

Friends

1



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with Mariola Bogucka

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Starting Point

 Listen and repeat.



Read



Listen



Write



Speak

How do you spell 'book'?



Can you repeat that, please?

Can you say it slowly, please?

I don't understand.

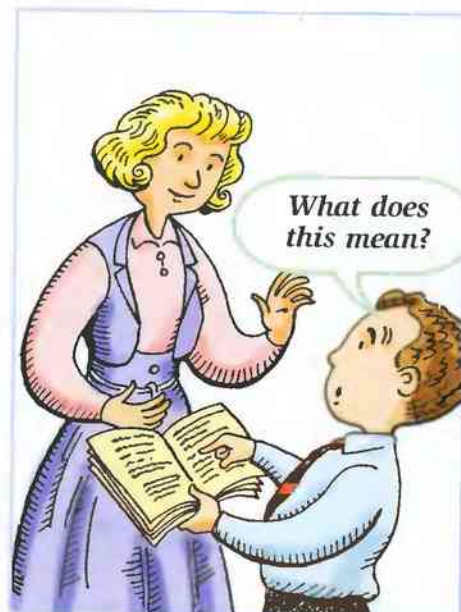
SCRATCH

What's this in English?



I don't know!

I know!



What does this mean?

Excuse me. Can you help me?



Yes, of course.



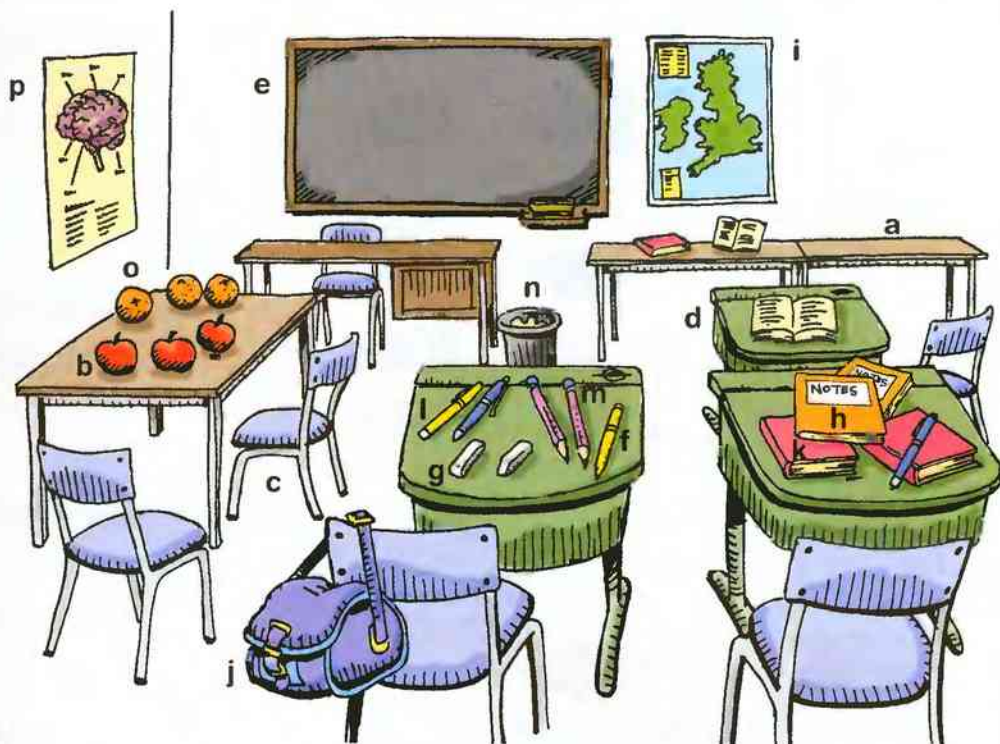
That's right.



That's wrong.

2 Match. Then listen and check.

- 1 e blackboard
- 2 table
- 3 poster
- 4 apple
- 5 orange
- 6 map
- 7 chair
- 8 rubbish bin
- 9 desk
- 10 pencil
- 11 pen
- 12 felt-tip pen
- 13 rubber
- 14 book
- 15 notebook
- 16 school bag



a / an and plurals

This is a poster. These are posters.
This is an orange. These are oranges.

a / an / the

This is a desk. The desk is green.
This is an apple. The apple is red.
These are pens. The pens are blue.

3 Complete. Use a, an or Ø (no article).



1 This is school bag.



2 These are desks.



3 This is apple.



4 These are oranges.



5 This is pencil.



6 This is orange.

4 Complete with a, an, the or Ø (no article).



This is ¹ table and these are ² desks.
³ table is brown and
⁴ desks are green.

These are ⁵ oranges and these are ⁶ apples.
⁷ oranges are orange and ⁸ apples are red.



These are ⁹ pencils, ¹⁰ pens, ¹¹ felt-tip pens and ¹² rubbers.
¹³ pencils are pink, ¹⁴ pens are blue, ¹⁵ felt-tip pens are yellow and ¹⁶ rubbers are white.









This is ¹⁷ chair and this is ¹⁸ rubbish bin.
¹⁹ chair is black and ²⁰ bin is grey.



5 Look at Exercise 4 and match. Then listen and check.

1 d	pink	a		f	
2	green	b		g	
3	brown	c		h	
4	grey	d		i	
5	black	e		j	
6	yellow				
7	white				
8	orange				
9	red				
10	blue				

this / that / these / those



			
This	is an apple.	These	are apples.
			
That	is an apple.	Those	are apples.

6 Complete. Use *this*, *that*, *these*, *those*.

1 *That* is an orange.  

2 is an orange.  

3 are oranges.  

4 are oranges.  

7 Put the numbers in order.

fifteen	twelve	twenty	eleven
thirteen	nineteen	sixteen	
eighteen	seventeen	fourteen	

eleven

8 Match. Then listen and repeat.

ten

twenty

thirty

forty

fifty

sixty

seventy

eighty

ninety

a hundred

60

50

10

40

30

80

20

100

90

70

9 Listen. Circle the numbers you hear.

/i:/
thirteen

/ɪ/
thirty

a 13 30

d 16 50

b 14 40

e 17 70

c 15 50

f 18 80

10 Write the next numbers.

1 twenty-one	twenty-two	twenty-three	<i>twenty-four</i>
2 seventy-five	sixty	forty-five	.....
3 twenty-two	thirty-three	forty-four	.....
4 eighty-nine	eighty-eight	eighty-seven	.....
5 eleven	thirteen	fifteen	.....
6 sixty-nine	seventy-nine	eighty-nine	.....

11 Complete. Then listen and repeat.

1 - one	1st - first	11 -	11th - eleventh
2 - <i>two</i>	2nd - second	12 - twelve	12th - twelfth
3 - three	3rd - third	13 -	13th - thirteenth
4 -	4th - fourth	14 - fourteen	14th -
5 - five	5th - fifth	15 - fifteen	15th - fifteenth
6 - ..	6th - sixth	20 - twenty	20th - twentieth
7 - seven	7th -	21 -	21st - twenty-first
8 - eight	8th - eighth	22 - twenty-two	22nd -
9 - nine	9th - ninth	23 -	23rd - twenty-third
10 - ten	10th - tenth	24 - twenty-four	24th - twenty-fourth
		30 - thirty	30th - thirtieth

12 Listen. Number the months. Then listen and repeat.

January	<input checked="" type="checkbox"/>	March	<input type="checkbox"/>
September	<input type="checkbox"/>	February	<input type="checkbox"/>
April	<input type="checkbox"/>	June	<input type="checkbox"/>
May	<input type="checkbox"/>	October	<input type="checkbox"/>
August	<input type="checkbox"/>	December	<input type="checkbox"/>
July	<input type="checkbox"/>	November	<input type="checkbox"/>

Dates

12th March - the twelfth of March

14 Listen and number.

3rd February	<input type="checkbox"/>	22nd October	<input type="checkbox"/>
11th February	<input type="checkbox"/>	11th May	<input type="checkbox"/>
22nd May	<input type="checkbox"/>	31st October	<input type="checkbox"/>
3rd July	<input checked="" type="checkbox"/>	31st July	<input type="checkbox"/>

13 Ask and answer.

What is the first month of the year?

January.

15 Dictate three dates to your partner.

the twenty-fourth of July

24th July

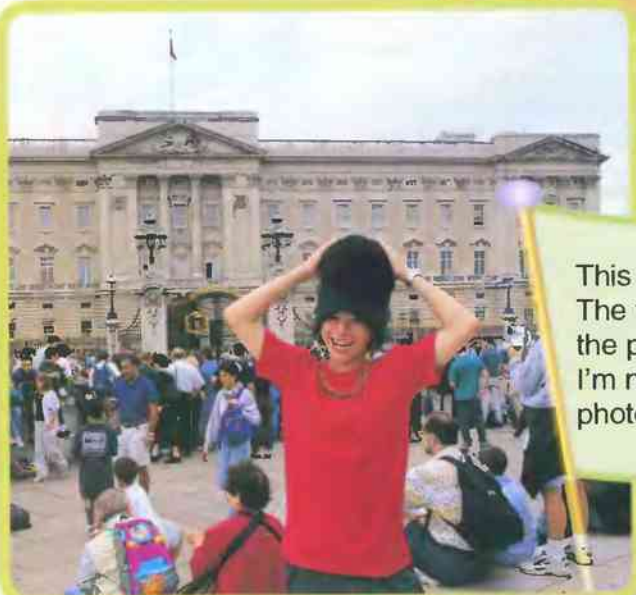
The LONDONERS



Presentation

1 Listen and read.

Hi! I'm Rob and I'm from London. Jenny, Vicki and Mark are my friends. They're from London too. We're Londoners. London isn't a small town – it's a very big city. It's the capital of Great Britain.



This is Buckingham Palace. The flag is up. The Queen is in the palace. She's a Londoner too. I'm not in the photo. Mark's in the photo. He's in the funny hat.

This is my favourite place – the London Eye. It's next to the River Thames. We aren't on the London Eye – we're on the bridge.



Comprehension

2 Tick ✓ true. Cross ✗ false.

- Rob isn't from Great Britain.
- Rob, Jenny, Vicki and Mark are friends.
- London is the capital of Great Britain.
- The Queen isn't a Londoner.
- Rob's in the funny hat.
- The London Eye is next to the river.
- The Londoners are on the London Eye.

to be positive and negative

I	am	am not
	'm	'm not
we	are	are not
you	're	aren't
they		
he	is	is not
she	's	isn't
it		

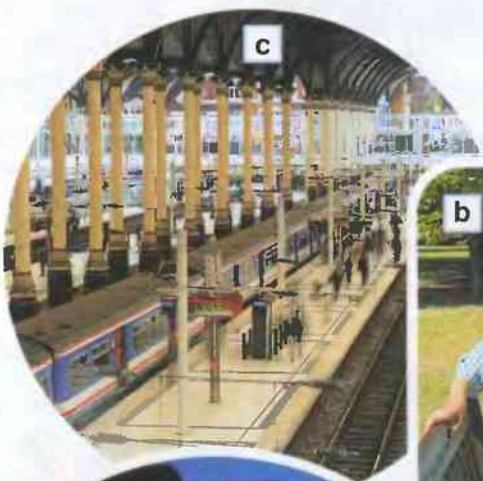
Practice

3 Complete.

- Jenny, Vicki and Mark *are* from London.
- Mark, look! You in the photo.
- London a small town.
- The Queen in the palace.
- The Londoners on the London Eye.
- Rob: I a Londoner.

4 Match. Then listen and check.

- ☒ a The Londoners are at the cinema.
- ☐ This is a library.
- ☐ The Natural History Museum is great!
- ☐ Rob is in the park. It's Hyde Park.
- ☐ This train station is in London. It's big and old.



5 Listen and circle the correct words.

- Rob's at the cinema / at the train station.
- Jenny and Vicki are in the park / at the cinema.
- Mark is next to the river / in the museum.
- Vicki's in the park / at the train station.
- Rob and Mark are in the museum / next to the river.

6 Look at Exercise 5. Write true and false sentences.

I Rob isn't at the train station. He's at the cinema.

7 Write about you.

I'm My friends are

We're from It's a small town / big city.

My favourite place is



Presentation



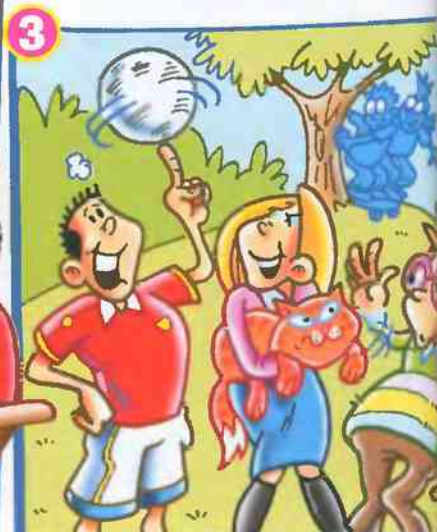
Listen and read.



Fred Oops! Are you OK, Matt?
Matt I'm fine, thanks.



Matt This is Popsy with her cat, Toffee. She's a pop star.
Fred Is Toffee a pop star?!
Matt No, Popsy's a pop star! She's a wonderful singer and she's very clever.
Fred She's pretty too. Is the cat nice?
Matt No, he isn't. He's a terrible cat. He's fat and naughty.



Matt Hello, Popsy. Hello, Toffee.
Fred Hi, Popsy. I'm Fred the footballer. Your cat's very pretty!
Popsy Thank you. Are you a famous footballer?
Fred Yes, I am.



Bugsy Is Fred famous?
Dilly No, he isn't. But he's tall and handsome.
Bugsy Fred isn't handsome. Are you crazy?
Dilly No, I'm not.
Bugsy Yes, you are.



Matt Here are Bugsy and Dilly.
Popsy Are you friends?
Matt Yes, we are.



Popsy Are they twins?
Matt Yes, they are.
Fred They're the terrible twins!

Comprehension

2 Circle the correct words.

- 1 Popsy is a singer / footballer.
- 2 Toffee is a cat / pop star.
- 3 Dilly and Matt / Buggy are twins.
- 4 Fred and Matt are twins / friends.
- 5 Fred / Matt is a footballer.

to be questions and short answers

Am	I		Yes,	I	am.
			No,		'm not.
Are	we	famous?	Yes,	we	are.
	you		No,	you	aren't.
	they			they	
Is	he		Yes,	he	is.
	she		No,	she	isn't.
	it			it	

Practice

3 Ask and answer.

Is Fred famous?

No, he isn't.

- 1 Fred / famous
- 2 Fred / a footballer
- 3 Popsy / a pop star
- 4 Toffee / naughty
- 5 the twins / terrible
- 6 Matt / a footballer
- 7 you / a great singer

4 Join the sentences.

- 1 Popsy is a pop star. She is famous.
Popsy is a famous pop star.
- 2 Fred is a footballer. He is handsome.
- 3 Buggy and Dilly are the twins. They are terrible.
- 4 Toffee is a cat. He is naughty.
- 5 Matt is a boy. He is clever.
- 6 Dilly is a girl. She is naughty.

5 Ask questions about the Crazy Gang. Who is it?

Is it a girl?

No, it isn't.

Is it a boy?

6 Listen and complete.



Am I handsome?
Am I tall?
Yes, I am.
And here's the ball!
Oh, hurray for ¹ *Fred*.....!

Are you terrible?
Are you fun?
Yes, we are!
We're number one!
Oh, hurray for the ².....!

Is he terrible?
Is he fat?
Yes, he is.
He's a naughty cat.
Oh, hurray for ³.....!

Is he clever?
Is he nice?
Yes, he is.
He's very nice.
Oh, hurray for ⁴.....!

Is she famous?
Is she pretty?
Yes, she is.
She's very pretty.
Oh, hurray for ⁵.....!



Friends' Club



Presentation



1 Read and answer the question.

Is the Friends' Club for you?

Meet Silvio and Ania



2 Listen and read.

- Ally** Silvio and Ania, are you members of the Friends' Club?
- Ania** Yes, we are.
- Ally** Where are you from, Silvio?
- Silvio** I'm from Italy. I'm Italian.
- Ally** Are you from Rome?
- Silvio** No, I'm not. I'm from Milan.
- Ally** What nationality are you, Ania?
- Ania** I'm Polish.
- Ally** How old are you?
- Ania** I'm eleven years old and Silvio is ten.
- Ally** Are you and Silvio friends?
- Ania** Yes, we are. We're in the Friends' Club!

editors' letter

Hi!
Welcome to the Friends' Club and the magazine with

• interviews • letters • quizzes • facts

It's for you – English learners and friends around the world!

Ally and Alex

Silvio



Ania



to be questions

You **are** ten years old.

Are you ten years old?

How old **are** you?

He **is** from Italy.

Is he from Italy?

Where **is** he from?

Comprehension

3 Match.

1 Is Silvio a member of the Friends' Club?

f

a Yes, she is.

2 Is Silvio from Rome?

☐

b Yes, they are.

3 Where is Ania from?

☐

c She's from Poland.

4 Is she eleven years old?

☐

d No, he isn't.

5 How old is Silvio?

☐

e He's ten years old.

6 Are Silvio and Ania friends?

☐

f Yes, he is.










Practice

Complete. Use *Is, Are, How, Where, What*. Then ask and answer.

- 1 *Is* Silvio from Poland?
- 2 is he from?
- 3 nationality is she?
- 4 old is Ania?
- 5 Silvio eleven years old?
- 6 Ania and Silvio in the Friends' Club?

Complete. Then listen and check.

Poland Spanish Japanese British Russia
Greece German French China

	Country	Nationality
1	 Great Britain	<i>British</i>
2	 Germany	.....
3	.....	Russian
4	 Japan	.....
5	.....	Polish
6	 France	.....
7	 Spain	.....
8	.....	Chinese
9	.....	Greek

Listen. Underline countries and circle nationalities.

Welcome, welcome to Friends' Club.
It's for friends around the world.
You're Italian and she's French
He is Russian and we're friends.

Welcome, welcome to Friends' Club.
It's for friends around the world.
I'm from Poland, you're from Spain.
They're from China, sing again!

7 Listen and complete.

Friends' Club

Name *Olga*

Age

Country

Nationality *Russian*



Friends' Club

Name *Hiroshi*

Age *14*

Country

Nationality



Friends' Club

Name *Reiner*

Age

Country *Germany*

Nationality



Friends' Club

Name *Lucas*

Age

Country

Nationality *Greek*



Study Skills

Look at the endings. Put the nationality adjectives from Exercise 5 into the correct groups.

-an	-ese	-ish	Other nationalities
Italian	Chinese	British	Greek

8 Ask and answer about Exercise 7.

Is Olga from China?

No, she isn't. She's from Russia.

The Monster of Norland 1

Presentation

1 Listen and read.

Welcome to Norland. Norland is a big and beautiful country. There are high mountains and green forests in Norland.

Balan is the capital of Norland. There is a castle in Balan and there's a big clean lake too.

Here are the king and queen of Norland. The king's name is Bruno. The queen's name is Marisa.

The prince and the princess are here too. The prince's name is Jeremy. He's ten years old. Jessica, the princess, is sixteen years old.

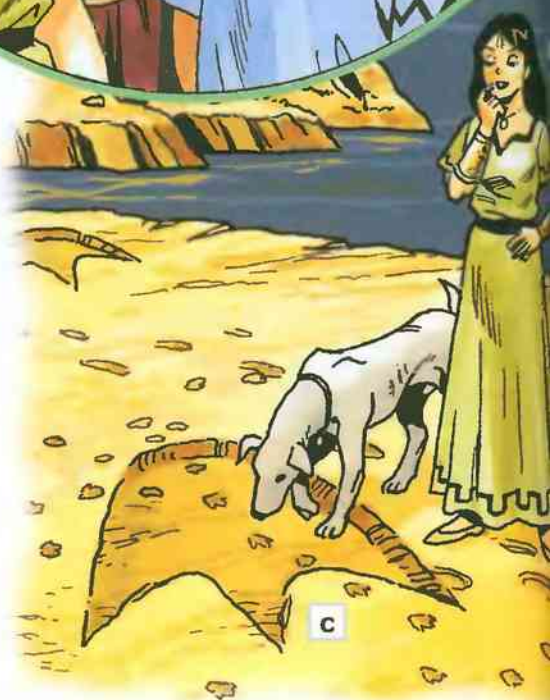
The children are on a beach by the lake, with Jeremy's dogs.

Jessica Look, Jeremy! There are footprints on the beach. They aren't dogs' footprints.

Jeremy You're right. Dogs' footprints are small. Those are big footprints – a monster's footprints!

Jessica A monster?

Jeremy Yes. Look! There's a monster in the lake! A monster with a long tail!



Comprehension

2 Look at the picture in Exercise 1. Match.

- | | | | |
|--------------|---------------------------------------|------------|--------------------------|
| 1 castle | <input checked="" type="checkbox"/> e | 5 lake | <input type="checkbox"/> |
| 2 beach | <input type="checkbox"/> | 6 forest | <input type="checkbox"/> |
| 3 footprints | <input type="checkbox"/> | 7 mountain | <input type="checkbox"/> |
| 4 monster | <input type="checkbox"/> | | |

3 Answer.

- Is Norland a big country?
- What is the capital of Norland?
- What is the king's name?
- Who is Marisa?
- How old is Jessica?
- What is in the lake?

Possessive 's

Singular

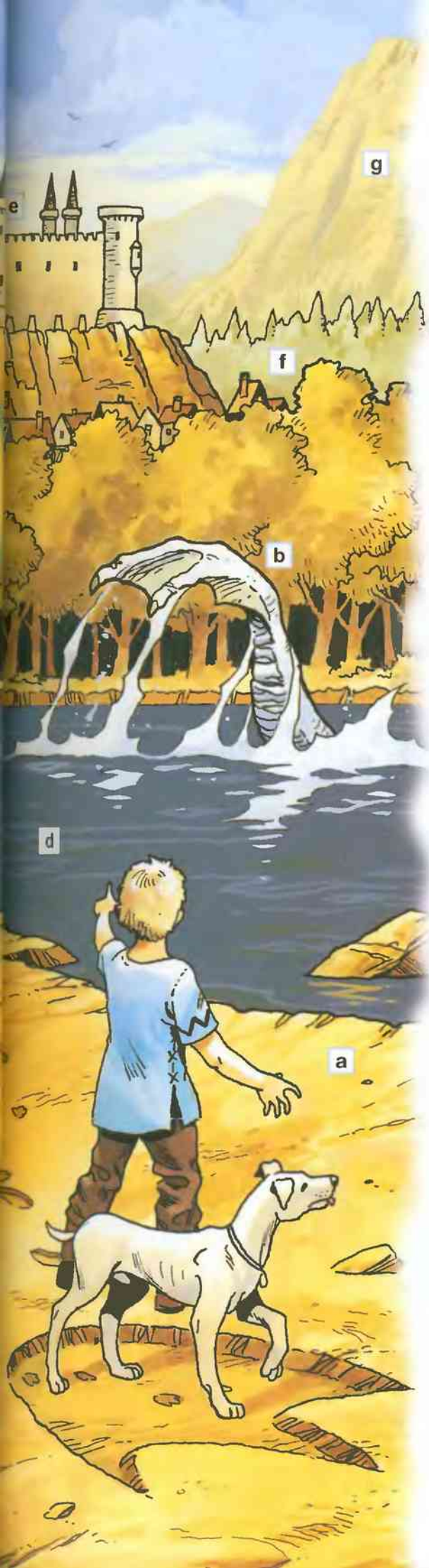
The dog's name is Brutus.



Plural

The dogs' names are Brutus and Hector.





Practice

4 Complete. Use 's or s'.



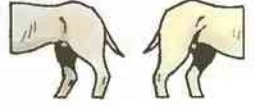
1 The dog... names are Brutus and Hector.



4 The monster... tail is long.



2 The king... name is Bruno.



5 The dog... tails are short.



3 The dog... footprints are small.



6 The queen... children are clever.

5 Pronunciation /ɪ/ /i:/

a Listen and repeat.

king	queen	footprint	green
capital	prince	clean	beach

b Listen again. Put the words in the correct columns.

/ɪ/	/i:/
king	queen

there is / there are positive

There is a lake in Balan.

There are mountains in Norland.

6 Complete. Use *There is* or *There are*.

- 1 *There is* a king in this story.
- 2 two children in this story.
- 3 a castle in Norland.
- 4 green forests in Norland.
- 5 mountains in Norland.
- 6 a big clean lake in Balan.
- 7 a monster in the lake.

7 Write about your town.

There is a lake in my town.

There are two cinemas.



Revision 1

Vocabulary

1 Circle the odd words out.

- 1 library cinema city train station
- 2 pretty funny clever footballer
- 3 Brazilian France Greek Japanese
- 4 monster king queen prince
- 5 forest lake beach dog
- 6 small big palace long

2 Find seven more adjectives. Look → ↓.

A	Z	B	X	C	Z	D	W	E	N
F	H	G	B	I	K	J	L	M	I
N	X	P	E	M	S	T	U	Z	C
A	Z	H	A	N	D	S	O	M	E
B	Y	X	U	W	V	I	T	S	R
P	R	E	T	T	Y	E	N	F	Q
C	Z	A	I	B	C	H	A	G	P
D	N	T	F	A	M	O	U	S	O
E	M	G	U	O	P	L	G	H	N
T	A	L	L	L	K	J	H	I	M
F	Y	N	W	X	Z	U	T	D	L
G	H	I	C	R	A	Z	Y	J	K

Pronunciation

/ɪ/ /i:/

3 Listen and repeat.

/ɪ/

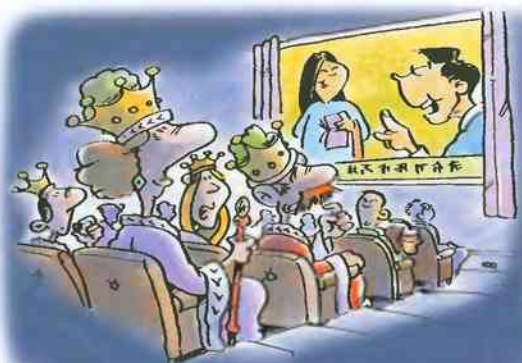
This is Prince Tim and this is King Jim.

/i:/

Queen Jean's on a long clean beach.

/ɪ/ and /i:/

Queen Jean, King Jim, Prince Tim and his pretty sister, Jill are in the city cinema. It Chinese film today: 'Bridge on the River Green'.

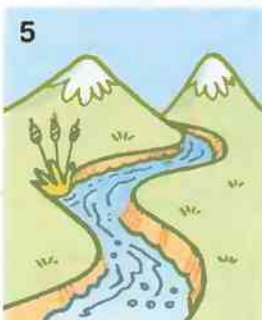
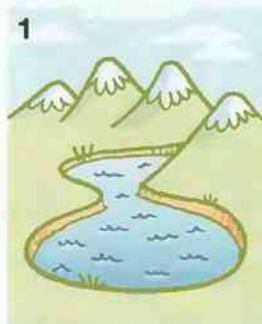


Grammar

to be

4 Look at the pictures. Match the question and answers.

- 1 Is it a river? ☒ b No, they aren't.
- 2 What is it? ☐ b No, it isn't.
- 3 Are they monsters? ☐ c It's a bridge.
- 4 What are they? ☐ d They're hats.
- 5 Is it a river? ☐ e Yes, they are.
- 6 Are they cats? ☐ f Yes, it is.



5 Point to the pictures in Exercise 4. Ask and answer questions.

What is it?

It's a river.

Is it a ...?

there is / there are

6 Look at the pictures. Find five more differences.



Possessive 's

7 Complete. Use 's or s'.



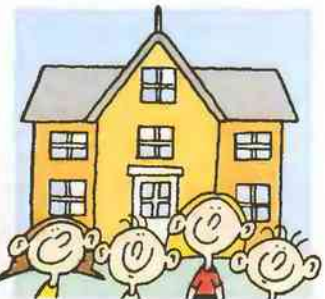
1 This is Jenny..... cat.



2 This is the boy. dog.



3 The girl. hats are funny.



4 This is my friend. school.



5 This is the girl.... book.



6 This is the boy. school bag.

Fun Time

- 1 Collect different things and put them in a bag.
- 2 Give the bag to another group.
- 3 Guess what's in the bag.

There are three pencils.

There's a book.

- 4 Look in the bag and check.

There is one castle in picture A and there are two castles in picture B.
There ...

The LONDONERS



Presentation



1 Listen and read.

Vicki Look at these photos of my family, Jenny.

Jenny Oh, who's that cute little boy?
Is that your brother?

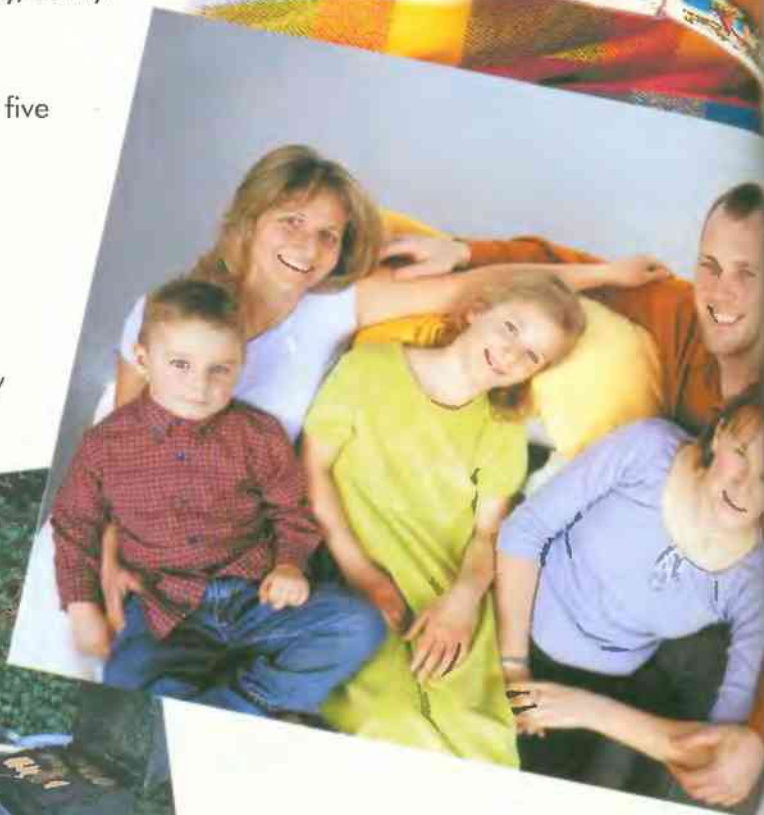
Vicki Yes, that's my little brother. He's five years old.

Jenny What's his name?

Vicki Martin. That's my sister. She's fourteen.

Jenny What's her name?

Vicki Amy. These are our parents.
My mother's name is Jill and my father's name is Bill.



Vicki Look, here I am with my grandmother and grandfather.

Jenny How old is your grandad?

Vicki I don't know! But my grandma is sixty-two. Her name is Doris.

Jenny Who's that tall man?

Vicki He's my Uncle Lee – my mum's brother.

Jenny Who are the two children?

Vicki They're my cousins, Anna and Robin. They're Uncle Lee and Aunt Kay's daughter and son.

Jenny And this funny dog?

Vicki That's Bonzo, my cousins' dog.

Jenny Is this a photo of your legs?

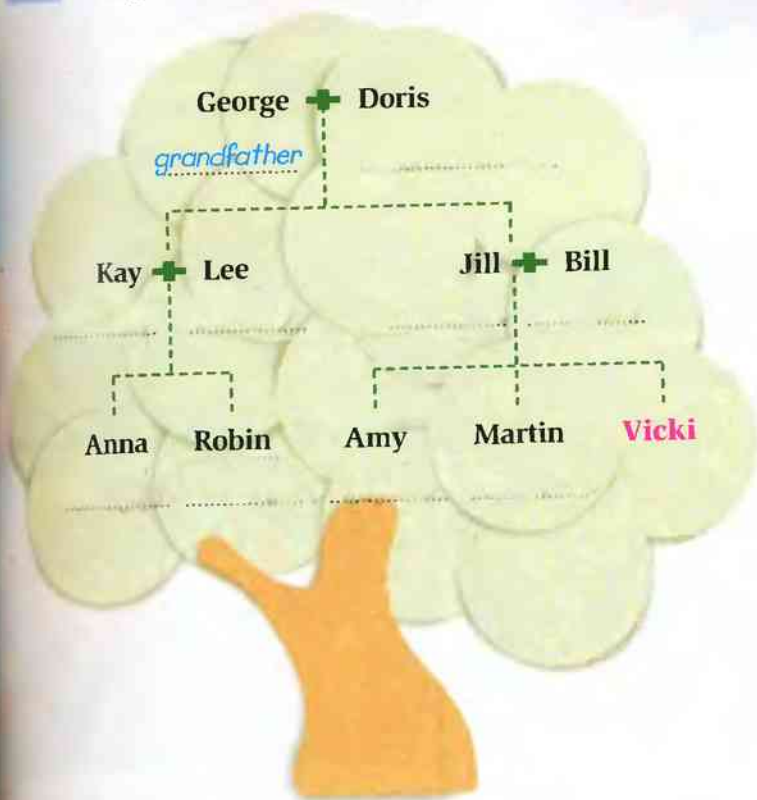
Vicki No, it isn't! It's a photo of our pet cat.

Jenny What's its name?

Vicki Her name is Goldie.

Comprehension

2 Complete Vicki's family tree.



3 Pronunciation /ð/ Listen and repeat.

this that these mother father brother
grandmother grandfather their the they

Possessive adjectives

my	family	our	pet cat
your	brother	your	legs
his	son	their	daughter
her	mother		
its	name		

Practice

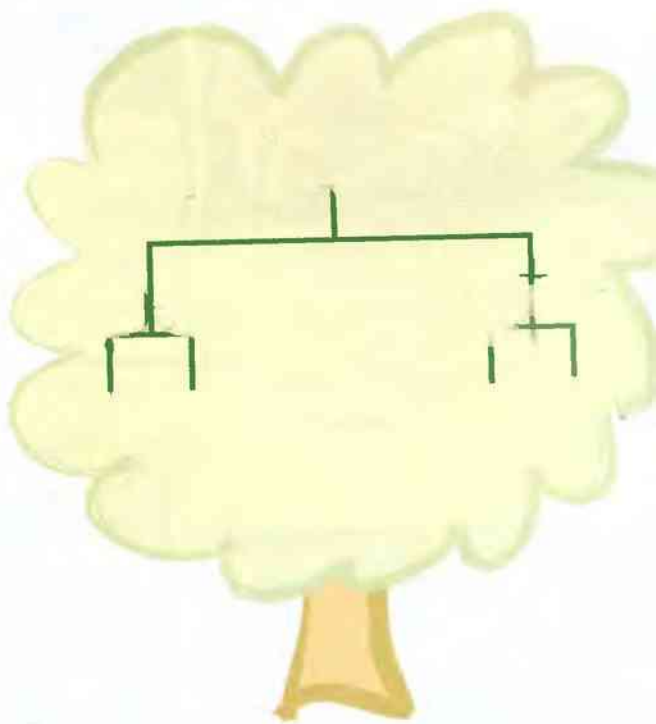
4 Circle the correct words.

- I'm Martin and Vicki is your / my sister.
- This is Robin with his / her dog.
- We're Robin and Anna. Vicki and Martin are our / their cousins.
- How old is your / its grandmother, Vicki?
- This is Anna with his / her brother, Robin.
- Look at this cat. What's its / their name?
- Here are Uncle Lee and Aunt Kay with our / their children, Robin and Anna.

5 Look at Vicki's family tree in Exercise 2. What are their names?

- He's Lee's father. What's his name?
George
- She's sixty-two. Jill is her daughter. What's her name?
- I'm George's son and Vicki's uncle. What's my name?
- She's Kay's daughter and Martin's cousin. What's her name?
- I'm Lee's sister and Robin's aunt. What's my name?
- He's Bill's son and Amy's brother. What's his name?

6 Make a family tree. Write the members of your family.



7 Ask and answer. Complete your partner's family tree.

What's your
grandfather's name?

His name's ...

How old is he?

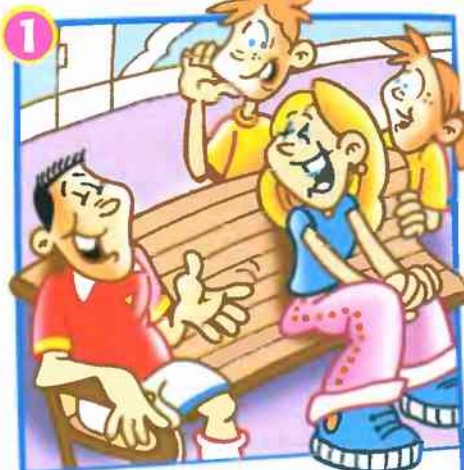
8 Look at Exercise 5. Write puzzles about your family. Then ask and answer.

He's my mum's father. What's his name?



Presentation

1 Listen and read.



Fred You've got a sweet little nose, Popsy.
Popsy Thank you, Fred. You've got nice eyes.
Bugsy And big ears!



Fred Your long blond hair is very pretty.
Popsy Thank you, Fred. You've got a nice smile.
Dilly He hasn't got a nice smile. He's got a silly smile!
Bugsy And a funny mouth!



Fred I've got a new car.
Popsy You're very lucky! What colour is it?
Fred What's your favourite colour?
Popsy Red.
Fred It's a red car.
Dilly Fred's car is ten years old.
Bugsy And it's green!



Fred I've got a computer and new computer games!
Dilly Fred, your computer is old!
Bugsy And you haven't got new games.
Popsy Oh, there's Matt.



Matt I've got a new CD player and your new hit CD, Popsy!
Popsy Fred, we've got your new red car. Let's go to Matt's house now!



Fred But I haven't got my car here.
Twins Yes, you have, Fred. It's over there.

Comprehension

2 Circle the correct words.

- 1 Popsy's nose is big / small.
- 2 Her hair is blond / black.
- 3 Fred's computer is old / new.
- 4 Fred's car is red / green.
- 5 Matt's CD player is new / old.

have got positive and negative

I			
you	have	have not	
we	've	haven't	
they			
he			got
she	has	has not	
it	's	hasn't	

Practice

3 Complete.

- 1 Popsy hasn't got short hair. She long hair.
- 2 Fred a new computer. He an old computer.
- 3 The twins red hair.
- 4 Popsy's a great singer and she a new hit CD.
- 5 Matt, you're very lucky, you a new CD player.

4 Listen and match.



5 Look at Exercise 4. Write what the twins have got and haven't got.

The twins have got ...

Bugsy ...

Dilly ...

Study Skills

Make a picture dictionary.



6 Read. Who is it?

- 1 He hasn't got black hair and his hair isn't blond. He isn't very tall. He's got a small nose but he hasn't got brown eyes. He hasn't got a car and he's got a CD player. He's got a sister.
- 2 He isn't very tall but he isn't very short. He hasn't got red hair and he hasn't got blond hair. His nose isn't big and he's got brown eyes. He's got a computer and he's got a car. He's got a lot of friends.

7 Talk about a classmate. Who is it?

He isn't very tall and he's got red hair.

He's got a red school bag. He's got a sister ...

8 Listen and complete.

I've got good friends
and this is true.
You're very special friends
and this song is for you.

Fred, you brown hair
and you're very tall.
You a nice smile,
you're great with a ball.

Matt has got red hair
and his eyes are brown.
He a CD player
and my new CD too.

The twins red hair
and their eyes are green.
With Fred, Matt and the twins
we a wonderful team.



Presentation



1 Read and tick ✓ what's in today's magazine.

- a animals ☐
- b countries ☐
- c pets ☐
- d places ☐



2 Listen and read.
Tick ✓ Juan's pet.

editors' letter

Hello,
Today the magazine is about pets. We've got an interview with Juan from Spain, an animal quiz and a letter from Diana in Brazil.



Ally and Alex

What's my Pet?

- Ally** Hello, Juan.
Juan Hi, Ally.
Ally Have you got brothers and sisters, Juan?
Juan Yes, I have. I've got two brothers and a sister.
Ally Have they got pets?
Juan My brothers haven't got a pet but my sister's got a cat.
Ally Have you got a pet, Juan?
Juan Yes, I have.
Ally What have you got?
Juan Guess.
Ally Is it big or small?
Juan It's small.
Ally What colour is it?
Juan It's white.
Ally How many legs has it got?
Juan It's got four legs.
Ally Are they long or short?
Juan They're short.
Ally Has it got big ears?
Juan No, it hasn't. It's got small ears.
Ally Has it got big teeth?
Juan Yes, it has.

- Ally** Has it got a tail?
Juan Yes, it has. It's got a long thin tail.
Ally Is it a cat?
Juan No, it isn't. It's got a small head and small pink eyes. And it's very intelligent!
Ally Oh, yuk! I know. It's ...



1 ☐ a rabbit



2 ☐ a cat



3 ☐ a rat

have got questions and short answers

I	Yes,	I	have.
Have you	No,	you	haven't.
we		we	
they got ...?		they	
he	Yes,	he	has.
Has she	No,	she	hasn't.
it		it	

have got questions

He **has got** a pet.
 Has he **got** a pet?
 What **has** he **got**?

Comprehension

3 Match.

- | | | |
|-----------------------------------|---------------------------------------|---------------------|
| 1 What has Juan got? | <input checked="" type="checkbox"/> d | a Yes, I have. |
| 2 Have Juan's brothers got a pet? | <input type="checkbox"/> | b No, they haven't. |
| 3 Have you got a pet, Juan? | <input type="checkbox"/> | c No, it hasn't. |
| 4 Has Juan's pet got long legs? | <input type="checkbox"/> | d He's got a rat. |
| 5 Has Juan's sister got a cat? | <input type="checkbox"/> | e Yes, she has. |

Practice

Use ✓ for positive answers and ✗ for negative answers. Then listen and check.

Animal Quiz



- | | |
|--------------------------------|--------------------------|
| 1 Have spiders got eight legs? | <input type="checkbox"/> |
| 2 Have birds got teeth? | <input type="checkbox"/> |
| 3 Have leaf insects got eyes? | <input type="checkbox"/> |
| 4 Have guinea pigs got tails? | <input type="checkbox"/> |
| 5 Have hedgehogs got ears? | <input type="checkbox"/> |



5 Think of a pet. Ask and answer.

Has it got short legs?

Yes, it has.

Has it got big eyes?

BE CAREFUL

It's a cat. (it is)
 It's got green eyes. (it has)
 Its name is Blackie.
 (The cat's name is Blackie.)

6 Write the letter. Use five more apostrophes (').



Dear Ally and Alex,

My family's got a pet parrot. Its from Brazil.

Its got a long tail. Its tail is red. Its beautiful and funny.

Its got a big head and small eyes. Its name is Pip. Its very clever.

Love,

Diana

The Monster of Norland 2

Remember the story!
Complete.

Bruno and Marisa are the ¹.....*king*..... and queen of Norland. Their children are Jessica and ².....
Balan is the capital of Norland. Norland is a very beautiful ³..... but there is a big problem. There is a ⁴..... in the lake.

Presentation

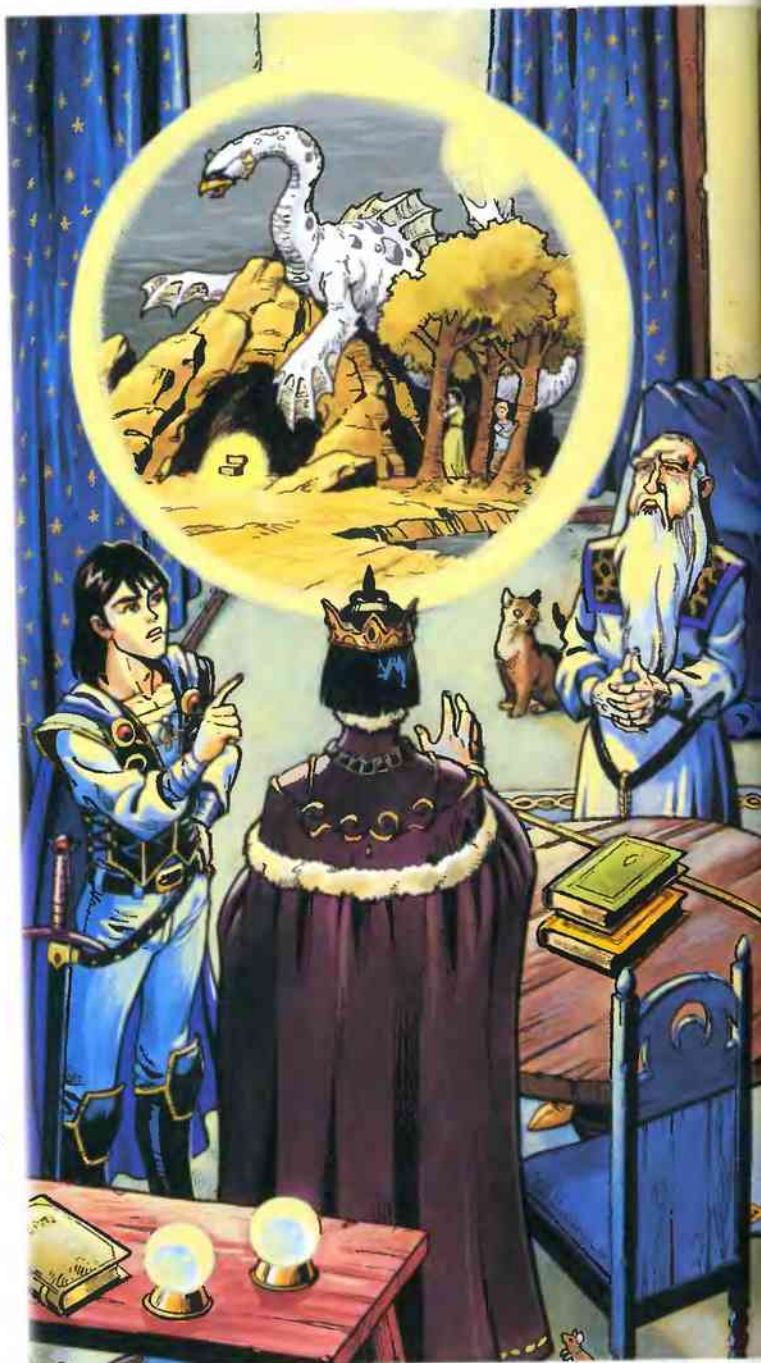
Listen and read.

- King** Look, Marisa! Rik, the prince of Bosland is here!
- Queen** Welcome, Rik.
- Rik** You're very sad. What's wrong? Is there a problem in this beautiful country?
- Queen** Yes, there is. We've got terrible problems in Norland. There's no rain and the water in the lake is dirty.
- King** There's a monster in the lake. It's Talos. There's no water for our people and their animals.
- Rik** Are there other lakes in Norland?
- King** Yes, there are. But they're small and they're dry.
- Rik** Is there water in the rivers?
- King** No, there isn't. The rivers are dry too.
- Queen** Ah! Here's Mago, our magician. Mago, there's no water for our people. Is there an answer to this problem?
- Mago** Yes, there is. Let's go to my room.

Comprehension

Tick ✓ true. Cross ✗ false.

- 1 Rik is the prince of Norland.
- 2 Bosland is the capital of Norland.
- 3 There are problems in Norland.
- 4 Talos is a monster.
- 5 Mago is a magician.



there is / there are
questions and short answers

There is a problem.
Is there a problem?

Yes, there is.
No, there isn't.

There are lakes in Norland.
Are there lakes in Norland?

Yes, there are.
No, there aren't.



Presentation



Listen and read.

King Bruno and Rik are with Mago.
There is a big glass ball in his room.

King The monster is a big danger to my people.

Mago There is an answer to the problem. Look in the glass ball, King Bruno. Look at the monster.

King Where is it?

Rik It's on the rock! The rock is near the trees.

Mago And there's a cave under the rock. In front of the cave there's a gold box with magic dust in it. That's the answer to our problem.

King But look! There are two people behind the trees.

Rik Oh, no! They're in great danger! Let's go!



Prepositions

The glass ball is

in the box.



in front of the books.



on the table.



near the bed.



under the desk.



behind the chair.



Practice

6

Look at Exercise 5 and match.

- | | | |
|-----------------------------|---------------------------------------|------------------------|
| 1 Where is the rock? | <input checked="" type="checkbox"/> c | a behind the trees |
| 2 Where is the cave? | <input type="checkbox"/> b | b in the gold box |
| 3 Where is the gold box? | <input type="checkbox"/> c | c near the trees |
| 4 Where is the magic dust? | <input type="checkbox"/> d | d on the rock |
| 5 Where are the two people? | <input type="checkbox"/> e | e in front of the cave |
| 6 Where is the monster? | <input type="checkbox"/> f | f under the rock |

Practice

Answer.

- Are there problems in Norland?
- Is there a monster in the lake?
- Is there clean water in the lake?
- Are there other lakes in Norland?
- Is there water in the lakes?
- Are there rivers in Norland?
- Is there water in the rivers?



Ask and answer about Mago's room.

Are there cats in Mago's room?

Yes, there are.

Where are they?

Write about Mago's room.

There are three people in Mago's room.

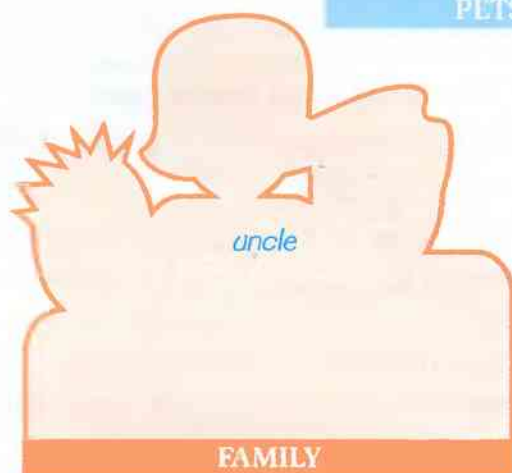
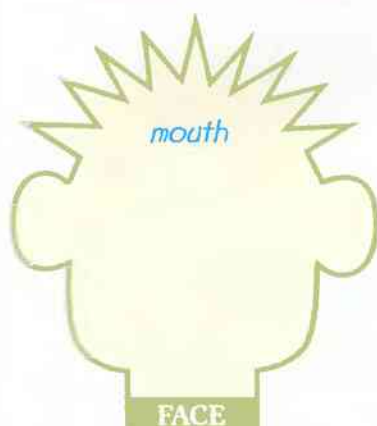


Revision 2

Vocabulary

1 Put the words in the correct groups.

uncle grandmother mouth parrot
daughter son nose cat aunt
ears rat fish eyes hair spider



2 Circle the correct words.

- My brother and *cousin* / sister / daughter are twins.
- Tom's father is my uncle. Tom is my brother / son / cousin.
- Spain is a beautiful country / city / town.
- My sister's got beautiful blue hair / ears / eyes.
- That tall woman is my mother's sister. She's my uncle / aunt / son.
- Rabbits have got long ears / tails / eyes.

Pronunciation

/ð/ /θ/

3 Listen and repeat.

- a mother mouth thin father brother
thirty this three the thank you
birthday they their Thursday there

b Listen again. Put the words in the correct columns.

/ð/	/θ/
mother	mouth

c Listen and repeat.

There's a problem. My mother and father are thirty-three. Or are they thirty? This is the problem and their birthday is on Thursday! Help!



Grammar

Personal pronouns and possessive adjectives

4 Complete.

I he she it we they my his her its

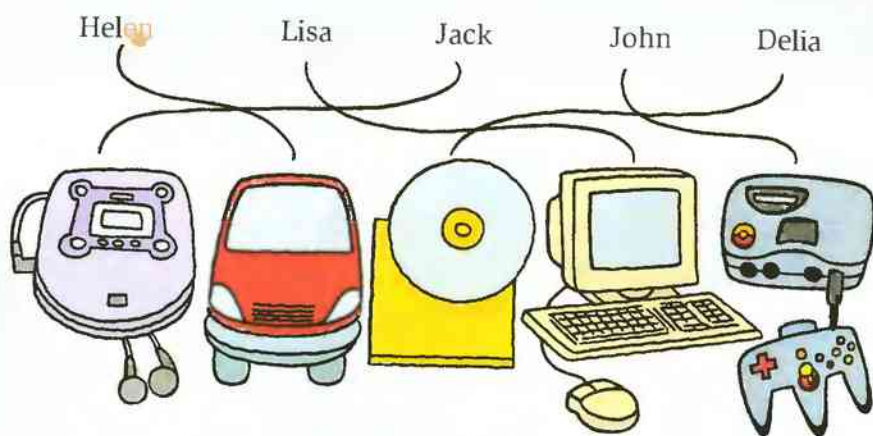
Hello! ¹ My name is Pedro and ² am Spanish. My friends are Jorge and Elena and ³ are Spanish too. ⁴ are all from Madrid - ⁵ 's the capital of Spain. Jorge is tall and ⁶ 's got blond hair. Elena is ⁷ sister. Elena is short and ⁸ hair is black. ⁹ has got a pet rabbit. ¹⁰ name is Toto.

have got

- 5 Look at the pictures.
Correct the sentences.

- 1 Helen's got a computer.
No, she hasn't. She's got a car.
- 2 Lisa's got computer games.
- 3 Jack's got a car.
- 4 John's got a new CD.
- 5 Delia's got a CD player.

there is / there are and
prepositions



- 6 Complete the questions.

- 1 *Is there* a dog under the table?
- 2 four rabbits on the box?
- 3 a cat near the sofa?
- 4 a box under the table?
- 5 five spiders in front of the sofa?
- 6 a monster on the sofa?

Look at the picture and answer the questions in Exercise 6.

- 1 *No, there isn't. There is a dog in front of the table.*



Fun Time



- 1 Draw and colour an animal's head.
- 2 Fold the paper. Give the paper to a classmate.
- 3 Take the paper from your classmate. Draw and colour an animal's body. Repeat number 2.
- 4 Take the paper from your classmate. Draw and colour legs. Repeat number 2.
- 5 Describe your crazy animal!



Culture Corner

Reading

1 Read and look at the map.

There are two big islands in the British Isles – Britain and Ireland.

There are two countries in Ireland. Northern Ireland is in the north and the Republic of Ireland is in the south.

There are three countries in Britain.

They are Scotland, Wales and England.

Scotland is in the north. England is south of Scotland and Wales is west of England.

Scotland, Wales, Northern Ireland and England are all countries in the United Kingdom.



2 Look at the map. Circle the correct words.

- 1 There are two / five big islands in the British Isles.
- 2 Scotland is north / west of England.
- 3 There are two / three countries in Ireland.
- 4 Wales is / isn't in the United Kingdom.
- 5 The Republic of Ireland is / isn't in the United Kingdom.



Listening

Listen. Number the pictures.



a



b



c

Scotland



d

these people

Listen. Label the pictures in Exercise 3.

Speaking

Choose a country. Ask and answer.

Is it east of Wales?

No, it isn't.

Is it west of Wales?

Yes, it is.

Is it the Republic of Ireland?

Yes, it is! Well done!

Write sentences about your country. Use the words in the box.

north	south	river	mountain
east	west	lake	sea
		island	

- 1 Lewis is an island in Scotland.
Lewis is in the north of Scotland.

Project

- 1 Draw a map of your country.
- 2 Choose your favourite part of your country and draw it on the map.
- 3 Find photographs to illustrate this part of the country.
- 4 Find music from your favourite part of your country. Play it to your friends.



Writing

Complete. Use north, south, east, west.

- 1 Wales is west of England.
- 2 Scotland is of England.
- 3 England is of Wales.
- 4 England is of Scotland.
- 5 The Republic of Ireland is of Northern Ireland.

The LONDONERS



1 Stop and listen, please!



Presentation

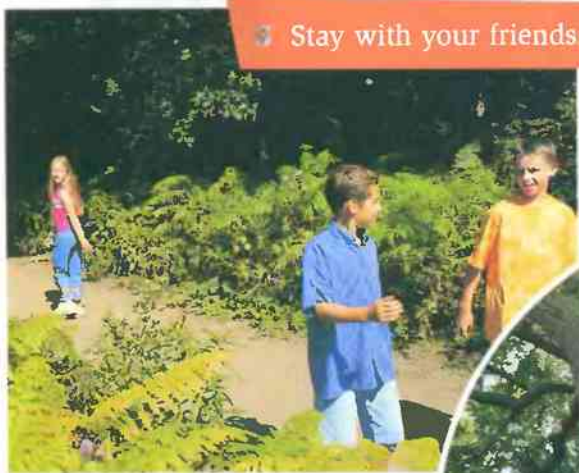
Listen and read. Then answer the question.

Where are the Londoners today?

The Londoners are on a day trip with their teacher. They're in Epping Forest. It's a big forest near London. There are a lot of rules in British forests and parks.

Listen and read.

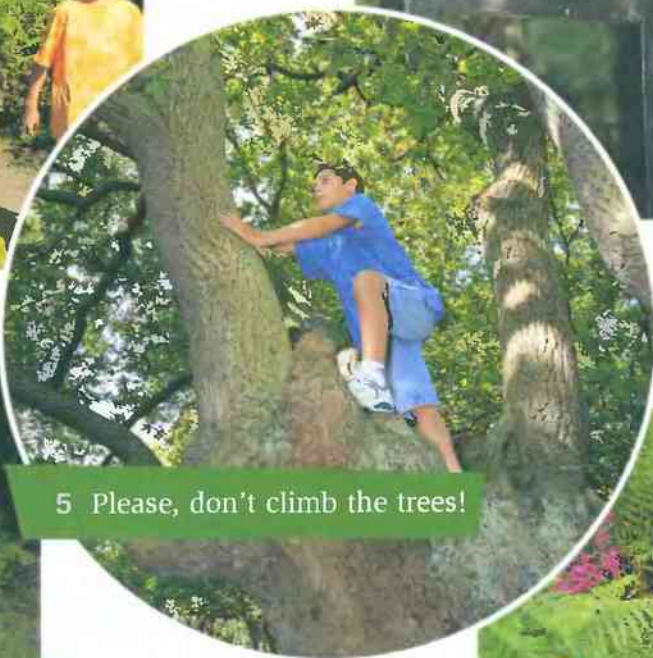
3 Stay with your friends.



4 Don't shout! Be quiet!



5 Please, don't climb the trees!



6 Don't pick the flowers!



7 Please, don't drop litter!



2 Look at the sign. Read the information.



Comprehension

Match the signs to three sentences in Exercise 1.



a 4



b 5



c 6



Imperative

positive

negative

Stop!

Don't stop!

Read!

Don't read!

Practice

Write the rules. Then listen and check.

drop litter swim in the lake ride bicycles
play football play loud music



1 Don't play loud music!

2

3

4

5

Listen and act.

Stand up now!

Don't sit down!

Walk, don't stop!

Stop, then run!

Touch your nose!

Jump up high!

Go under your desk!

This is fun!



6 Match. Then listen and check.

- 1 ☐ a Ready, steady, go!
- 2 ☐ b Go under the tree. Don't touch it!
- 3 ☐ c Don't stop! Run!
- 4 ☐ d Jump over the wall.
- 5 ☐ e Walk across the river.
- 6 ☐ f Well done! Now stop and rest.



7

Write instructions for the other team. Ask the other team to follow the instructions.

go under walk run jump touch stand sit

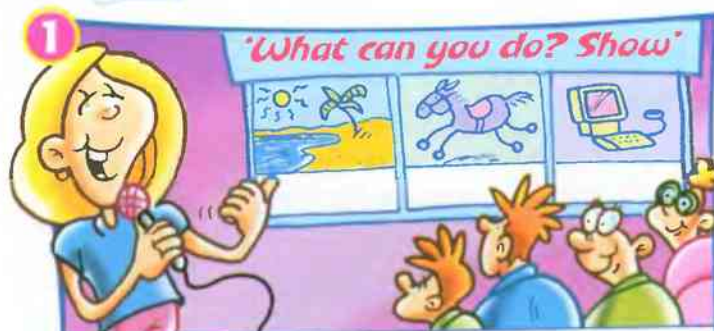
Run to the wall!

Go under the desk!



Presentation

Listen and read.



Popsy Hi! I'm Popsy, the famous pop star! Welcome to the 'What can you do?' show. We've got wonderful prizes today! The first prize is a holiday for two in France. The second prize is a horse and the third prize is a computer.



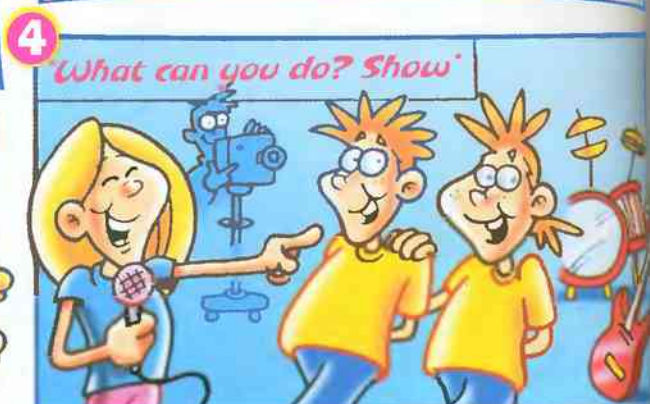
Popsy Fred, that's fifty metres and a broken window! What a pity! You aren't the winner of the first prize but you've got the third prize – a computer!

Fred But I can't use a computer!



Popsy Our first player is Fred. Fred, you can play football but can you kick a ball five hundred metres?

Fred Of course I can.



Popsy Now, here are the terrible twins! Dilly and Bugsy, can you play the drums and the guitar?

Twins Of course we can.



Popsy Oh dear, not very good! You've got the second prize – a horse.

Twins Oh, no! We can ride a bicycle but we can't ride a horse!



Popsy Our third player is Matt. Matt, can you jump from there?

Matt No, I can't.

Popsy But our first prize is a holiday for two in France.

Matt But I can't speak French.

Popsy But I can – and the holiday is for two!

Comprehension

2 Answer.

- 1 What's the name of the show?
- 2 Are there good prizes on the show?
- 3 What's the second prize?
- 4 Who's the first player?
- 5 Is Fred the winner of a holiday in France?
- 6 Who is the third player?

can positive and negative

I			
You			
He			
She	can	can't	ride a bicycle.
It		cannot	
We			
They			

can questions and short answers

He **can** ride a bicycle.

Can he ride a bicycle?

Yes, he **can**.

No, he **can't**.

What **can** he do?

Practice

3 Complete. Use *can* or *can't*.

- 1 Can Fred kick a ball fifty metres?
Yes, he can.
- 2 What Fred do? He
play football.
- 3 the twins ride a horse? No,
they
- 4 Matt speak French? No, he
.....

4 Pronunciation /ə/ /æ/ /a:/

a Listen and repeat.

/æ/ Of course we can. But I can.

/ə/ We can ride a bicycle.
What can you do?

/a:/ I can't use a computer.
We can't ride a horse.

b Now listen and tick ✓.

	/ə/	/æ/	/a:/
1 I can speak French.	✓		
2 Yes, I can.			
3 I can't ride a horse.			
4 Can he speak German?			

BE CAREFUL

play the guitar
play football

5 Listen. Tick ✓ what the gang can do. Cross ✗ what they can't do. Put a question mark ? if you don't know.

play tennis	✗			
play football	?			
use a computer	✓			
ride a bicycle	✗			
play the piano	✓			
play the guitar	✓			

6 Ask and answer about the gang.

Can Popsy ride a bicycle?

No, she can't.

Can Popsy play football?

I don't know.

7 Write two sentences about each member of the gang. Use *and* and *but*.

Popsy can play the piano and the guitar.

She can use a computer but she can't play tennis.

8 Ask and answer. Find classmates who ...

- can ride a bicycle but can't play tennis.
- can ride a bicycle and play football.
- can use a computer and ride a bicycle.

Friends' Club



Presentation

- 1 Read and answer the question.
Where is the home of time?

Time Zone

- 2 Listen and read.

Dear Ally and Alex,
This is a photo of Greenwich Park in London. It's on the River Thames. The Royal Observatory is at the top of the hill. Can you see the red ball on the pole? When the ball is at the bottom of the pole, it's one o'clock in Britain. But it isn't one o'clock all around the world. There are twenty-four time zones in the world and the time is different in every zone. When it's one o'clock in Greenwich, it's eight o'clock in Washington DC - the capital of the USA. What time is it in your town then?

Jamie

editors' letter

Hello! Today the magazine is about time. We've got a photo and letter about Greenwich in London from Jamie. Greenwich is the home of time for all our readers around the world! Can you tell the time in English? Read on!

Ally and Alex



4 Practice

Look at the table. Ask and answer.

Mexico City	Ottawa	Buenos Aires	Greenwich	Warsaw	Moscow	New Delhi	Tokyo
-7h	-5h	-4h	0h	+1h	+3h	+5h	+9h

It's twelve o'clock in Greenwich. What time is it in Mexico City?

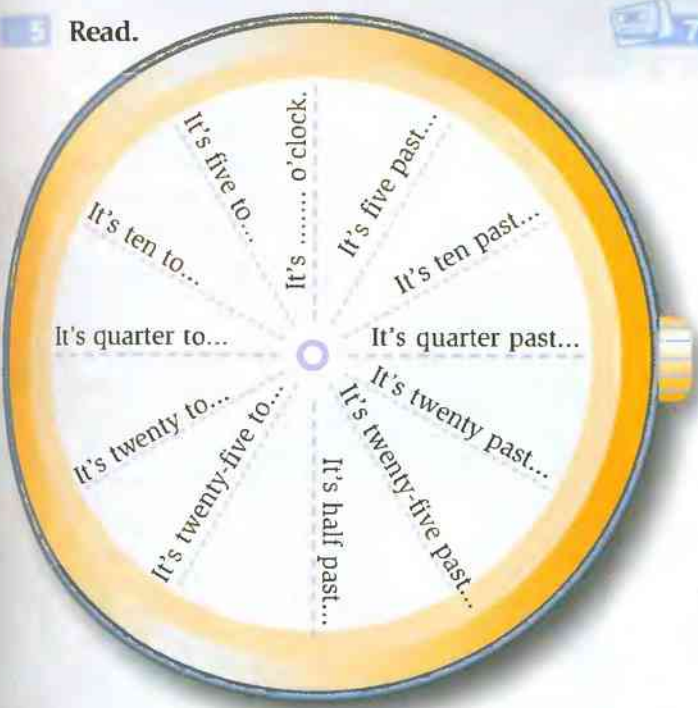
It's five o'clock.

Comprehension

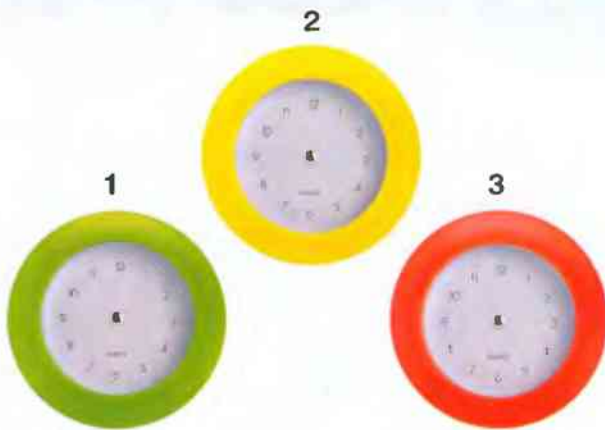
- 3 Tick ✓ true. Cross ✗ false.

- Greenwich is in London. ☒
- There is a river near Greenwich Park. ☐
- The Royal Observatory is on a hill. ☐
- The red ball is at the top of the pole at one o'clock every day. ☐
- There are twelve time zones in the world. ☐
- When it's twelve o'clock in Greenwich, it's twelve o'clock in Washington too. ☐

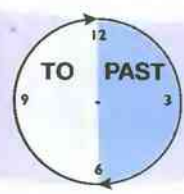
5 Read.



7 Listen and draw the hands on the watches.



Study Skills
Use colours to remember!



6 Match. Then listen and check.

- 1 ☐ It's quarter to eight.
- 2 ☐ It's quarter past eight.
- 3 ☐ It's half past eight.
- 4 ☐ It's twenty-five past eight.
- 5 ☐ It's ten to eight.
- 6 ☐ It's eight o'clock.

8 Ask and answer. Use the clocks in Exercises 6 and 7.

Excuse me, what time is it?
It's eight o'clock.

9 Ask and time your partner.



Time Quiz

	You	Your Partner
1 Can you stand up and sit down twenty times in twenty seconds?		
2 Can you find <i>blink</i> in your word list in twenty seconds?		
3 Can you blink ten times in ten seconds?		
4 Can you count from one to forty in English in thirty seconds?		
5 Can you name five animals in fifteen seconds?		
6 Can you tell the time in English in five seconds?		

The Monster of Norland 3

1 Remember the story! Complete.

There is a big ¹...*problem*... in Norland.
 There is a ² in Lake Balan.
 The lakes and rivers in Norland are dry.
 There is no ³ for the people
 and their animals.
 Mago, the ⁴, has got an
 answer to the problem.

Presentation

2 Listen and read.

The king, the queen and their people are on
 a hill near the lake. Mago is with them.

You're in great danger!
 Jessica, hide behind the tree!
 Jeremy, stand near her! Look out!
 The monster's behind you!

1

Who are the two people
 behind the trees?

Oh, no! They're
 Jeremy and Jessica!

But look! Rik is with them.
 Can you see him? He's got the
 box with the magic dust!

3

The monster's
 arms are around
 us! Help us, Rik!

Rik, kill the
 monster with your
 sword!

Don't be frightened!

Rik, listen to me. Don't kill
 the monster. Take the magic dust
 and throw it on the monster.

4



Comprehension

3

Circle the correct words.

- The king and the queen are on a hill / under a rock. / in a cave.
- The king and the queen are with Rik. / Mago. / Jeremy and Jessica.
- Jeremy and Jessica / The king and the queen / the people of Norland are in danger.
- Mago / Rik / The monster has got a box with magic dust.
- The monster has got Jessica and Jeremy / Rik / the queen.

Object pronouns

me	us
you	you
him	them
her	
it	

Practice

4 Look at the story in Exercise 2. Write the names for the pronouns.

- (Picture 1) Rik is with **them**.
Jeremy and Jessica
- (Picture 1) Can you see **him**?
- (Picture 2) Jeremy, stand near **her**.
- (Picture 2) The monster's behind **you**!
- (Picture 3) Help **us**, Rik!
- (Picture 4) Take the magic dust and throw **it** on the monster.

5 Complete. Use object pronouns.

- Rik is in front of the cave. The king can see him.
- Rik, we're in danger! Help
- Rik is with Jeremy and Jessica. He can help
- Jessica is behind the tree. Jeremy is with
- The monster is in the lake. Can you see?
- Look out, Jeremy and Jessica! The monster is behind

6

Look at the picture. Correct the false information.



King Bruno is on the hill. He's behind the trees. Queen Marisa is next to him. Mago the magician is behind her. Jeremy's dogs are in front of the magician.

The king isn't behind the trees. He's in front of them.

7 Listen and put the verses in the correct order.

- Oh, no! The terrible monster!
Jeremy, don't look at it!
Now the monster's near us.
Help us, help us, Rik!
- Jessica, you're in danger!
Oh, look! Is it true?
There's a monster in the lake.
It's behind Jeremy and you!
- Stop! Don't kill the monster!
The monster can't hurt us.
Remember my words to you.
Remember the magic dust!
- Don't be frightened, Jessica!
I've got my sword with me.
I can kill the monster.
Look at me and see!



Revision 3

Vocabulary

1 Match.

- | | | |
|---------|-------------------------------------|-----------------|
| 1 ride | <input checked="" type="checkbox"/> | a a ball |
| 2 kick | <input type="checkbox"/> | b at this photo |
| 3 look | <input type="checkbox"/> | c a bicycle |
| 4 speak | <input type="checkbox"/> | d football |
| 5 use | <input type="checkbox"/> | e a computer |
| 6 play | <input type="checkbox"/> | f French |

Pronunciation

/ə/ /æ/ /a:/

2 Listen and repeat.

We can do the cancan.
Can you do the cancan?
Yes, we can. But look at Paul.
He can't do the cancan at all!



Grammar

Object pronouns

3 Complete. Use object pronouns.

- I'm behind John. John's in front of me.
- Where is Mark? I can't see
- Jenny is right. Listen to
- That is my favourite photo. Look at
- You've got problems. I can help
- They're your friends. Stay with

can / can't

4 Ask and answer.

2B?

He can't play the drums.

	A	B	C
1			
2			
3			

Imperative

5 Write rules for the swimming pool.

drop run shout jump



1 Don't drop litter! 2



3 4

Fun Time

Play the Friends game.

Friends Game

START

2 Move forward four places.

3

4 Spell the word.



5 Name three characters from the Londoners.

6

7 Count from twenty to one.

8 Go back to Start.

9 Don't blink for fifteen seconds.

10 Spell 30.

30

11

12



13 Name three characters from The Monster of Norland.

14 Move forward four places.

15



16 Name four characters from The Crazy Gang.

17

18 Spell the word.



19

20 Name five animals.

21 Name one sport.

22

23 Miss a turn.

24 Name three things you can do.

25 Name the editors from Friends' Club.



26 Stand up and sit down ten times in ten seconds.

27



Jump up and down ten times.

28 What time is it now?



29 Go back three spaces.

30 Spell the name of the classmate next to you.

FINISH!





Presentation

1 Listen and read. Tick ☒ the correct word.

There is a famous

a park ☐ b supermarket ☐ c market ☐
in Portobello Road.

In Britain children go to school from Monday to Friday. There isn't school at the weekend. Every Saturday morning Jenny and her mother go to Portobello Market in Portobello Road. It's a very interesting and famous market. You can buy things from around the world. A lot of Londoners and millions of tourists go there every year.

2 Listen and read.

Market Day by Jenny

We live very near Portobello Market. My mum and I walk to the market every week. Vicki lives near Portobello Market too. She meets us at the market. First we go to the clothes stalls. Our favourite stall sells great jeans and T-shirts. Then we go to the fruit and vegetable stalls. My mum buys fresh fruit and vegetables every Saturday.

At twelve o'clock we go to the hot dog stall. We buy hot dogs with German sausages. There is a juggler near this stall every week. He does new tricks every Saturday! The tourists watch him and take photos. We watch him too and we eat our hot dogs. Then we carry our bags and we go home.
I love Saturday mornings!

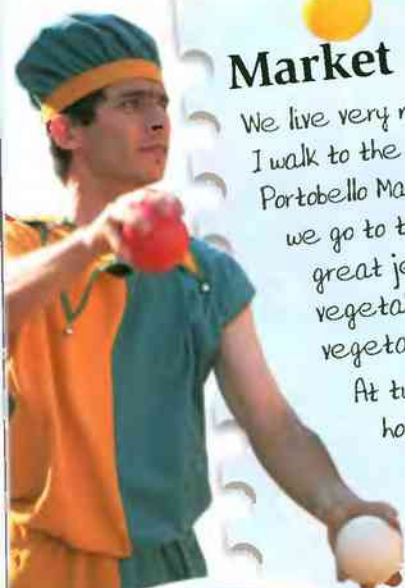
PORTOBELLO
MARKET

NEW GOODS
GOLBORNE
FLEA MARKET
NEW GOODS
FRUIT & VEG
NEW GOODS
ANTIQUES

Comprehension

3 Tick ☒ true. Cross ☒ false.

- 1 Jenny lives near Portobello Market. ☒
- 2 Jenny and her mum walk to the market. ☐
- 3 Jenny's mum buys fruit and vegetables at the market. ☐
- 4 Jenny sells jeans at her favourite stall. ☐
- 5 At twelve o'clock they go home. ☐
- 6 Every Saturday Vicki, Jenny and her mum watch a juggler. ☐



Present Simple positive

I	go to the market	
You	buy hot dogs	
We	watch the juggler	
They	carry the bags	every Saturday.
	goes to the market	
He	buys hot dogs	
She	watches the juggler	
It	carries the bags	

Practice

4 Circle the correct form of the verbs.

- Vicki and Jenny live / lives near Portobello Market.
- Jenny walk / walks to the market with her mum.
- They meet / meets Vicki at the market every Saturday.
- Jenny's favourite stall sell / sells clothes.
- Jenny's mum buy / buys fruit and vegetables at the market.
- Jenny and Vicki love / loves Saturday mornings.

5 Put the sentences in order. Then listen and check.

- At three o'clock Rob goes home and washes his dad's car. He likes that job.
- Rob loves Sunday! He gets up at nine o'clock and plays computer games with his brother. Then he watches television.
- At half past four the fun ends - he does his homework!
- He meets Mark with his dog in the park. They play together.
- His favourite programme starts at ten o'clock. He goes to the park. He roller blades or rides his bicycle.



6 Listen and write the times.



gets up 10.00
watches TV
goes to the park
does homework
goes swimming
reads a book

7 Say a sentence about Rob or Mark. Who is it?

He gets up at ten o'clock every Sunday.

It's Mark.

8 Pronunciation /s/ /z/ /iz/

a Listen and repeat.

walks loves washes likes goes sells
gets watches takes meets lives
does starts reads speaks plays

b Listen again. Put the verbs in the correct columns.

/s/	/z/	/iz/
walks	loves	washes

9 Write about your weekends.

On Saturday I get up at ...

Study Skills

English words you know:

jeans hot dog supermarket

Think of other similar words in your language.



Presentation



1 Match. Then listen and repeat.

- | | | | |
|-------------|---------------------------------------|-----------|--------------------------|
| 1 Geography | <input checked="" type="checkbox"/> f | 5 PE | <input type="checkbox"/> |
| 2 History | <input type="checkbox"/> | 6 Science | <input type="checkbox"/> |
| 3 English | <input type="checkbox"/> | 7 Music | <input type="checkbox"/> |
| 4 Maths | <input type="checkbox"/> | 8 Art | <input type="checkbox"/> |



2 Listen and read.



Bugsy Sixteen plus fourteen minus nine equals ...
Oh, I don't know the answer. I do not understand Maths.

Dilly What's the capital of Mexico? Is it Mexico City? Oh, I don't like Geography!



Fred Are you good pupils?

Bugsy Of course we are!

Dilly Well, Buggy doesn't work in lessons.

Bugsy And you don't revise for tests!

Dilly And you don't do your homework!



Fred But you like school!

Bugsy We love school! We have fun with our friends and there are long breaks and ...

Dilly And school lunches are great!



Fred What about lessons?

Bugsy Well, I don't like Science and Dilly doesn't like History.

Dilly And we don't like French.

Fred Now I understand! You like school but you don't like lessons!



Present Simple negative

I	
You	do not
We	don't
They	
	like History.
He	
She	does not
It	doesn't

7 Listen and complete.

Comprehension

3 Match.

- | | | |
|----------------------------|---------------------------------------|-----------------|
| 1 Bugsy doesn't understand | <input checked="" type="checkbox"/> f | a his homework. |
| 2 Dilly doesn't like | <input type="checkbox"/> | b school. |
| 3 Bugsy doesn't do | <input type="checkbox"/> | c lessons. |
| 4 Dilly doesn't revise | <input type="checkbox"/> | d for tests. |
| 5 The twins don't like | <input type="checkbox"/> | e Geography. |
| 6 The twins like | <input type="checkbox"/> | f Maths. |

Practice

- 4 Tick ✓ the subjects you like and cross ✗ the subjects you don't like. Ask your partner to do the same.

	Geography	Maths	English	French	PE	Music	History	Science
You								
Your friend								

5 Write about you and your partner.

I like ... but Magda ...
We like ...

6 Listen. Circle the twins' lessons on Monday.



MONDAY

- 1 Geography / Maths
- 2 Art / History
- 3 Science / Maths
- 4 French / English
- 5 Music / PE

Bugsy likes school,
Dilly likes school.
You don't like school,
then you're not cool.

At ¹ *nine* on Monday
the lessons start.
The twins have Geography
and then they have Art.

At ²
the twins have a break.
Bugsy has a drink
and Dilly has a cake.

They have their lunch
at ³
They play with their friends
and they have great fun.

It's French after lunch
at ⁴
Dilly doesn't like French.
What about you?

Then it is Music
and at ⁵
the twins go home
and have their tea.

8 Write about the twins' Monday school timetable and your Monday school timetable.

*On Mondays the twins start school at
nine. My lessons don't start at nine,
they start at ...*

Friends' Club



Presentation

1 Read and tick ✓ what today's magazine is about.

- a the time ☐
- b school subjects ☐
- c keeping fit ☐
- d sport ☐

editors' letter

Hello!

Are you fit? Today we've got two 'Keep Fit' programmes for you. One is from Maria Sanchez, a reader in Argentina. The other programme is from Miles Brandon, the American basketball player.

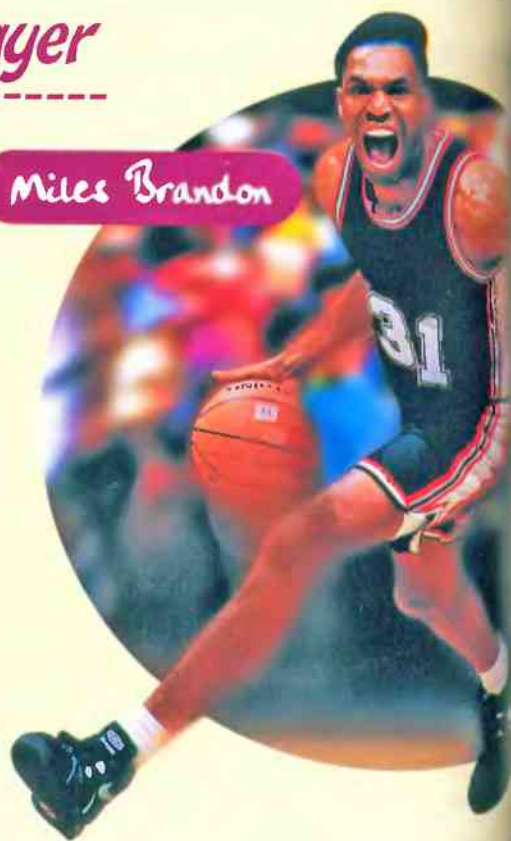
Ally and Alex

A Great Basketball Player

2 Listen and read.

- Alex** Well, Miles, you play for Arizona Arrows. Do you live in Arizona?
- Miles** Yes, I do. I live with my parents and my sister.
- Alex** Do your parents go to all your matches?
- Miles** Yes, they do. They're wonderful!
- Alex** What about your sister? Does she go to all your matches too?
- Miles** No, she doesn't. She works in the afternoon, so she watches them on TV!
- Alex** Does your sister like basketball?
- Miles** Yes, she does, but her favourite sport is tennis.
- Alex** You're a great basketball player, Miles, but do you play other sports?
- Miles** No, I don't. I don't have time!

Miles Brandon



Comprehension

3 Answer.

Present Simple questions and short answers

I	I
Do you play basketball?	Yes, you do.
Do we play basketball?	No, we don't.
Do they play basketball?	Yes, they do.
Do he play basketball?	No, he doesn't.
Does she play basketball?	Yes, she does.
Does it play basketball?	No, it doesn't.

- 1 What's the name of Miles' team?
- 2 Does Miles live in Arizona?
- 3 Does he live with his parents?
- 4 Do his parents go to all his matches?
- 5 Does his sister like basketball?
- 6 Does she go to all his matches?
- 7 What's her favourite sport?
- 8 Does Miles play other games?

Prepositions of time

at nine o'clock / night / the weekend
in the morning / the afternoon / the evening
on Sunday / Monday morning / Tuesday night

Practice

Complete. Use *in*, *on*, *at*. Then listen again and check.

Alex How often do you exercise, Miles?

Miles Every day. I run in the park ¹...*in*... the morning and I go to the gym ²..... the evening.

Alex What do you do at the gym?

Miles I do aerobic exercises.

Alex When do you practise with your team?

Miles We practise ³..... the afternoon every day – well not ⁴..... Sundays.

Alex Where do you go for fun ⁵..... the weekend?

Miles I go to a disco ⁶..... Saturday evening. I get home late ⁷..... night.

Alex Good luck for the match, Miles!

Present Simple questions

	He	practises every day.
Does	he	practise every day?
When does	he	practise?

5 Make questions. Use *Where*, *When*, *What*.

- He runs *in the park*.
Where does Miles run in the morning?
- He goes to a gym *in the evening*.
- He does *aerobic exercises* at the gym.
- He practises *in the afternoon*.
- He goes *to a disco* on Saturday evenings.
- He gets home *late*.

6 Listen and circle the correct words.



'Keep Fit' Programme

Name: Maria Sanchez

1 From: Brazil / Argentina

2 runs / cycles / walks to

school every day

3 does gymnastics *at school / at a club / at home*

4 goes to judo club every *Monday / Tuesday / Friday*

5 plays *volleyball / tennis / basketball* on Fridays

6 swims / jogs / dances at the weekend

7 Complete.

Ally Where ¹...*are you from*...?

Maria I'm from Argentina.

Ally Do ².....?

Maria Yes, I do. I walk to school every day.

Ally Where ³.....?

Maria I do gymnastics at school.

Ally How often ⁴.....?

Maria I go to the judo club every Tuesday.

Ally When ⁵.....?

Maria I play tennis on Fridays.

Ally When ⁶.....?

Maria I swim at the weekend.

8 Act out an interview with Maria.

Where are you from, Maria?

I'm from Argentina.

9 Write about Maria's 'Keep Fit' programme.

Maria walks to school every day. She ...

The Monster of Norland 4

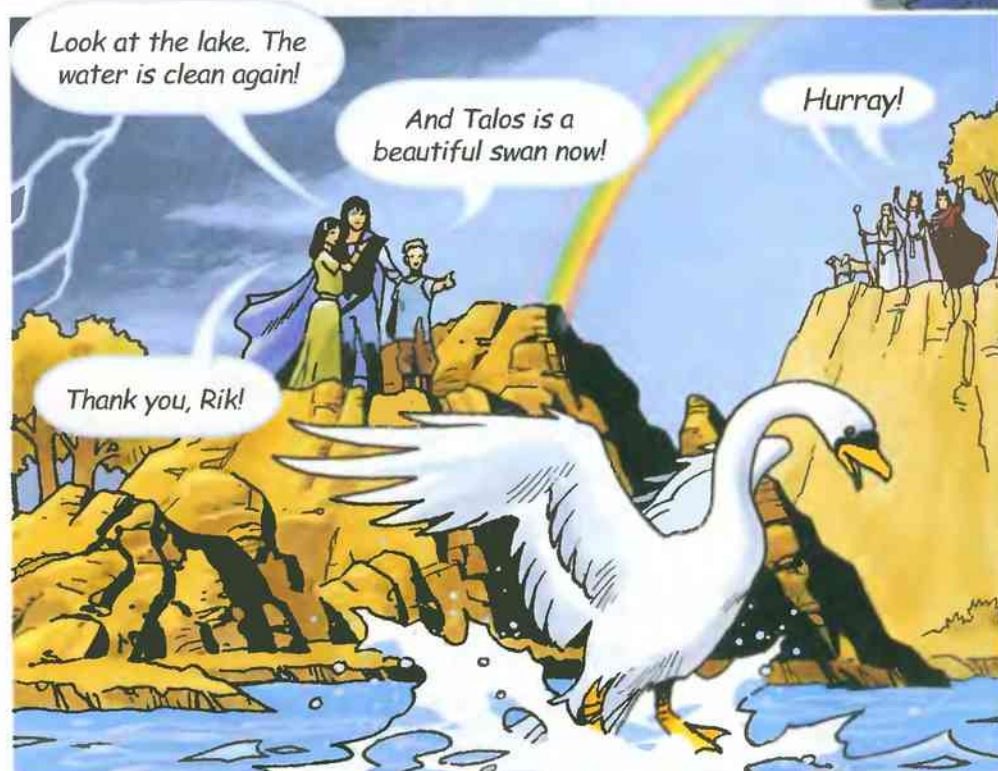
- 1 Remember the story! Complete. Use *magic dust*, *lake*, *sword*, *arms*.

Jessica and Jeremy are by the ¹..... *lake* .. They're in danger. Talos the terrible monster has got his ²..... around them. But Jeremy and Jessica are not alone. Rik is with them. He's got a ³..... and the magic dust in a box. He doesn't kill Talos. He throws the ⁴..... into the monster's eyes.

Presentation

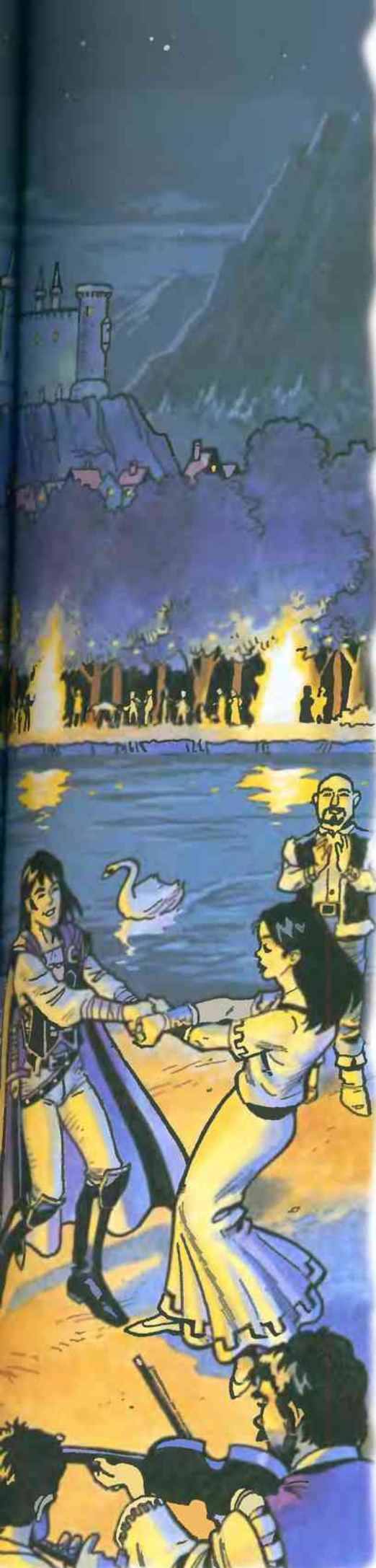
- 2 Listen and read.

Suddenly, it's dark. First there's lightning, next there's thunder, then there's rain. Finally the sky is clear again.



Now there is a Talos Day in Norland every year. Rik always visits Norland on Talos Day. He usually travels from Bosland by horse. He often stays in the castle in Balan with the king and the queen.

The people of Norland usually meet by the lake on Talos Day and there is a big party. The parties never finish before morning. The people play music and dance. Jessica always dances with Rik. Jeremy and Mago sometimes do tricks with the magic dust and Talos the swan swims in the lake. Norland is the country of happy people again.



Comprehension

3 Answer.

- 1 Is the water in the lake dirty now?
- 2 Is Talos a beautiful swan now?
- 3 Where do the people of Norland meet on Talos Day?
- 4 Does Rik travel to Norland by horse?
- 5 Where does Rik stay in Balan?
- 6 Are the people in Norland happy again?

Adverbs of frequency

Jessica **always** dances with Rik.
 The people **usually** meet by the lake.
 He **often** stays in the castle.
 Jeremy **sometimes** does magic tricks.
 The parties **never** finish before morning.


Study Skills

Use diagrams to remember!



Practice

4 Listen and tick ✓ the correct columns.

	Never	Sometimes	Usually	Often	Always
travel to other countries				✓	
help people					
ride his horse					
carry his sword					
take the magic dust					
meet monsters					
kill monsters					
use the magic dust					
ask Mago for help					

5 Write five sentences about Rik. Use adverbs of frequency.

Rik always rides his horse.



Revision 4

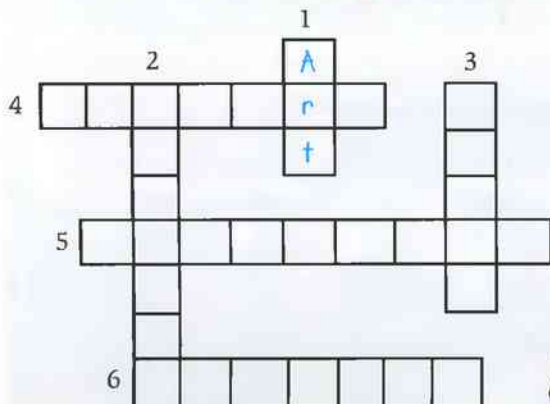
Vocabulary

1 Complete.



3

$$2+2=4$$



2 Find eleven more verbs. Look → ↓.

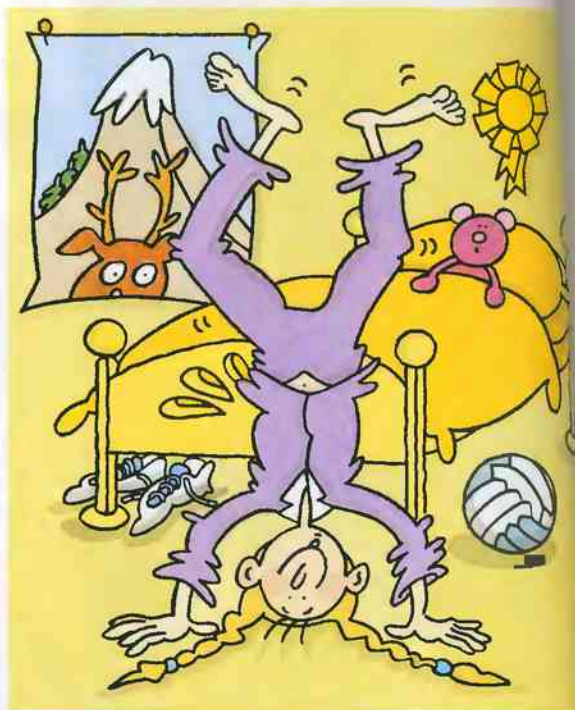
W	A	L	K	S	H	Y	E
W	T	A	K	E	R	W	X
H	Z	U	H	L	Z	A	E
E	D	M	D	L	G	T	R
L	O	E	U	Y	O	C	C
P	L	E	Y	T	I	H	I
E	A	T	B	U	Y	N	S
P	R	A	C	T	I	S	E

Pronunciation

/ z /

3 Listen and repeat.

My cousin Rose always wins
when she plays football or swims.
She climbs high mountains too.
She stands on her head
before she goes to bed
and she runs to school – do you?



Grammar

Prepositions of time



4 Complete. Use *at*, *in*, *on*.

- We never go for a walk *in* the morning.
- We usually go to the swimming pool Sunday evening.
- I sometimes go to bed ten o'clock.
- Do you watch television the weekend?
- They always play tennis the morning Mondays.

Present Simple and adverbs of frequency

Student A looks at table A below and student B looks at table B on page 104. Ask and answer. Complete the tables.

A

		
	Adam & Andy	Natalie
Home	New York	Paris
Breakfast	9.00	
Lunch	2.00	
Exercise	Every morning / judo	
Books	In the evenings	
Cinema	At weekends	
Bedtime	10.00	

Where does Natalie live?

She lives in Paris.

Fun Time

- 1 Write sentences in code. Then decode your partner's sentences.

1A / 2D / 4B / 2C / 4E

He never has breakfast at the restaurant.

	A	B	C	D	E
1	he	I	like	they	eat
2	vegetables	usually	breakfast	never	swim
3	have	don't	we	buy	Maths
4	at the market	has	lunch	hamburgers	at the restaurant
5	a cup of tea	doesn't	on Mondays	every day	in the morning

- 6 Put the words in the correct order.

- Adam and Andy / breakfast / have / at nine o'clock / always
Adam and Andy always have breakfast at nine o'clock.
- never / in the morning / they / read books
- go to the cinema / often / at weekends / they
- Natalie / reads books / in the evening / sometimes
- goes to bed / always / she / at nine

- 7 Complete. Use the correct form of the verbs.

love live get up play swim go ride run

Adam and Andy ¹ *live* in New York. They're brothers. They ² at eight o'clock. They ³ to a judo club every morning. In the afternoon Adam ⁴ tennis with his friend John. Andy ⁵ his bicycle in the park. Adam is a very good swimmer. He ⁶ on Friday evenings. Andy is a good runner. He ⁷ in the park on Saturday evenings. Adam and Andy ⁸ sport!



Reading Corner



Felix is a blue and yellow bird from Brazil. He lives with the Baxter family in New York. His home is a big cage. It is on the fortieth floor of a tall building. Felix likes the Baxters, and the Baxters like him. They give him food. They talk to him and show him to all their friends. But Felix is not happy. He wants to go home to Brazil.

Every night Felix looks up at the sky. He can see the whole city. It is big and exciting. It is home for the Baxters, but not for Felix. He remembers the big, yellow moon in Brazil. Then he remembers his last day in the jungle. The two men with white hats. The big box. The long plane journey. The shop – “Beautiful Birds” – in New York. Felix closes his eyes. Now he cannot see the city and the snow. He can see other things; he can see the life he loves.



from *Flying Home* by Stephen Rabley

Reading

- 1 Read and tick ✓ the correct sentence.

Felix is

- a a sad bird from Brazil. ☐
- b a happy bird from Brazil. ☐
- c a happy bird from New York. ☐

- 2 Answer the questions.

- 1 Where does Felix come from?
- 2 Where does he live?
- 3 Does he like the Baxters?
- 4 Is he happy in New York?
- 5 Does he love life in the jungle?

Writing

- 3 Describe Felix's life in the jungle.

- 1 Felix lives in the jungle
- 2 He eats
- 3 He drinks
- 4 He meets in the jungle
- 5 He can



1 the jungle



2 seeds and fruit



3 water



4 anaconda and monkey



5 Hello!

Speaking

Student A looks at the tables below. Student B looks at the tables on page 104. Ask and answer. Use the verbs in the tables. Complete the tables.

Where does it live?

It lives in trees.



A	
live	in trees, near rivers
eat	meat
drink	water
can	eat very big animals



B	
live	in trees
eat	
drink	
can	

Listening

Listen. Number the pictures in the correct order.



6 Match the titles to the pictures in Exercise 5.

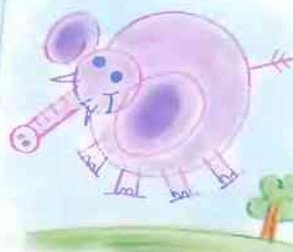
- 1 Felix flies over the Atlantic Ocean. ☐
- 2 Felix flies out of the cage. ☐
- 3 Felix flies through the city. ☐

Project

- 1 Draw and describe an animal.

*An elephant lives in the jungle.
It eats leaves and it drinks water.
It meets monkeys and birds in the jungle.
It can swim but it can't jump.*

- 2 Make a class poster of all the animals and their descriptions.





Presentation



1 Listen and read. Then answer the question.

How many terms are there in a school year in Britain?

The school year in Britain starts in September. There is an autumn term from September to December, a spring term from January to March or April and a summer term from May to July. The school year finishes in July.



2 Listen and read. Match the photos and the paragraphs.

OUR SCHOOL YEAR by Rob

- 1 We start school at the beginning of September. It's autumn but it's sometimes very sunny. At the end of autumn it's usually cold and windy. It's sometimes stormy and it's often cloudy and rainy too. There's a special day in autumn - November 5th - Guy Fawkes' Day. On this day we make a Guy - a man - from newspapers and old clothes. Then we burn him on a bonfire and watch fireworks. ☐
- 2 Winter is the football season! I play football for the school team. There's a match every Saturday and our team usually wins. It's always cold in winter and it's sometimes snowy too. We can't play football then. ☐
- 3 I like spring. It's sometimes rainy but it's usually sunny - and we have a good time at school! We always go on school trips in spring. We visit interesting places - castles and museums. We go by coach and take sandwiches for lunch. ☐
- 4 Summer is my favourite season. It's usually sunny and hot. We always have Sports Day in June. Vicki's a great runner and she usually wins the class race. The school year ends in the middle of July and then it's the summer holidays! ☐



Comprehension

3 Choose titles for the paragraphs in Exercise 2.

- a Spring School Trips ☐
- b Winter Sports ☐
- c Summer Sports Day ☐
- d A Special Day in Autumn ☐



Answer.

- 1 When does the school year start in Britain?
- 2 What do children do on Guy Fawkes' Day?
- 3 What does Rob do every Saturday in winter?
- 4 Where do the Londoners go with their school in spring?
- 5 What does Vicki usually win on Sports Day?
- 6 When does the school year end in Britain?

Prepositions of time

in winter / June / the middle of July

on Monday / Mondays / April 10th

at the beginning of September / the end of autumn

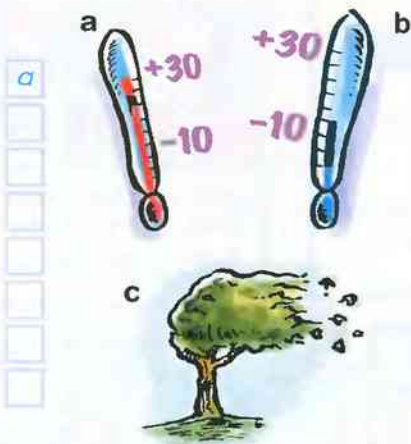
Practice

3 Complete.

- 1 In Britain it's sometimes very sunny *at* the beginning of September.
- 2 It's usually cold and windy November.
- 3 British children burn a guy November 5th.
- 4 School teams often play football Saturdays.
- 5 It's sometimes snowy winter.
- 6 The Londoners have Sports Day at school the middle of June.

6 Match.

- 1 It's hot.
- 2 It's rainy.
- 3 It's windy.
- 4 It's sunny.
- 5 It's snowy.
- 6 It's cold.
- 7 It's stormy.
- 8 It's cloudy.



BE CAREFUL

What's the weather like in winter?

It's usually cold.

7 Ask and answer.

	often	usually	sometimes
spring			
summer			
autumn			
winter			

What's the weather like in winter in London?

It's often cloudy.
It's usually cold ...

8 Write about your school year.

- 1 When does the school year start?
- 2 How many terms are there?
- 3 When do they start and finish?
- 4 What's the weather like in different terms?
- 5 When are the school holidays?
- 6 When does the school year finish?

In my country the school year starts in ...

Study Skills

Make a word web to remember words. Complete this word web.





Presentation

Listen and read.



Fred This picnic is a wonderful idea, Popsy.
Popsy Thank you, Fred. Do you want a sandwich? I've got some jam sandwiches and some tomato sandwiches.
Fred Yes, please! Your tomato sandwiches are always super! Is there any salt?
Popsy Yes, it's over there. There's some orange juice and some water next to it.



Popsy What about you, Matt?
Matt Is there any cheese or meat?
Popsy Well, there isn't any cheese but there is some meat. Look, here are some chicken legs.
Matt Oh, thank you. Chicken legs are my favourite.



Popsy Buggy and Dilly?
Buggy We don't like chicken legs and we hate tomatoes. Are there any hamburgers and chips?
Dilly And is there any ketchup? We love ketchup!
Popsy No, there aren't any hamburgers or chips and there isn't any ketchup. This is a picnic – not a fast food restaurant!



Popsy Let's swim in the river before we eat.
Fred You always have good ideas, Popsy.
Matt A wonderful idea!



Matt Ah! There are some new friends at our picnic!
Fred Oh, no! Look at the flies on the sandwiches!
Matt And look at the wasps on the chicken legs.
Popsy There isn't any food for us now!



Dilly Great! Now we can go to the fast food restaurant for hamburgers and chips!
Buggy Oh, Dilly! You always have wonderful ideas!

Comprehension

- Tick ✓ what there is at the picnic. Cross ✗ what there isn't at the picnic.

cheese	<input checked="" type="checkbox"/>	water	<input type="checkbox"/>
meat	<input type="checkbox"/>	orange juice	<input type="checkbox"/>
hamburgers	<input type="checkbox"/>	ketchup	<input type="checkbox"/>
sandwiches	<input type="checkbox"/>	chips	<input type="checkbox"/>

countable and uncountable nouns

- You can count **countable** nouns.

a hamburger ten hamburgers

- You can't count **uncountable** nouns.

orange juice salt

Practice

- Put the words into the correct groups.

sandwich	salt	tomato	meat
chicken leg	cheese	water	chips

countable

uncountable



Pronunciation /tʃ/ /dʒ/

- a Listen and repeat.

sandwich	juice	cheese	chicken
jam	ketchup	orange	

- b Listen again. Put the words in the correct columns.

/tʃ/	/dʒ/
sandwich	juice

some / any

countable nouns

There are **some** chips.

Are there **any** chips?

There **aren't** any chips.

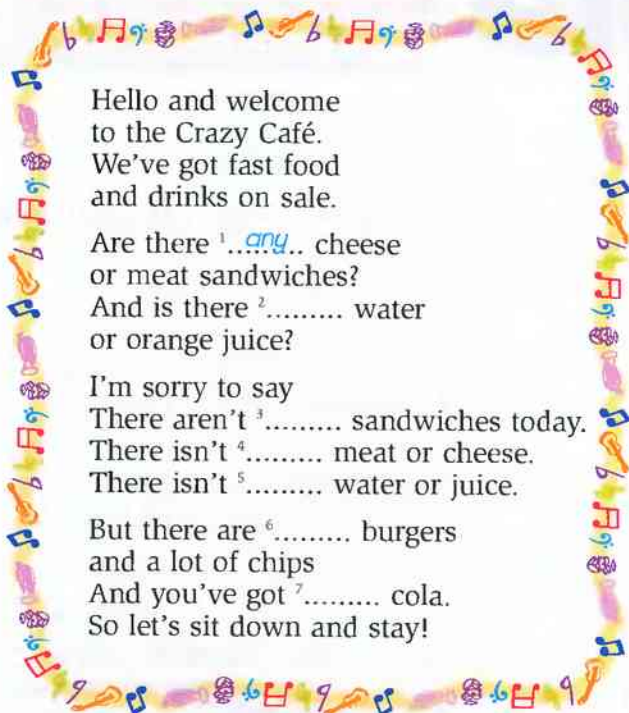
uncountable nouns

There is **some** salt.

Is there **any** salt?

There **isn't** any salt.

- 5 Complete. Then listen and check.



- 6 Listen to the song again. Tick ✓ what the Crazy Café has got and cross ✗ what it hasn't got.



- 7 Ask and answer about the Crazy Café.

Is there any cola?

Yes, there is.

Are there any cheeseburgers?

- 8 Write about the Crazy Café.

The Crazy Café has got some cola ...

Friends' Club



Presentation

1 Read. Tick ✓ what's in today's magazine.

- a healthy sports ☐
- b healthy food ☐
- c unhealthy sports ☐
- d unhealthy food ☐

2 Read. Underline food and drink. Then listen and read.

Ally What's your favourite food, Marco?

Marco Well, I'm Italian – so pizza and spaghetti, of course!

Ally How many pizzas do you eat every week?

Marco A lot! I usually eat about four pizzas a week.

Ally And how many times do you eat spaghetti every week?

Marco Oh, I eat a plate of spaghetti a day.

Ally How much meat do you eat?

Marco Not much. My parents don't eat meat. They're vegetarians, so we eat a lot of vegetables, rice and fruit. But I sometimes eat chicken and eggs.

Ally How many eggs do you eat?

Marco Not many. I don't like eggs very much but I eat about two a week.

Ally What do you usually drink?

Marco I always drink a bottle of water a day – that's one litre. And sometimes I drink cola.

Ally How many cans of cola do you drink every week?

Marco Not many! About two a week.

Ally That's not many. People around the world drink about three million cans of cola every day!

editors' letter

Today the magazine is about our favourite topic – food!

Marco, from Italy, tells us about his favourite food. We've got a postcard from Janek in Poland. Then you can learn about healthy and unhealthy food from our expert Jane Green.



Ally and Ally



Comprehension

3 Circle the correct words.

- 1 Marco's favourite food is pizza / rice.
- 2 He eats two / four pizzas a week.
- 3 Marco's parents don't eat vegetables / meat.
- 4 Marco eats a lot of fruit / meat.
- 5 He doesn't like eggs / spaghetti very much.
- 6 He drinks one litre / seven litres of water a week.



How many? / How much?

How many	pizzas bottles of water cans of cola meat	are there?
How much	water cola	is there?

7 Answer the questions in Exercise 6.

There are three bananas in the picture.

8 Complete. Use these sentences.

- a We've got a lot of apple trees in the garden.
- b There are a lot of vitamins in apples, especially vitamins A and C.
- c We eat them after lunch.
- d Then I have sandwiches and apple cake.

Practice

4 What do you think? Tick ✓ healthy food and drink. Cross ✗ unhealthy food and drink.

	<ul style="list-style-type: none"> I think <input type="text" value="1"/> The expert says <input type="text" value="1"/> ✗
	<ul style="list-style-type: none"> I think <input type="text" value="2"/> The expert says <input type="text" value="2"/>
	<ul style="list-style-type: none"> I think <input type="text" value="3"/> The expert says <input type="text" value="3"/>
	<ul style="list-style-type: none"> I think <input type="text" value="4"/> The expert says <input type="text" value="4"/>
	<ul style="list-style-type: none"> I think <input type="text" value="5"/> The expert says <input type="text" value="5"/>
	<ul style="list-style-type: none"> I think <input type="text" value="6"/> The expert says <input type="text" value="6"/>
	<ul style="list-style-type: none"> I think <input type="text" value="7"/> The expert says <input type="text" value="7"/>

Dear Ally and Alex,
 I live in Poland. I live in the country with my parents. Our house has got a beautiful garden.
 I like all fruit - oranges, bananas - but apples are my favourite. Apples are very healthy too.
 I eat apples from morning to night. First I have a glass of apple juice for breakfast.
 When I go to school I always take an apple with me. I sometimes take apples for my friends too.
 Remember - an apple a day keeps the doctor away!
 Best wishes, Janek

5 Now listen to the expert. Tick ✓ healthy food and drink. Cross ✗ unhealthy food and drink.

6 Look at Exercise 4 and complete.

- 1 How many bananas are there in the picture?
- 2 water there in the bottle?
- 3 carrots there?
- 4 bottles of lemonade there?
- 5 eggs there?
- 6 cola there?
- 7 potatoes there?

9 Talk about your favourite food.

What's your favourite food?

I love chocolate!

How much chocolate do you eat a week?

BE CAREFUL

a glass of milk a day =
 a glass of milk every day

The Mystery of Blackdown Wood 1

Presentation



Listen and read.

Tom and Jess Jackson usually leave school at four o'clock but today they're late.

Jess It's very late. Let's run to the bus stop.

Tom No, let's go through Blackdown Wood. Why do we always go home by bus?

Jess Because all our friends take the bus.

Tom But the quick way is through Blackdown Wood.

Jess But Mum says the wood is dangerous in the dark.

Tom But it isn't dark now.

Jess Do you know the way?

Tom Of course, I do. Why do you always ask a lot of questions?

Now the children are in Blackdown Wood. It's six o'clock.

Jess Tom, I'm cold.

Tom Here, take my jumper. I'm hot in this big jacket! Have you got any food in your bag? I'm hungry.

Jess No, I haven't got any food. Have you got any water? I'm very thirsty.

Tom No, I haven't. Don't stop! What's the matter?

Jess I'm tired – and I'm scared!

Tom Why are you scared?

Jess Because it's dark and we're lost!

Tom We're not lost and I'm not scared or worried.

Jess Look, I can see a light. I think it's a house. We can ask for help.

Tom Don't be silly! There aren't any houses in Blackdown Wood.

Jess Let's go and see!



Comprehension

2 Tick ✓ true. Cross ✗ false.

- 1 Tom and Jess usually leave school at three o'clock.
- 2 They always go home by bus.
- 3 There's a quick way to the children's home through the wood.
- 4 Tom and Jess have got some food and drink in their school bags.
- 5 It's dark in the wood.
- 6 The children see a light in the wood.



Why ...? Because ...

Why are you scared?

Because it's dark.

4 Match.

- | | | |
|---|--|---------------------------------------|
| 1 | Why do the children usually take the bus home? | <input checked="" type="checkbox"/> e |
| 2 | Why do the children walk through Blackdown Wood? | <input type="checkbox"/> |
| 3 | Why does Jess stop? | <input type="checkbox"/> |
| 4 | Why does Tom give his jumper to Jess? | <input type="checkbox"/> |
| 5 | Why is Tom hot? | <input type="checkbox"/> |
| 6 | Why is Jess scared? | <input type="checkbox"/> |
- a Because Jess is cold.
 b Because she's tired.
 c Because it's dark and they are lost.
 d Because it's a quick way home.
 e Because all their friends take the bus home.
 f Because he's got a big jacket.

5 Listen. Circle the correct words.

- 1 Mrs Jackson is worried because the children
- a are with their friends.
 b are at school.
 c aren't at home.
- 2 Mrs Jackson can't phone the school because
- a she doesn't know the number.
 b the school closes at five o'clock.
 c there isn't a phone at school.
- 3 Mrs Jackson can't phone the teachers because
- a the teachers are at school.
 b the teachers are at home.
 c she doesn't know the teachers' home phone numbers.

6 Close your books. Tell the story.

Tom and Jess leave school very late. They walk through the wood because it's a short way to their house. It's late and dark ...

Practice

3 Complete.

hungry thirsty tired scared hot cold

What's the matter?

1 I'm cold .

2 I'm

3 I'm

4 I'm

5 I'm

6 I'm





Revision 5

Vocabulary

1 Label the pictures.



1 spring



2



3



4

2 Find the words.

- | | | | |
|----------|--------------------------|----------|--------|
| 1 nnysu | <u>sunny</u> | 5 louydc | c..... |
| 2 yniar | r..... | 6 nosyw | s..... |
| 3 dyinw | w..... | 7 lodc | c..... |
| 4 torsmy | s..... | 8 tho | h..... |

3 Circle the odd words out.

- | | | | |
|----------------|--------|--------------|--------|
| 1 orange | apple | <u>pizza</u> | banana |
| 2 hamburgers | chips | sandwiches | plate |
| 3 orange juice | rice | water | cola |
| 4 lemonade | bottle | can | glass |
| 5 spaghetti | carrot | potato | tomato |

4 Circle the words in the chain.

milk ketchup pizza apples salt tomato range egg

5 Mime a word from the word box. Guess your partner's word.

cold hot tired hungry scared thirsty

Pronunciation

/tʃ/ /dʒ/

6 Listen and repeat.

- Jane** What's your favourite food?
Rachel I love chips.
Jane Me too. I love chips with ketchup.
Rachel I love chicken and chips.
Jane I love chips with cheese.
Rachel Chips with vegetables.
Jane Chips and orange juice.
Rachel Chips and jam.
Jane What?! Chips and jam?! Yuk!



Grammar

Prepositions of time

7 Complete. Use at, on or in.

My favourite season is summer. Every year ¹..... in..... summer I go to a sports camp. We finish school ²..... July and go to a sports camp ³..... the end of July. The camp starts ⁴..... Sunday ⁵..... nine o'clock ⁶..... the morning. The camp finishes ⁷..... the middle of August and we go back to school ⁸..... the beginning of September.

8 Listen to your teacher. Stand up for uncountable nouns. Sit down for countable nouns.

lemonade	rice	sandwich	orange juice
egg	water	tomato	cheese
	banana	meat	

How much? / How many?

9 Ask and answer about the picture.



How much water is there on the table?

There is one bottle of water.

some / any

10 Complete. Use *some* or *any*.

Roy Mum, we've got a picnic this afternoon. Have we got ¹ *any* cheese?

Mum No, we haven't got ² cheese. But we've got ³ meat.

Roy But I don't like meat sandwiches.

Mum OK. Go to the shop and buy ⁴ cheese.

Roy Have we got ⁵ tomatoes?

Mum No, we haven't. But we've got ⁶ ketchup.

Roy I don't want ketchup. I want ⁷ cheese and tomato sandwiches, please.

Mum OK. Buy ⁸ tomatoes too. Then you can have your favourite cheese and tomato sandwiches.

Roy Thanks, Mum.

Why? / Because ...

11 Read. Then ask and answer about Jack. Use *Why* and *Because*.

Jack usually does his homework late in the evening and he goes to bed very late. In the morning he's very tired and he gets up late. He runs to school but he's always late and the teachers shout at him! Poor Jack!

Why does Jack go to bed very late?

Because he does his homework late in the evening.

Fun Time

1 Choose 'Noughts' 0 or 'Crosses' X.

2 Choose a square. Use the word and make a correct sentence.

I eat a lot of sweets every day.

3 For correct sentences put a cross or nought in the square.

4 For incorrect sentences - it's your partner's turn!

5 The winner makes a row.

some	any	much
many	a lot	a day
do	doesn't	don't



Presentation



1 Listen and read. Then answer the question.

How many people go to Notting Hill Carnival?

Many people from the West Indies – they're islands near the USA – live in Notting Hill in London. Every year they organise a carnival on the last weekend of August. About one million people go to the Carnival every year!

Today is Carnival day! Rob and Vicki are watching the Carnival from Rob's flat. They aren't watching it from the street because there are a lot of people there.



2 Listen and read.

Vicki Can you see Mark and Jenny?

Rob Yes, Mark's sitting on the wall. Look! Jenny's at the food stall. She's buying some West Indian food. The woman is putting it in a bag for her.

Vicki Oh, yes. The food stalls are all making West Indian food today: sweet potatoes, salt fish and rice.

Rob Oh, the Carnival is starting now. Look, those people on the van are playing steel drums. The music is great!

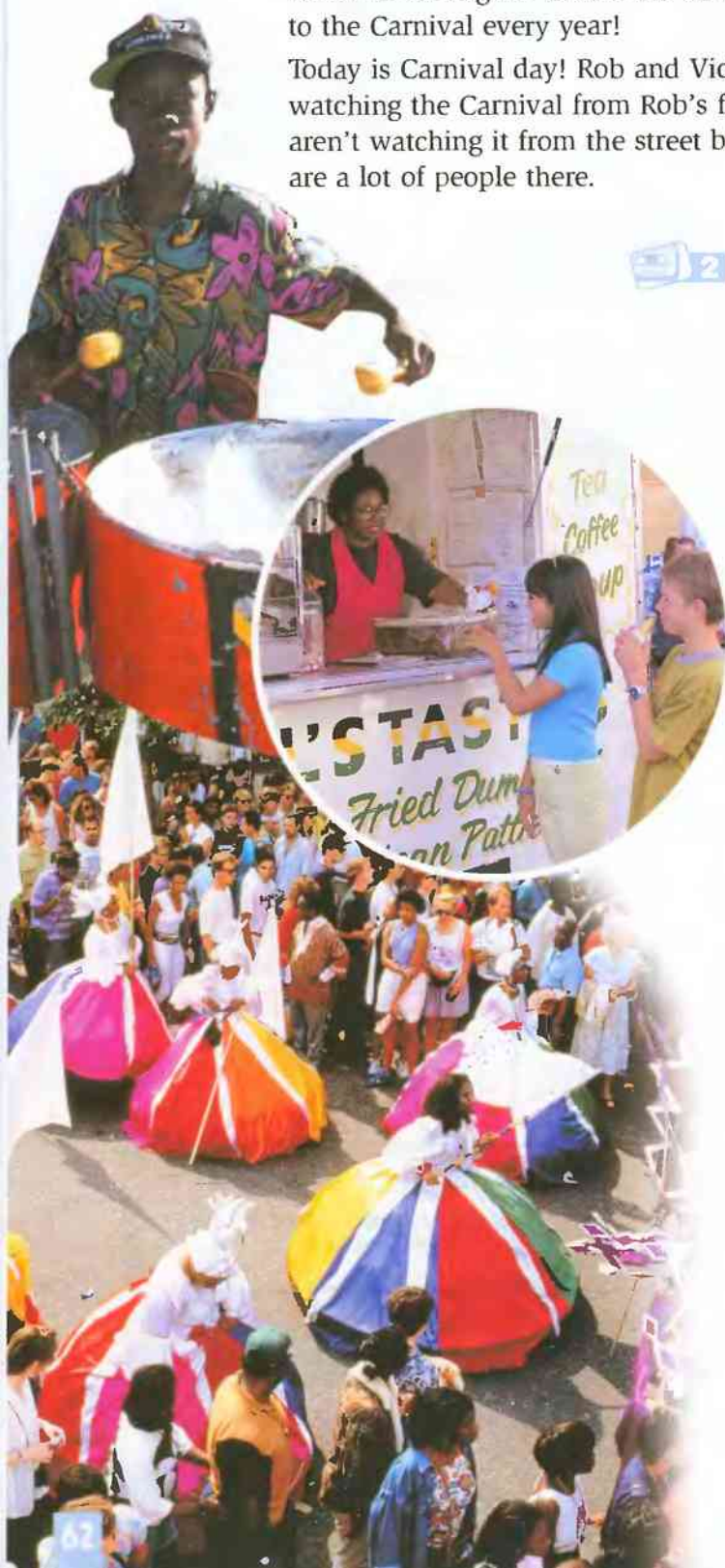
Vicki Look at that girl in front. She's wearing a beautiful costume.

Rob And look at those people behind her. They're dancing and singing. They're having a great time.

Vicki Rob, I can't see Mark and Jenny. Mark isn't sitting on the wall.

Rob Don't worry. I can see them. They're running over here. They're coming to the flat.

Vicki And they're carrying the food! Good! I'm hungry.



Present Continuous positive and negative

I	am	am not	
	'm	'm not	
You	are	are not	singing.
We	're	aren't	playing.
They			dancing.
He	is	is not	
She	's	isn't	
It			



Comprehension

3 Correct the sentences.

- Rob and Vicki are watching the Carnival from the street.
Rob and Vicki aren't watching the Carnival from the street. They're watching it from Rob's flat.
- Mark is standing in front of the food stall.
- The food stalls are making British food today.
- Jenny is buying hamburgers and chips from the stall.
- The people on the van are dancing and singing.
- The girl in the front is wearing a terrible costume.
- Jenny and Mark are carrying some costumes for Rob and Vicki.

BE CAREFUL

sing + ing = singing
 make + ing = making
 run + n + ing = running

Practice

4 Write the -ing form of the verbs in the box in the correct columns.

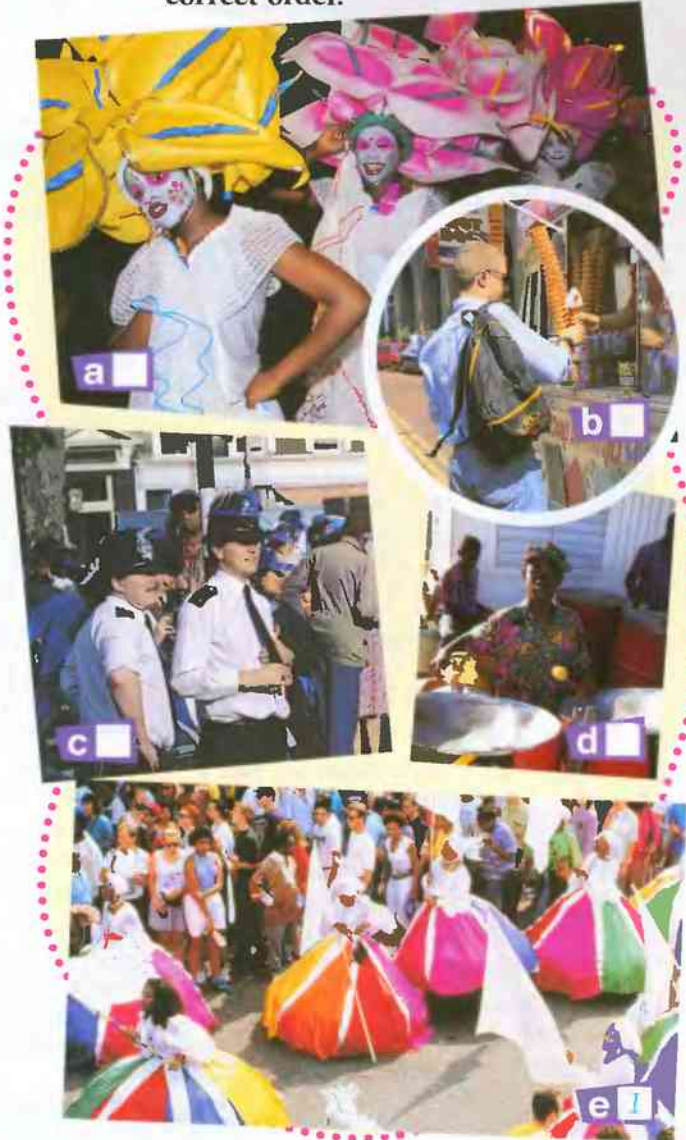
watch	sit	buy	start	come
carry	put	wear	dance	organise

sing + ing = singing <i>watching</i>	make + ing = making	run + n + ing = running
---	---------------------------	-------------------------------

5 Complete. Use the Present Continuous.

- The Carnival (start) *is starting* now.
- The food stalls (not sell) British food today.
- They (make) West Indian food.
- Jenny and Mark (not wear) Carnival costumes.
- Jenny and Mark (not eat) in the street.
- The people in the streets (have) a great time.

6 Listen. Number the pictures in the correct order.



7 Describe a person at the Carnival. Who is it?

He's wearing a blue hat. He's looking at the people in the park.

He's a police officer.

That's right.

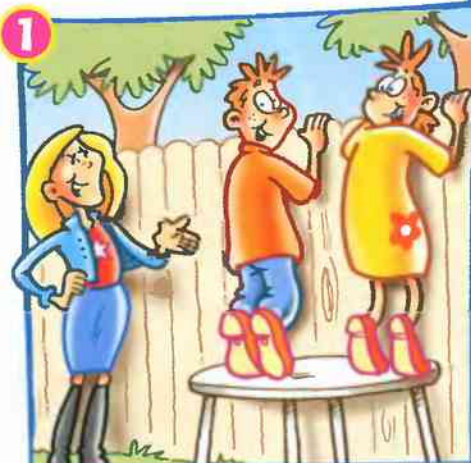
8 Write about a carnival in your town. Imagine ...

- what people are wearing,
- what people are watching,
- what people are doing,
- what people are eating and drinking.



Presentation

1 Listen and read.



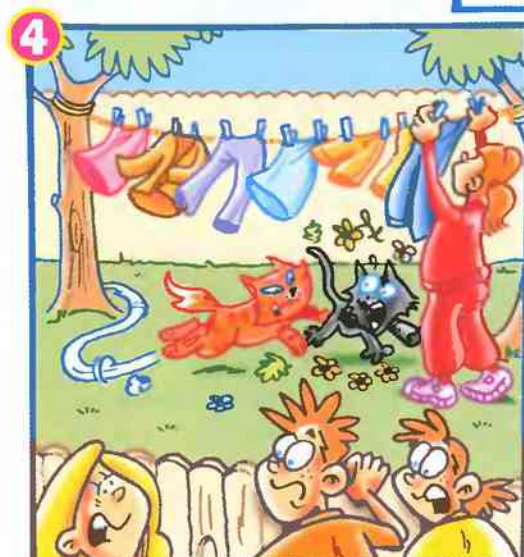
- Popsy** Can you see Toffee?
Bugsy No, I can't. There are two people in the garden – a woman and a man.
Popsy What are they doing?
Bugsy They're sitting at a table and they're drinking tea.



- Popsy** Is the woman wearing a red tracksuit and trainers?
Dilly Yes, she is. And the man is wearing a blue jacket and trousers.
Popsy Oh, the woman in red is Mrs Smith, my neighbour, but I don't know her friend. Maybe he's a gardener.



- Bugsy** Now I can see Toffee.
Popsy Is he coming here?
Bugsy No, he isn't. He's sitting in a tree and he's looking at a black cat under the tree. Now, Toffee's jumping and ...



- Popsy** Oh, no! Are the cats fighting?
Dilly No, they aren't. The black cat is running and Toffee is chasing it.
Popsy Is Mrs Smith looking at them?
Dilly No, she isn't. She can't see them. She's standing under her clothes line now and the cats are in the flowers.



- Bugsy** Now the black cat is running near Mrs Smith. Toffee is running behind it. Oh, no! Mrs Smith is falling over!



- Popsy** Is Mrs Smith angry?
Dilly Well, you can ask her. She's standing behind you with her friend. He's a police officer!

Comprehension

2 Circle the correct words.

- Mrs Smith is Popsy's cat / neighbour.
- Toffee is in Popsy's / Mrs Smith's garden.
- The black cat is sitting in / under the tree.
- Toffee is chasing the black cat / Mrs Smith.
- Mrs Smith / Mrs Smith's friend is falling over.
- Mrs Smith's friend is a police officer / a gardener.

Present Continuous questions and short answers

Am	I	Yes, No,	I	am. 'm not.
Are	you we they	Yes, No,	you we they	are. aren't.
Is	he she it	Yes, No,	he she it	is. isn't.

Present Continuous questions

They are drinking tea.

Are they drinking tea?

What are they drinking?

Practice

3 Match.

- Are the twins looking at Mrs Smith?
- Is Mrs Smith wearing a blue tracksuit?
- Are the cats fighting?
- Is the police officer wearing a blue jacket?

- a Yes, he is. c No, she isn't.
b No, they aren't. d Yes, they are.

4 Listen and repeat.



- 5 Describe what Popsy and the twins are wearing in Exercise 1.

Popsy's wearing black boots and ...

6 Pronunciation /ɜ:/ /e/

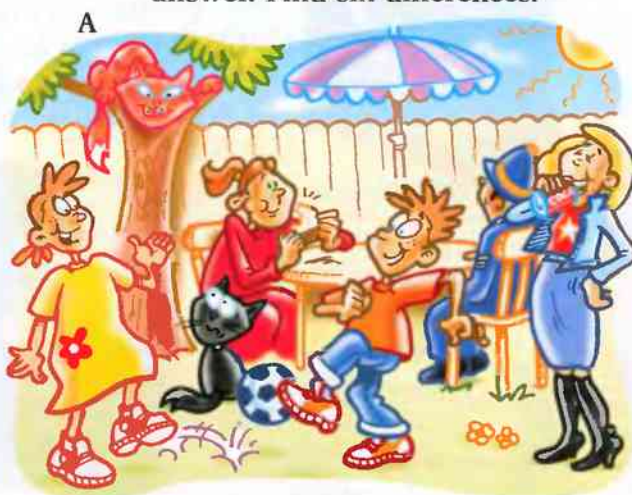
a Listen and repeat.

shirt	friend	skirt	red
dress	yes	T-shirt	bird

b Listen again. Put the words in the correct columns.

/ɜ:/	/e/
shirt	friend

- 7 Student A looks at picture A below and student B looks at picture B on page 104. Ask and answer. Find six differences.



Is Popsy drinking cola in picture B?

No, she isn't. She's drinking tea.

She's drinking cola in picture A! That's the first difference!

Friends' Club



Presentation

1 Read. Tick ✓ the correct answer.

In today's magazine there is:

- a an interview with Tatiana. ☐
- b a letter from Pierre. ☐
- c a guide to different jobs. ☐

2 Listen and read.

editors' letter

Today the magazine is about jobs. What do you want to be when you grow up? Read our fantastic jobs guide and find out. Then we've got a letter from Tatiana in Russia and an interview with Pierre from France.

Ally and Alex



I'm a doctor. I work in a hospital. I help ill people. At the moment I'm operating on a patient.



I'm a photographer. I take photos for magazines and newspapers. I often travel and take photographs of interesting places. Today I'm working in a studio with a model.



I'm a musician. I play the violin. The violin is a difficult instrument and I practise every day. I play in concerts all over the world. I record my own CDs. Now I'm practising.

I'm a vet and I help ill animals. People usually bring their cats and dogs to me. When a horse is ill I drive my car and visit it on the farm. Now I'm helping a dog.



I'm a reporter. I work for a newspaper. I often interview interesting and famous people - politicians, actors and musicians. Now I'm interviewing a police officer.



I'm a pilot. I fly planes from country to country and I travel all over the world. I often stay in hotels. Now I'm flying to Florida.

Comprehension

3 Tick ✓ true and cross ✗ false.

- 1 The doctor is operating on a patient at the moment. ☒
- 2 The vet is driving to a farm now. ☐
- 3 The photographer is working in a studio today. ☐
- 4 The pilot travels all over the world. ☐
- 5 The musician is playing in a concert now. ☐
- 6 The reporter interviews famous people. ☐

Present Simple and Present Continuous

• Present Simple

every day, usually, often
I often travel.

• Present Continuous

today, now, at the moment
Today I'm working in a studio.

Practice

4 Complete. Use the Present Simple or the Present Continuous.



I'm a ballet dancer. I (work) ¹ *work*
for a ballet company in a big city.
I (practise) ² every day and
(dance) ³ in the evenings.
I always (wear) ⁴ beautiful
costumes. I'm very fit and I can dance
for hours. Look at the photo. I (practise)
⁵ with my friend.
I (wear) ⁶ my beautiful costume for
a new ballet.
Best wishes, *Tatiana*

5 Match.



- 1 I'm a chef. 2 I'm a racing driver. 3 I'm a teacher.

a ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

- a Every morning I go to the market and buy fresh food.
b I drive very fast cars.
c I work in a school and I teach a class of young children.
d I usually win races.
e I teach English.
f Then I cook for people in my restaurant.
g I'm driving my car now.
h Now I'm preparing some food in the kitchen.
i Here I am teaching English in my class.

BE CAREFUL

I want **to** be a pilot.

6 Read the interview in Exercise 7. Tick ✓ the correct job.

Pierre wants to be

- a a reporter. ☐
b a politician. ☐
c an actor. ☐

7 Listen and complete.

Alex Hi, Pierre. What do you want to be when you grow up?

Pierre I ¹ *want to be* a reporter.

Alex Why do you want to be a reporter, Pierre?

Pierre Because I ² famous people.

Alex Do you want to work for television or for a newspaper?

Pierre I ³ for a newspaper and write articles.

Alex What articles do you ⁴?

Pierre I want to write articles about films and the theatre.

8 Ask and answer.

What do you want to be?

I want to be a pilot.

Study Skills

Make charts to remember words. Put more words into the correct columns.

... -er	... -or	... -ian	other
reporter	doctor	musician	vet

The Mystery of Blackdown Wood 2

1 Remember the story! Complete.

Tom and ¹ *Jess* Jackson are walking through Blackdown ² because they're late. It's the quick way to their ³ but they are lost. Then they see ⁴ through the trees.

Presentation



2 Listen and read.

Tom and Jess follow the light through the trees and see a big old house. The light is from a window in the house. Now Tom is standing on a bench and looking inside.

Jess What can you see?

Tom It's a big sitting room with a lot of books and pictures on the walls. There's a woman in the sitting room. She's sitting at a desk and she's writing.

Jess Tom, look. The door of the house is open. Let's go inside and ask for help.

The children go inside the house and into the sitting room.

Jess Well, here we are. But where is the woman?

Tom I don't know. But look, there's a letter on the desk.

Jess Tom! You mustn't read the woman's letter!

Tom Oh, it isn't a letter. It's a notice. It says ...

House Rules

- 1 Servants must work seven days a week.
- 2 Servants must work twelve hours every day.
- 3 Servants mustn't talk, sing or sit down at work.
- 4 They mustn't eat the owner's food.
- 5 They mustn't ...

Jess Tom, I can hear footsteps.

Tom I think it's in the next room. Yes. Look, there are two people in the dining room!



Comprehension

3 Circle the correct words.

- 1 Tom can see a woman at
a the window. **b the desk.**
c the door.
- 2 The door of the house is
a open. b closed. c big.
- 3 On the desk there is a
a book. b notice. c letter.
- 4 The house rules are for
a Jess and Tom. b the owner.
c the servants.
- 5 Tom and Jess can hear footsteps in the
a sitting room. b dining room.
c hall.



must positive and negative

I / You

We / They **must** **must not** read the letter.

He / She / It **mustn't**

You **must** read the letter. (Read the letter!)

You **mustn't** read the letter. (Don't read the letter!)

Practice

4 Complete. Use *must* or *mustn't*. Then listen and check.

Lady Blackdown I'm the owner of this house and you are a servant. Are you listening to me?

Servant Yes.

Lady Blackdown You ¹ *mustn't* say 'Yes'.

Lady Blackdown You ² say 'Yes, Lady Blackdown!'

Servant Yes, Lady Blackdown.

Lady Blackdown I am writing the new house rules. You ³ read them. Then you ⁴ give them to the other servants.

Servant Yes, Lady Blackdown.

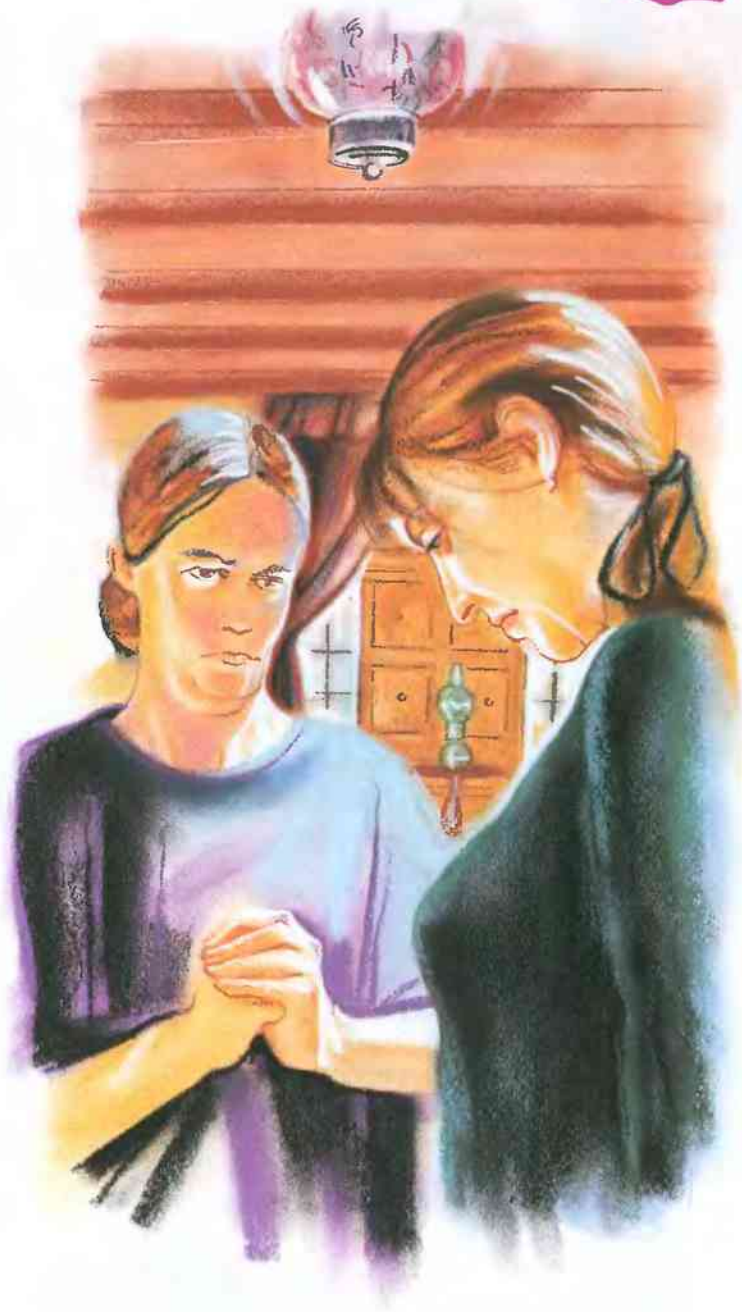
Lady Blackdown Servants ⁵ talk at work and they ⁶ work twelve hours every day. Do you understand?

Servant Yes, Lady Blackdown. I understand.

Lady Blackdown Then why are you talking and why aren't you working?

Servant Because you ...

Lady Blackdown Go to the kitchen and clean the floor. Remember – you ⁷ eat any food in the kitchen!



5 Change the rules. Use *must* and *mustn't*.

1 Get up at five o'clock.

You must get up at five o'clock.

2 Don't eat in your room.

3 Clean your room every Friday.

4 Start work at six o'clock.

5 Don't touch the books in the house.

6 Don't shout in the house.

7 Work in the garden every Saturday.

8 Don't run in the house or garden.

9 Go to bed at eight o'clock.



6 Talk about the rules in your house or school.

At home I mustn't play football in my bedroom.

At school we must wear shorts for gymnastics.

7 Write about the rules in your house or school.

I must clean my room every Saturday. I mustn't ...



Revision 6

Vocabulary

1 Put the words into the correct groups.

socks trainers vet skirt teacher musician
trousers coat chef pilot reporter
jacket photographer doctor jumper
dress shirt dancer politician shorts

Jobs

vet

Clothes

socks

2 Circle the correct words.

- Tom, is this your shirt / skirt?
- It's cold and snowy today. Wear your T-shirt / jumper.
- You must wear a tracksuit / dress in the gym.
- Let's go for a run. Wear your trainers / boots.
- It's very hot today. She's wearing her shorts / jeans.

Pronunciation

/3:/ /e/

3 Listen and repeat.



- Thirteen birds are learning to surf.
- My friend is in a red dress.

Grammar

Present Continuous

4 Read. Write the names of the children and animals in the picture.

Jane and Anna are drinking orange juice. Anna is wearing a blue T-shirt. Amy and Jenny are reading. Amy is reading a book and Jenny is reading a magazine. Woofy is watching TV. Peter and Jack are playing a computer game. Fluffy is sitting on Peter's computer. Jeff is climbing up the computer desk. Kate and Kim are listening to music. Kate is eating an apple. Fred is swimming.

1 Fluffy



5 Ask and answer about the picture.

Is Woofy watching TV?

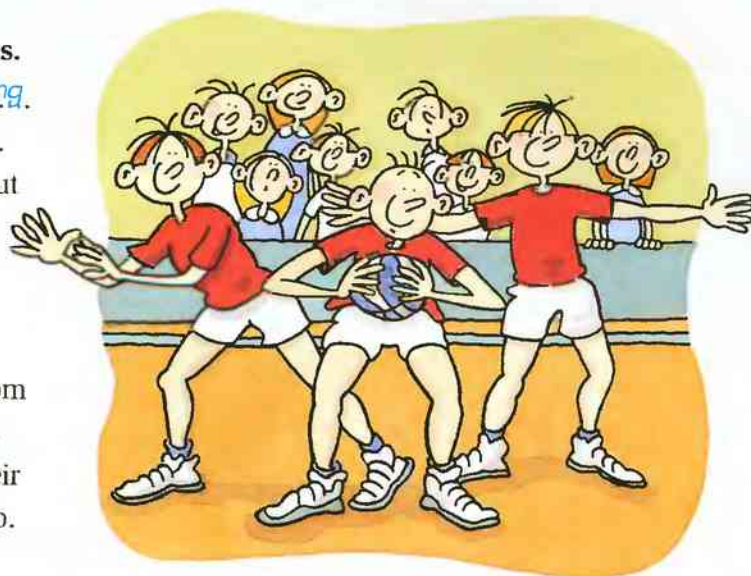
Yes, he is.

What is Amy doing?

Present Simple / Present Continuous

6 Complete. Use the correct form of the verbs.

Mark and his school team (play) ¹ *are playing* a match against a team from another school. They usually (play) ² football but today they (play) ³ basketball. Tom (like) ⁴ basketball very much. They usually (wear) ⁵ white T-shirts but today they (wear) ⁶ red T-shirts. Other children from the school (watch) ⁷ the match. Mark's team usually (win) ⁸ their matches. They (win) ⁹ today too.



want to

7 Talk to your partner. Use the words below.



I want to be a pilot.

Why do you want to be a pilot?

Because I want to fly planes.

must / mustn't

8 Write rules for a healthy lifestyle. Use must or mustn't.

- 1 go to bed late
You mustn't go to bed late.
- 2 watch a lot of TV
- 3 sleep eight hours a day
- 4 eat a lot of sweets
- 5 get up early
- 6 go for a walk every day
- 7 eat breakfast before school
- 8 practise sports
- 9 eat fruit and vegetables

Fun Time

- 1 Mime an action.
- 2 Guess what your partner is doing.

You're singing.





Culture Corner

Reading

1 Read.



New York is a big city on the east coast of the United States of America (USA). It has got a lot of tall buildings called skyscrapers. The island of Manhattan is in New York. On Manhattan island there is a big and beautiful park called Central Park.

Washington is in the east too but it is not on the coast. It is south of New York.

Washington is the capital of the USA. The President lives in the White House in Washington.

Los Angeles is a big city on the west coast. Los Angeles is famous for music, films and computers. Hollywood is near Los Angeles. There are a lot of film studios in Hollywood. A lot of film stars live there.

2 Answer.

- 1 Where is New York?
- 2 Is Manhattan an island or a park?
- 3 Does the President live in New York?
- 4 Where is Los Angeles?
- 5 Where are there a lot of skyscrapers?
- 6 What is the name of the President's house?
- 7 Where can you see film stars?

Listening

3 Listen and complete.

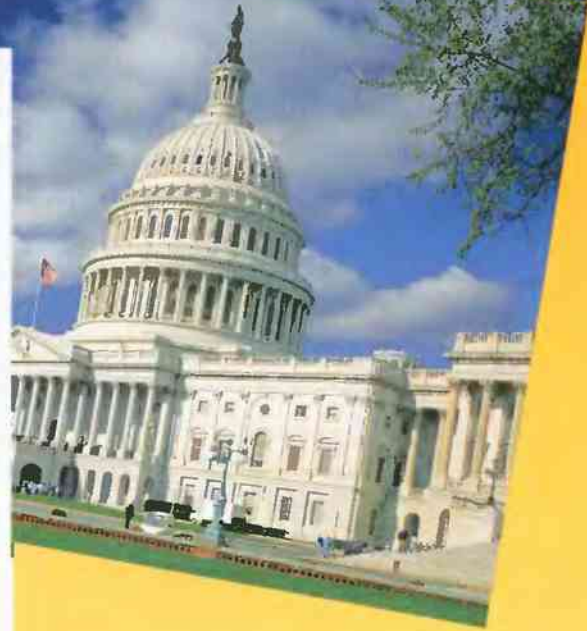
The United States of America is a confederation of ¹.....fifty..... independent states. ²..... states are together, south of Canada and north of Mexico. There are ³..... more states. Alaska is north west of Canada. Alaska is the ⁴..... state. The ⁵..... state is Hawaii. Hawaii is a group of islands in the Pacific Ocean. The Pacific Ocean is on the west coast of the USA and the Atlantic Ocean is on the east coast.

4 Listen and point to the states on the map.

Writing

- 5 Write the postcard again. Put capital letters in the correct places.

today is monday the 22nd of
january. i am in washington,
the capital of the united
states of america. i am near
the white house. there are
thousands of americans here
today because they have a
new president.



Today is...

Speaking

- 6 Choose a state. Where is it?
Ask and answer.

*My state is on the Atlantic coast.
It's south of Georgia and Alabama.
What is it called?*

Is it South Carolina?

No, it isn't.

Is it Florida?

Yes, it is! Well done!

- 7 Choose a name of a state. Ask your partner to spell it.

Mississippi

M-i-s-s-i-s-s-i-p-p-i

Project

- 1 Choose a famous state in the USA.
- 2 Draw a map of the state and illustrate it with photographs.



This is California. A lot of famous actors live here ...

- 3 Write about your pictures.

The LONDONERS



Presentation



Listen and read. Then answer the question.

What can you see on the bus tour?

Vicki's cousins, Anna and Robin, are staying with her for a week. They want to see some famous places in London with Vicki and her friend, Mark. They want to go on a bus tour around London to see the famous places. A lot of tourists go on the bus tour! It starts from the centre of London. The children can take a number 73 bus to the starting point of the tour. Vicki and Mark have got school today but they can meet Anna and Robin at the number 73 bus stop after school. Anna and Robin have got directions to the bus stop from Vicki.

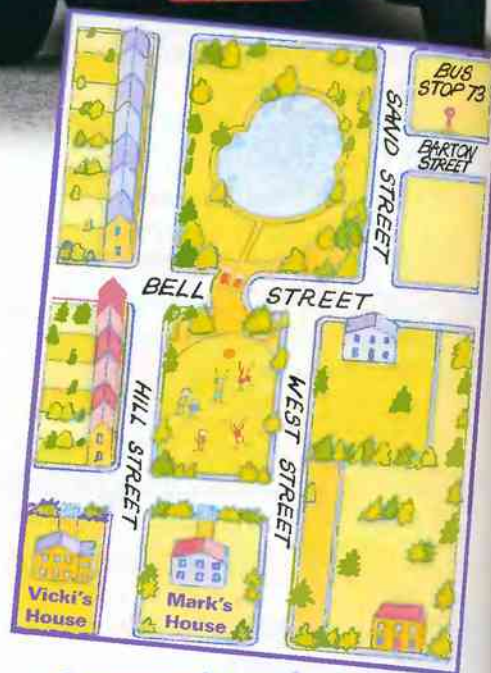
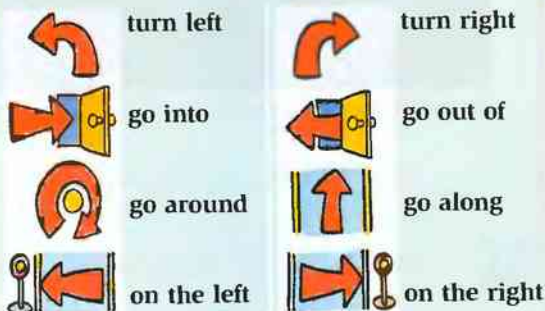


Listen and read.

Anna and Robin,
Here are the directions to the
number 73 bus stop from my house.
Go out of the house and turn right.
Then turn left when you get to Hill
Street. Go along Hill Street. Turn
right into Bell Street. Go under the
bridge and turn into Sand Street.
Then turn right into Barton Street.
The bus stop is on your left.

Vicki

Directions



Comprehension

- 3 Draw the way from Vicki's house to the number 73 bus stop.

Practice

- 4 Write directions from Mark's house to the number 73 bus stop.

Go out of Mark's house and turn right.



5 Read and match.

- 1 This is Piccadilly Circus. It's in the centre of London and there are lots of cinemas, theatres and shops here. There are always a lot of people here too. d
- 2 This is Big Ben. It's a big clock. It's famous all over the world. ☐
- 3 This is Horse Guards Parade. The people on the horses are the Queen's guards. ☐
- 4 This is Westminster Abbey. It is a very famous church in London. ☐
- 5 This is Downing Street. The house at number ten in this street is very famous. It's the Prime Minister's house. ☐



6 Look at the map. Listen and match.

- a River Thames
- b Big Ben
- c Horse Guards Parade
- d Piccadilly Circus
- e The Prime Minister's house
- f Westminster Abbey



7 Give your partner directions.

- 1 From Westminster Abbey to Horse Guards Parade.
- 2 From Green Park to Big Ben.
- 3 From Buckingham Palace to Piccadilly Circus.
- 4 From the Prime Minister's house to Westminster Abbey.
- 5 From Horse Guards Parade to Westminster Abbey.
- 6 From Green Park to the Prime Minister's house.

Go out of Westminster Abbey and ...

- ## 8 Write directions from your school to your house.

Go out of the house. Turn left into ...



Presentation

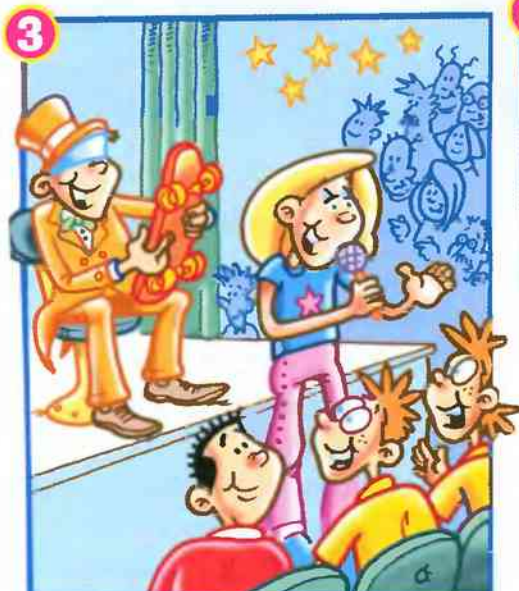
1 Listen and read.



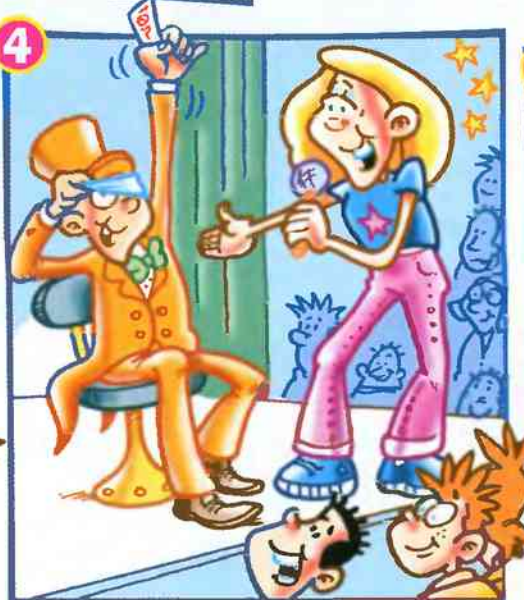
Popsy On tonight's show we have the amazing, the fantastic, the wonderful Matt, the magician!
Audience Hurray! Hurray! Hurray!
Popsy Now I'm taking some things from people in the audience. Matt can't see them.



Popsy Now Matt. What is it?
Matt Well, it's hard and round. It's a football.
Popsy Amazing, Matt! And whose football is it?
Matt It's Fred's.
Popsy Fred, is this football yours?
Fred Yes, it's mine.
Popsy You're right, Matt. It is Fred's football!



Popsy Now Matt, What's the second thing?
Matt Well it's long and large. It's heavy and ... It's a skateboard!
Popsy You're right again. Whose skateboard is it?
Matt It's the twins' skateboard.
Popsy Well, audience, is it theirs? Buggy and Dilly, is it yours?
Twins Yes, it's ours.



Popsy Matt, what's the third thing?
Matt Um, it's square, small and soft. It isn't thick. It's thin. It's light ... I know! It's a ticket!
Popsy Brilliant! Yes, it's a ticket to a pop concert. But whose ticket is it?
Matt Is it a ticket to your pop concert?
Popsy Yes, it is. It's a ticket for the Popsy Pop Concert.
Matt Then the ticket is mine!



Dilly No, it isn't his. It's mine!
Bugsy It's mine! It isn't hers.
Fred It isn't theirs. It's mine!
Popsy Here you are. Free tickets for the Popsy Pop Concert.

Comprehension

2 Tick ✓ true. Cross ✗ false.

- 1 Matt is a magician on Popsy's show. ☒
- 2 Popsy is taking things from the audience. ☐
- 3 Matt can see the things. ☐
- 4 The first thing is hard and round. ☐
- 5 The second thing is a football. ☐
- 6 Matt doesn't want the ticket to Popsy's pop concert. ☐

Possessive adjectives

my
your
his
her
our
your
their

Possessive pronouns

mine
yours
his
hers
ours
yours
theirs

Practice

3 Complete.



- 1 The T-shirt is *Fred's*. It's *his*.
- 2 The boots are They're
- 3 The skateboard is It's
- 4 The jeans are They're
- 5 The books are They're
- 6 The bicycle is It's

BE CAREFUL

Who's this? It's Fred.
Whose football is this? It's Fred's.

4 Ask and answer. Use the pictures in Exercise 3.

Whose boots are these?

These boots are Popsy's.

5 Pronunciation /v/ /ɔ:/

a Listen and repeat.

what audience concert football
yours long skateboard pop for

b Listen again. Put the words in the correct columns.

/v/	/ɔ:/
<i>what</i>	<i>audience</i>

Study Skills

It's easy to remember words in pairs. Match the opposites of the adjectives.

long - short

thick large
round heavy
light square
long hard
small thin
soft short

6 Listen. Number the objects.



a



b



c



d



e



f

7 Write about the objects.

The ruler is long, thin ...

Friends' Club



Presentation



1 Read. Tick ☒ what's in today's magazine.

a a postcard ☐

d a game ☐

b an interview ☐

e a letter ☐

c a puzzle ☐

editors' letter

What do you like?

What don't you

like? Karolina from

Poland loves horse riding. Sven from

Sweden loves swimming. Read Karolina's

letter and Sven's postcard. But first, here's

a holiday puzzle!

Ally and Alex



2 Listen and read.

A HOLIDAY PUZZLE

Where do these people like going on holiday?



a



b



d



c

1

Loukas is Greek. He hates big towns. He loves camping in the countryside. He likes fishing and swimming. Loukas is a great fisherman!

2

Katerina is from Germany. She likes visiting cities. She likes going to museums and art galleries because History and Art are her favourite subjects at school.

3

Petra is Hungarian. She doesn't like walking in the mountains. She loves the sun and the sea. She loves swimming and playing games on the beach.

4

Sandro is from Brazil. He doesn't like the sea. He likes walking in the mountains and he loves cycling in the countryside.

Comprehension

3

Match the text and pictures.

1 b

2

3

4

love / like / hate + noun or -ing

like

love

hate

don't like

mountains

cycling

Practice

4 Write the postcard. Use the pictures.



Dear Ally and Alex,

I'm Sven from Sweden. I am on holiday in Spain with my family. I'm having a very good time. I love 'swimming' in the sea and my brother likes ² on the beach. But our mum hates the beach. She likes ³ in the sun ⁴ Our dad doesn't like the sun. He likes ⁵ museums.

I hope you're having a good time too.
Best wishes, Sven



5 Read the letter. Tick ✓ the activities Karolina and her brother do and cross ✗ the activities they don't do in the summer.

Dear Ally and Alex,

In the summer my brother and I often go to a camp in the countryside. The camp is in a forest by a lake. My brother likes windsurfing on the lake but I think it's difficult. I love horse riding. There are some beautiful horses at the camp and I often ride them!

There are a lot of bicycles at the camp too and we love cycling around the lake. What do you like doing in the summer?

Best wishes,
Karolina



ice skating 1 ☒



horse riding 2 ☐



cycling 3 ☐



skateboarding 4 ☐

windsurfing 5 ☐



skiing 6 ☐



Dear Ally and Alex,
(You're on holiday. Where are you?)

.....
(What do you love / like doing? What don't you like / do you hate doing?)

.....
(Write about other people / your friends on holiday.)

.....
I hope you're having a good time too!
Best wishes



6 Write a postcard to Ally and Alex.

The Mystery of Blackdown Wood 3

1 Remember the story! Complete.

Tom and Jess are in the ¹..... *house* in Blackdown Wood. They're in the ²..... room. They can see the owner of the house and her ³..... in the ⁴..... room. Lady ⁵..... – the owner of the house – is not nice.

Presentation

2 Listen and read.

Jess How many people can you see, Tom?

Tom Three people – two women and a man.

Jess Who are they?

Tom I don't know. They're strange. The house is strange too. All the furniture is old-fashioned. Look at the sofa and the armchair. And those bookcases are full of old books.

Jess Oh! What's that?

Tom It's an old clock in the room. But look at the time!

Jess What time is it?

Tom It's three o'clock!

Jess But that's impossible! My watch says seven o'clock. Oh, what's happening in this house? Where are we, Tom?

Tom Shhh! Listen!

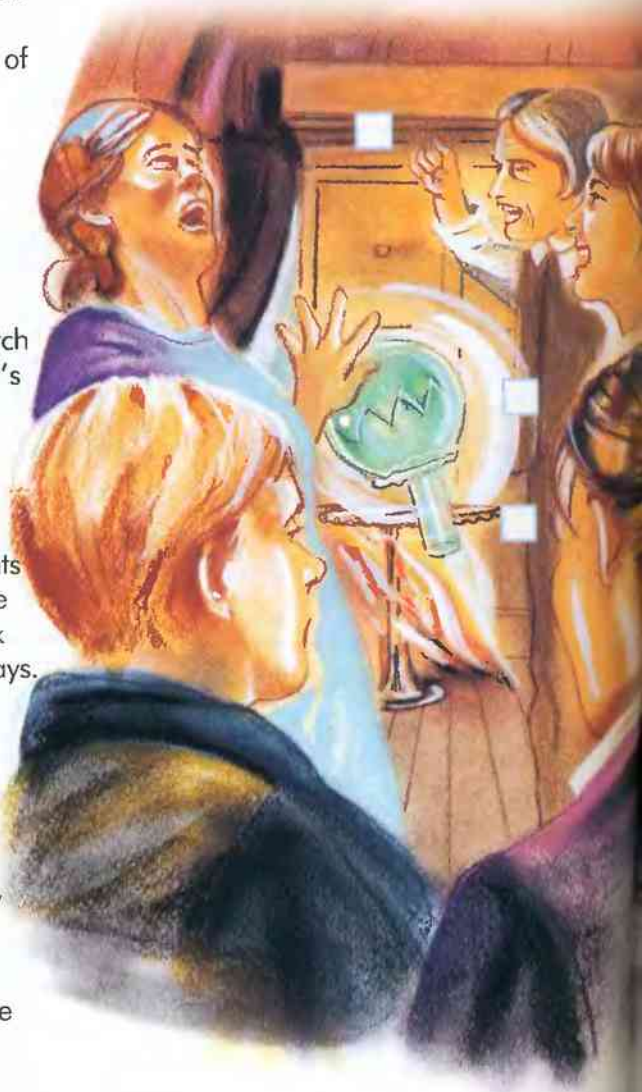
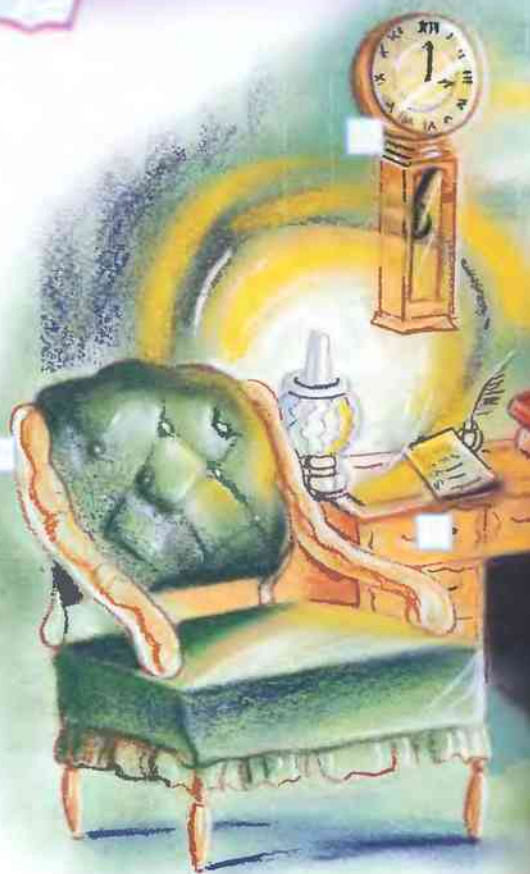
Servant 1 Why are there new rules, Lady Blackdown? The servants aren't happy about them. We work all day, six days a week now. We can't work seven days.

Servant 2 We haven't got much food. We're always hungry.

Servant 1 You're very rich and we're poor. It isn't fair.

Servant 2 We know about your secret room under this house. How much gold is there in the room? We want the key.

Lady Blackdown No! Never! Stop! Don't come near me! Aaahhhhhh!





Question words

Who ...?	Jess and Tom.
What ...?	A secret room.
What time ...?	Three o'clock.
Whose ...?	The woman's.
Where ...?	In the sitting room.
Why ...?	Because they're poor.
How much ...?	Not much.
How many ...?	Three.

Comprehension

3 Tick ✓ true. Cross ✗ false.

- Tom can see four people. ☒
- The furniture in the house is old-fashioned. ☐
- The servants don't like the new rules. ☐
- Lady Blackdown is very rich. ☐
- There is gold in the secret room. ☐
- The secret room is next to the dining room. ☐

Practice

4 Read. Number the furniture in the pictures in Exercise 2.

The furniture in the sitting room is very old-fashioned. The red ¹sofa in front of the children has got strange legs. There is a ²bookcase behind the sofa. It's full of old books. There are two old books and a notice on the ³desk. There is a green ⁴armchair next to the desk. The ⁵clock in the room says it's three o'clock. It's very strange. In the dining room there's a tall ⁶cupboard next to a small ⁷table. There's a ⁸lamp on the small table and it's falling over.

5 Complete. Use question words. Then listen and check.

Police officer ¹ *What* is the problem, Mrs Jackson? ² are you worried?

Mrs Jackson Because it's seven o'clock and our children, Tom and Jess, aren't back home.

Police officer ³ do they usually come home?

Mrs Jackson At half past four.

Police officer ⁴ are their friends?

Mrs Jackson Here's a list of their names and telephone numbers.

Police officer ⁵ names are there on the list?

Mr Jackson About twenty. Peter Jones is Tom's best friend and Mary Walker is Jess's best friend.

Police officer Sorry? ⁶ best friend is Peter Jones?

Mrs Jackson Tom's.

Police officer OK. ⁷ money have the children got?

Mrs Jackson Only 50p for the bus.

Police officer ⁸ is their school?

Mr Jackson It's behind Blackdown Wood. Oh, please find them!

6 Make questions.

- Who / the children / can / see?
Who can the children see?
- What time / it / is?
- How many / in the room / servants / are there?
- How much / Lady Blackdown / food / give / does / to the servants?
- Why / Mr and Mrs Jackson / worried / are?
- What / the servants / want / do?
- Where / the secret room / is?
- Whose / is / in the secret room / gold?

7 Answer the questions in Exercise 6.

Who can the children see?

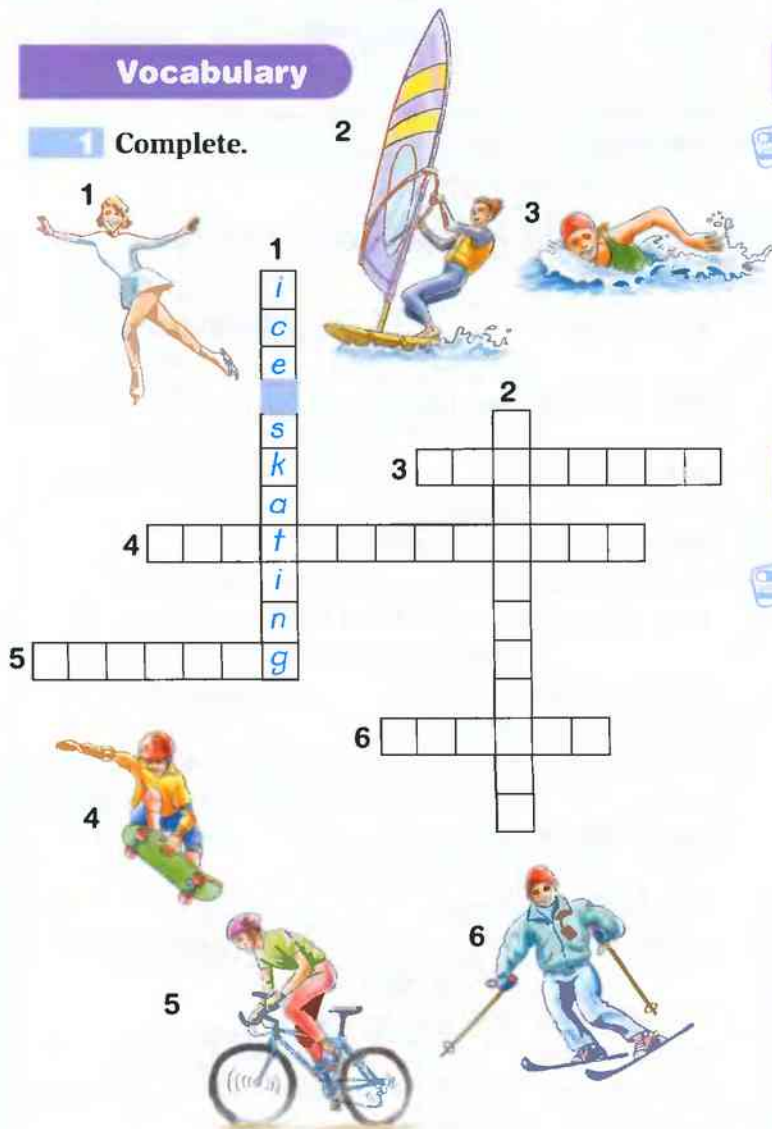
They can see Lady Blackdown and the servants.



Revision 7

Vocabulary

1 Complete.



2 Circle the words in the chain.

sofa book case cup board desk arm chair lamp clock

3 Write opposite adjectives.

small heavy soft square thin short

- | | |
|---------|---------|
| 1 hard | ...soft |
| 2 round | ..... |
| 3 long | ..... |
| 4 thick | ..... |
| 5 large | ..... |
| 6 light | ..... |

Pronunciation

/v/ /ɔ:/

4 Listen and repeat.

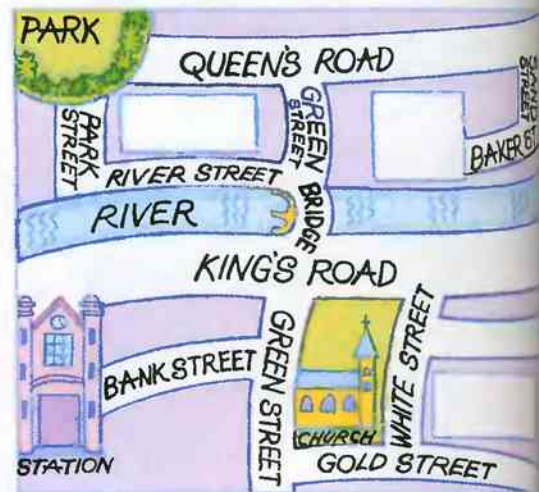
- It's a short walk from the bus stop to the shop.
- It's a pop concert. John and Ron are in the audience.



Grammar

Directions

5 Look at the map. Listen. Write cinema, museum, library in the correct places.



6 Choose a different place on the map. Give directions from the station.

Go out of the station and turn ...

Possessive pronouns

7 Change the words.

mine his hers ours yours theirs

- That's **his** house. *That's his.*
- Is this **your** guitar?
- This is **my** book.
- Their** jackets are green and blue.
- Your** school is old but **our** school is new.
- The green ticket is **her** ticket.

Whose and Who's

8 Look at the picture. Ask and answer.

- Whose ball is red?
- Whose ball is yellow?
- Whose ball is black?
- Who's in the blue team?
- Who's got a green ball?
- Who's in the red team?



like / love / hate + ...-ing

9 Student A looks at table A below and student B looks at table B on page 105. Ask and answer. Complete the tables. Use the symbols in the box.

♥ = love 😊 = like 😐 = not like ☹ = hate

A

	Olga & John	Jenny	Sam
skiing	♥	☹	
skateboarding			
roller blading	☹	😊	😊
swimming			😊

Does Sam like skiing?

No he doesn't.

Do Olga and John like skateboarding?

Question words

10 Complete. Then ask and answer.

why how much what what time
how many where whose who

- What time do you usually go to bed?
- mustn't you walk in the wood in the dark?
- apples do you usually eat every day?
- do you want to go for your holiday?
- water do you drink every day?
- is sitting next to you?
- school bag is next to yours?
- is your favourite sport?

Fun Time

- Draw a sentence.
- Ask your partner to read the sentence.

I ☹



I hate cycling.

I 😊



I like skiing.



Presentation



1 Listen and read. Then answer the question.

Why are the Londoners looking at photos today?

The Londoners are doing a project at school about the history of their families. They are looking at photos for their project. Their favourites are the old photos of their great-grandparents.



2 Listen and read.

Rob Look, this is a photo of my grandad and his mum and dad. My grandad is the baby! He was two months old in this picture.

Mark When was that?

Rob In 1940.

Mark How old was his mother, your great-grandmother, in this picture?

Rob She was thirty, I think.

Mark Was your great-grandad thirty?

Rob No, he wasn't. He was about forty.

Mark What were their names?

Rob Alberto and Flavia.

Mark They're strange names.

Rob Yes, my great-grandparents weren't British. They were Italian. My grandparents and my dad are Italian too.

Mark Oh, I remember your grandparents. They were here last summer. Were they on holiday?

Rob Yes, they were. They come to London every summer. I always speak Italian to them.



Comprehension

3 Tick ✓ true. Cross ✗ false.

- 1 Rob's grandad was two months old in 1940. ☒
- 2 His grandmother was thirty in 1940. ☐
- 3 Alberto and Flavia were Rob's grandparents. ☐
- 4 Rob's great-grandparents were British. ☐
- 5 Rob's grandparents are Italian. ☐
- 6 Rob's grandparents come to England every summer. ☐

Practice

4 Now correct the false sentences in Exercise 3.

*Rob's grandmother wasn't thirty in 1940.
His great-grandmother was thirty.*

to be Past Simple positive and negative

I / he / she / it	was	wasn't (was not)
we / you / they	were	weren't (were not)



5 Write three false and three true sentences about you. Your partner guesses true or false.

- 1 My brother was six in 1996.
- 2 My great-grandfather was a teacher.

Number 2 is false.

to be Past Simple questions and short answers

Was	I		Yes,	I	was.
	he			he	
	she		No,	she	wasn't.
	it	ten years old		it	
	we	in 1980?	Yes,	we	were.
Were	you		No,	you	weren't.
	they			they	

to be Past Simple questions

He **was** two months old in 1940.

Was he two months old in 1940?

When **was** he two months old?

6 Complete. Then ask and answer.

- 1 How old **was** Rob's grandfather in the picture?
- 2 When Rob's grandfather two months old?
- 3 Who thirty in 1940?
- 4 What Rob's great-grandfather's name?
- 5 Rob's great-grandparents English?
- 6 Whose grandparents in London on holiday last year?

How old was Rob's grandfather in the picture?

He was two months old.

Time expressions

yesterday
two days ago
last summer
in 1940

7 Ask and answer. Use the time expressions.

- 1 yesterday
- 2 last year
- 3 three days ago
- 4 last summer
- 5 in 1999
- 6 on Saturday
- 7 two hours ago

Were you at school yesterday?

How old was your sister last year?

8 Complete. Use these missing sentences.

- a My great-grandparents' house was a very happy house.
- b My great-grandfather was a sportsman.
- c These are the photos of my great-grandparents.
- d My great-grandmother was a teacher in a village school.

My great-grandparents

by Vicki

- 1** ☒ My great-grandfather's name was Henry Robinson. In 1938 he was twenty-five. My great-grandmother's name was Grace and she was twenty in 1938.

- 2** ☐ He was a good swimmer and runner but car racing was his favourite sport. This was strange because cars weren't very popular then.

- 3** ☐ It was a small school with 40 pupils. The school was for girls only. The boys' school was in another village.

- 4** ☐ Their house was nice with four bedrooms for them and their three children. The house was always full of their friends.



9 Write about your great-grandparents.

My great-grandfather was a pilot. He was tall and handsome ...



Presentation

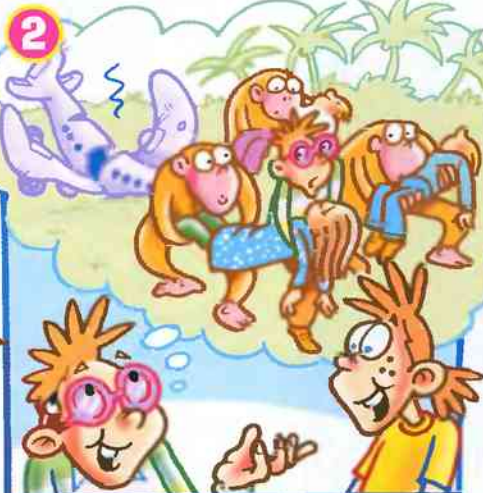
1 Listen and read.



Popsy What are you doing, Matt?

Matt I'm writing about my adventures.

Popsy What adventures?



Matt Well, three years ago. I travelled to South America by plane. But the plane crashed in the jungle. I rescued all the people and then I carried them to the next town. Three monkeys helped me.

Dilly Wow, Matt, you're a hero!



Matt Then in 1999 I visited Africa. I travelled there by train and ship but I wanted to go on foot across the Sahara Desert. I arrived at the train station but I dropped my suitcase on my foot. I tried to walk but it was impossible. So, finally, I hopped across the desert and pulled suitcase behind me.

Bugsy You're fantastic, Matt!



Matt Last year I was in Switzerland and I climbed a very high mountain. I started in the morning and arrived at the top in the afternoon. Then I skied down. Hundreds of people watched me and they cheered and clapped. They loved me.

Dilly Oh, Matt! You're a star!



Fred Your stories aren't true, Matt! Listen to a real adventure. Yesterday I was at the park. A little girl shouted and pointed at the ducks in the lake. I dived into the water and saved the ducks.

Bugsy But ducks can swim. You aren't a hero!



Popsy Fred and Matt, you are silly! You aren't heroes but you're our good friends.

The twins Yes, we're all good friends in the Crazy Gang. Hurray!

Comprehension

2 Circle the correct words.

- Matt is writing about his / Fred's adventures.
- Matt was in South America *two* / *three* years ago.
- In 1999 Matt was in *Africa* / *Switzerland*.
- Last year Matt was in *a desert* / *the mountains*.
- Fred was *at the park* / *in the mountains* yesterday.
- Matt and Fred are *heroes* / *Popsy's friends*.

Past Simple positive (regular verbs)

I / you	visited
we / they	travelled
he / she / it	walked
	helped

Practice

3 Put the verbs in the correct column.

travel	love	climb	arrive	clap
try	visit	save	drop	start

shout – shouted	carry – carried	hop – hopped	dive – dived
		travelled	

4 Complete.

My adventures by Matt

Last year I (travel) ¹ travelled to Australia
by ship. I (love) ² the ship but
it (crash) ³ into a rock.

It was terrible! All the people on the ship (shout)

⁴ for help. I (help)

⁵ the people. Then I (dive)

⁶ into the sea and (pull)

⁷ the ship to Australia. We (arrive)

⁸ in Australia on Saturday. All the
people (cheer) ⁹ and (clap)

¹⁰

5 Pronunciation /d/ /t/ /ɪd/

a Listen and repeat.

cheered	walked	shouted	helped
pointed	crashed	started	loved







b Listen again. Put the words in the correct columns.

/d/	/t/	/ɪd/
cheered	walked	shouted

BE CAREFUL

by train / car / bus
on foot

6 Write about Matt. Use the pictures.

Matt likes travelling ¹  but he
doesn't do it very often. He likes trains
and ships too. In 1999 he travelled to
Africa ²  and ³ .
In Britain he usually travels ⁴ 
or ⁵ . He never travels ⁶ 
because he can't drive!

*Matt likes travelling by plane but he
doesn't ...*

7 Listen. Circle the correct words.

- Matt visited his brother and sister /
aunt and uncle in Australia.
- He worked in a shop in *a village* /
a town in Australia.
- A man with a gun *worked in* /
walked into the shop.
- Matt jumped on the *man* / *people*
in the shop.
- The man dropped the money / gun.
- The *man* / *police* thanked Matt.



editors' letter

Thank you for all your letters and interviews. Last week we talked to a lot of children and asked them 'Where were you last weekend?'

We talked to children from Portugal, Argentina and Bulgaria. But first read our interview with Komo from Kenya. His weekend was very exciting!

Ally and Alex

Presentation



Read and tick ✓ the correct answer.

In today's magazine there is:

- a a letter from a boy from Kenya.
- b an interview with a boy from Kenya.
- c a letter from a girl in Portugal.



Listen and read.

Fun at the Game Park

Ally Where were you last weekend, Komo?

Komo I visited a game park with my family.

Ally What are game parks, Komo?

Komo Many years ago people hunted animals for food. Today some people hunt them for money. The game parks in Kenya protect animals from these hunters.

Ally Did you enjoy your visit to the game park, Komo?

Komo Yes, I did.

Ally How did you travel? Did you walk around the park?

Komo No, we didn't. We travelled around the park in a jeep with a guide.

Ally How long did you stay?

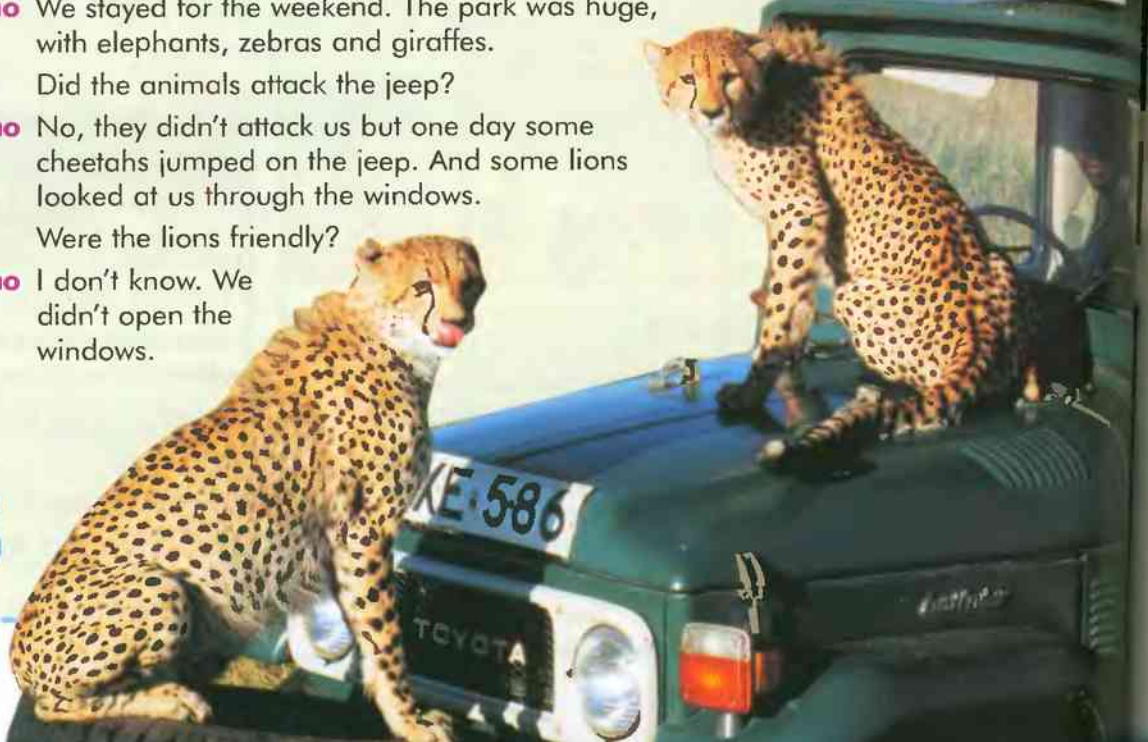
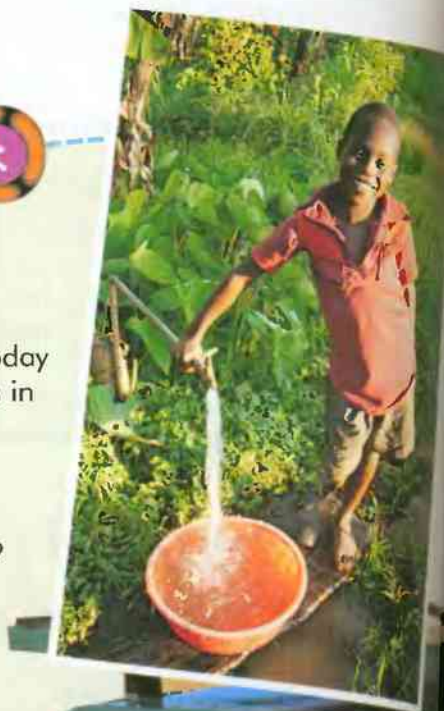
Komo We stayed for the weekend. The park was huge, with elephants, zebras and giraffes.

Ally Did the animals attack the jeep?

Komo No, they didn't attack us but one day some cheetahs jumped on the jeep. And some lions looked at us through the windows.

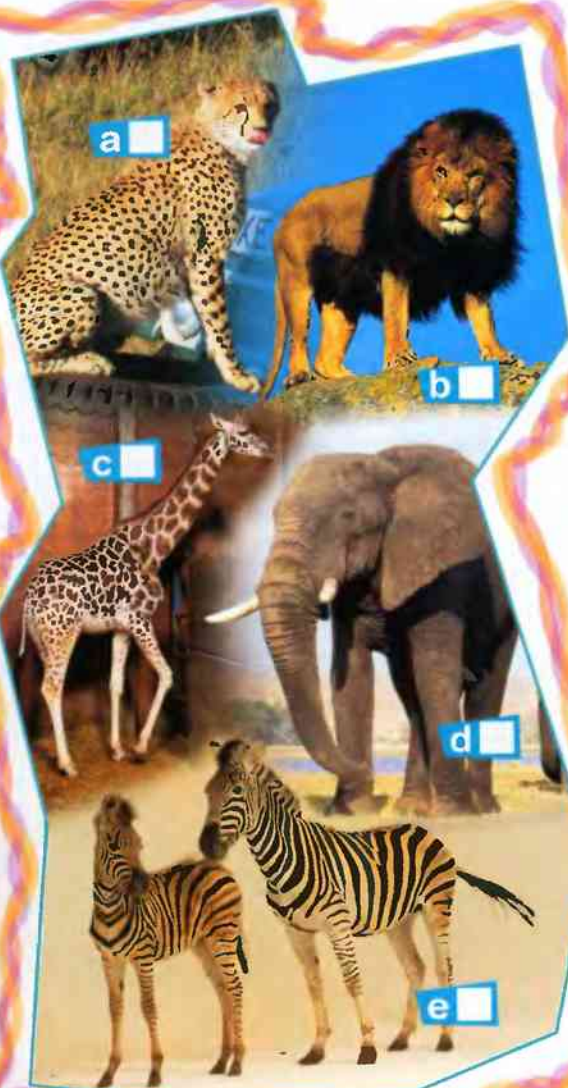
Ally Were the lions friendly?

Komo I don't know. We didn't open the windows.



Comprehension

- 3 Number the animals in the order they appeared in the text.



Past Simple questions and short answers

I	you	he	visit	Yes,	I	you	he	did.
Did	she	it	the game	No,	Did	she	it	didn't.
	we	they	park yesterday?			we	they	

Past Simple questions

He visited the game park last month.
 Did he visit the game park last month?
 When did he visit the game park?

- 5 Listen. Tick ✓ or cross ✗ the correct information. Put a ? if you don't know.

	Sandra	Pedro	Daniela
climb a mountain	✗		
visit a museum			
walk in the country	✓		
play tennis			
play computer games			

Past Simple negative

I / You	did not	open the windows.
He / She / It	didn't	
We / They		

Practice

- 4 Correct the sentences.

- Komo visited a game park last year.
Komo didn't visit a game park last year.
He visited a game park last weekend.
- Komo and his family walked around the park.
- Komo stayed in the park for two weeks.
- The cheetahs jumped on Komo and his family.
- The lions attacked them through the

- 6 Ask and answer about Exercise 5.

Did Ulla visit a museum last weekend?

No, she didn't.

- 7 Write three false and three true sentences about your last weekend. Your partner guesses true or false.

- I visited my friend in Africa last weekend.*
- I visited my grandparents last weekend.*

Sentence 1 is false.

The Mystery of Blackdown Wood 4

1 Remember the story! Complete.

Tom and Jess are in an old house in Blackdown Wood. They see ¹ *Lady Blackdown* and two servants in the dining room. The ² don't like the new house rules. They want ³ to a secret room under the house. There is ⁴ in the secret room.



Presentation



2 Listen and read.

Two police officers are looking for Tom and Jess in Blackdown Wood.

Police officer 1 Tom and Jess usually go home after school. Where are they? What do you think?

Police officer 2 I think they're sitting with their friends and watching television!

Police officer 1 What's that? Can you hear voices?

Police officer 2 Yes, I can. Some people are shouting.

Jess and Tom Help! Help!

Police officer 1 They're children's voices.

Police officer 2 Look, I can see two children. They're running this way.

Police officer 1 Are you Jess and Tom?

Tom Yes, we are.

Police officer 2 Where were you? Did you shout?

Tom Yes, we did. We were in a big house. There were two servants and a rich woman in the dining room. The woman knocked a lamp on the floor and a fire started. It was terrible but we escaped – and then the house disappeared!

Police officer 1 We didn't see a fire and houses don't disappear! But let's take you home now because your mum and dad are very worried.

Jess There was a secret room under the house. It was full of gold! We must remember the place and dig there!



Comprehension

- 3 **Answer.**
- Where are the two police officers?
 - What can they hear in the wood?
 - Where are the police officers taking the children?
 - Are the children's parents worried?
 - Do you think there was a fire?

Present and Past

Present Simple

Tom and Jess usually **go** home after school.

Present Continuous

Some people **are shouting**.

Past Simple

The house **disappeared**.

Practice

4 **Complete. Use the correct form of the verbs. Then listen and check.**

Tom and Jess are at home. They (tell)
¹ *are telling* their parents about the strange house in Blackdown Wood. Their parents (listen) ² to them. Suddenly there is a knock on the door. It's the police officer.

Police officer Yesterday I (visit) ³ the local museum. There (be) ⁴ a picture of a big house in Blackdown Wood. The owner of the house (be) ⁵ Lady Blackdown. She (be) ⁶ very rich and she (live) ⁷ there with her servants two hundred years ago.

Tom Two hundred years ago! That's impossible! We (escape) ⁸ from a fire in the house yesterday.

Police officer Two hundred years ago, on November 10th, a fire (start) ⁹ in the house. Lady Blackdown and the servants (not escape) ¹⁰

Jess But yesterday (be) ¹¹ November 10th.

Police officer That's right. Every year on November 10th people (hear) ¹² strange noises in Blackdown Wood. People (say) ¹³ the wood is dangerous.

Tom Then the house (not be) ¹⁴ there and the people (be) ¹⁵

Jess Ghosts!

Study Skills

Make your own dictionary.

English	Translation
disappear	
escape	

- 5 **Listen. Put the verses in the correct order.**

- Lady Blackwood knocks the lamp on the floor. A fire starts. The children run to the door.
- She's got some gold in a room with a key. And the servant says 'Give the key to me.'
- The children are late from school one day. They go through the wood, it's a very quick way.
- They find a house and a woman with red hair. They go inside, but she isn't there.
- They see the woman and two servants in a room. The servants are angry, Lady Blackdown isn't good.

- 6 **Listen and circle the correct answer.**

What's the end of the story?

- The police officers can't find the gold.
- Blackdown Wood disappears.
- The police officers find the gold and give it to the poor in town.



Revision 8

Vocabulary

1 Find nine more verbs. Look → ↓.

A	T	B	C	D	I	V	E	A	E
C	R	A	S	H	D	E	F	R	G
H	A	I	A	J	K	L	M	R	N
O	V	P	V	R	V	I	S	I	T
S	E	T	E	U	V	W	X	V	Y
C	L	A	P	Z	C	H	E	E	R
A	C	E	G	I	K	M	O	S	V
P	R	O	T	E	C	T	P	T	W
B	D	F	H	J	L	N	R	U	X
D	I	S	A	P	P	E	A	R	Y

2 Find four more animals in the picture.

- 1 monkey 4
- 2 5
- 3 6




3 Complete. Use the pictures.

It's quarter to nine in the morning. My

parents are ready for work. My father

goes to work ¹  . My dad

is a businessman and he often travels

²  , too. My mother goes to

work ³  . My brother goes to

school ⁴  . My sister thinks

walking is good for her so she goes to

school ⁵  . My school is near

our house so I always walk too. How do

you get to school? Do you go to school

⁶  too?

Pronunciation

/d/ /t/ /ɪd/

4 Listen and repeat.

I travelled to the theatre
by train yesterday.

I arrived late but I loved the play.

Suddenly a man next to me
shouted and screamed
and jumped on the stage.

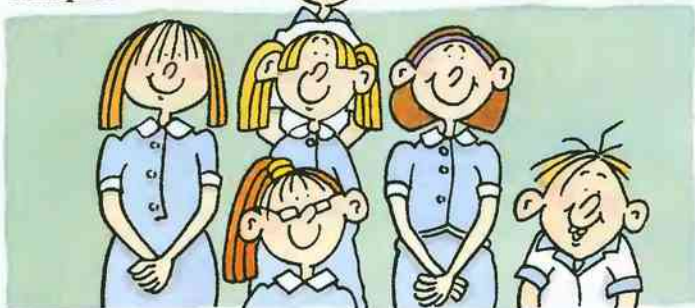
The actors stopped,
the man disappeared,
the audience clapped and
cheered.



Grammar

to be Past Simple

5 Complete.



Kim This is a photo of me in grade 1 of my primary school.

Ted What ¹ was your teacher's name?

Kim Mrs Parker.

Ted ² she nice?

Kim Yes, we all loved her!

Ted Who ³ your best friends?

Kim Anna and Kate. They're next to me in the photo.

Ted Who ⁴ the clever pupils?

Kim George ⁵ clever. He's behind me in the photo.

Ted Who ⁶ the naughty pupils?

Kim John, the blond boy in the corner ⁷ very naughty.

Ted ⁸ you naughty?

Kim No, I ⁹ I ¹⁰ very good!

Past Simple regular verbs

6 Student A looks at table A below and student B looks at table B on page 105. Ask and answer. Complete the tables.

A

LAST WEEKEND	Sara	Rupert	John & Jane
watch TV		✓	
climb a mountain	✗		
telephone friends		✓	✗
play tennis	✓		✗
walk in the countryside		✓	
visit a museum	✗		✓
play computer games		✓	
visit friends	✓		✓

Did Sara watch TV last weekend?

No, she didn't.

Revision of tenses

7 Complete. Use the correct form of the verbs.

Finally, it's the holidays! I'm at the seaside. I (swim) ¹ am swimming in the sea, my mum (sit) ² in the sun and (read) ³ a book.

My brothers (play) ⁴ with their friends.

We (come) ⁵ here very often and usually (stay) ⁶ for two weeks. My dad usually (stay) ⁷ only for one week and then he (go) ⁸ to the mountains. Last year we (to be) ⁹ in the mountains with dad.

We (climb) ¹⁰ a different mountain each day. I (love) ¹¹ it but my mum (not like) ¹² it!

Fun Time



1 Read the sentence.

2 Change one word in the sentence.

3 Repeat. How many sentences can you make?

Yesterday an elephant and a parrot walked in the jungle.

Yesterday an elephant and a parrot played in the jungle.

Last week an elephant and a parrot played in the jungle.



Reading Corner

Listening



- 1** Listen to a part of the story *The Last Photo* by Bernard Smith. Tick ✓ the words you hear.

camera



1

rucksack



2

photo



3

sunglasses



4

glasses



E

hat



6



- 2** Listen again. Tick a, b or c.

Martin and his sister Pam are in Cambridge for a day.

a	Pam
---	-----

b A man with a rucksack

c Martin

is in the last photo.

Speaking

- 3** Describe Pam's photo and the newspaper photo. Take turns. The winner makes the last sentence.



The man in the blue hat is...



*The man in the newspaper
is wearing glasses.*

The man in Pam's photo
is wearing a blue hat.

Reading

4 Read and answer.

- 1 Who's in the photo in the newspaper?
- 2 Who's in Pam's photo?

'Who's that?' she asks.

'It says in the paper his name's Alan Rook,' says Martin.

'And he works in a bank in London. But on Monday morning - yesterday morning - no Alan Rook! The people at the bank don't know where he is. And they say he's got a hundred thousand pounds with him. The police are looking for him too.'

'But is that the man in my photo?' asks Pam.

'He hasn't got a beard and he hasn't any hair.'

'Look at his ears. Look at his nose,' says Martin. 'It's him. I know it is.'

Martin has an idea. He takes a pencil and starts to draw on the newspaper.

'What are you doing?' asks Pam.

'Look,' says Martin. 'I'm putting dark glasses and a two-day beard on the man in the photo.'

Now I'm drawing a hat on his

head. See? Now look at the

two pictures.' 'You're right,'

says Pam. 'It's him.'

It's Alan Rook.'



from *The Last Photo* by Bernard Smith

5 Ask and answer.

- 1 What's the name of the man in the newspaper?
- 2 Where does he work?
- 3 Was he at work yesterday?
- 4 Why are the police looking for him?
- 5 What is Martin drawing on the photo?
- 6 Is the man in Pam's photo and in the newspaper the same person?

Listening

6 Listen. Match the places and the times.

- | | | |
|------------------------------|-----------|-------------------------|
| 1 <input type="checkbox"/> b | Jamaica | a last week |
| 2 <input type="checkbox"/> | Paris | b in March |
| 3 <input type="checkbox"/> | Rome | c on Saturday afternoon |
| 4 <input type="checkbox"/> | London | d on Monday morning |
| 5 <input type="checkbox"/> | Cambridge | e a month ago |

Writing

7 Describe Alan Rook.

The police are looking for

He's from

He's tall and slim.

He's got

He's wearing

Project

- 1 Prepare a 'Wanted' poster. Draw a picture of a person and write a description.
- 2 Make a classroom display of your pictures and descriptions.

WANTED

The police are looking for
Susie Palmers.



**She's tall and slim.
She's got long blond hair.
She's wearing a grey dress
and dark glasses.**

Hallowe'en



1 Listen and read.



Today is Hallowe'en. It's the night for ghosts and witches and other horrible things. In Britain and the USA children play 'trick or treat' on this day.

We wear special witch or vampire costumes - and we go to friends' houses and say 'trick or treat'. Most people give us a treat - some sweets - but some people don't and we play a trick on them. In the evening some children go to Hallowe'en parties.

3 Read. Number the pictures.

This is a Hallowe'en party. There is a spider under the table. It's black and it's got eight legs. There are a witch and a wizard near the table. The witch has got long black hair and a very big nose. She is very ugly. The wizard has got a very tall hat. There's a vampire on a sofa. He's got very big white teeth. There is a skeleton in front of the table. It's very, very thin. There's a ghost behind the sofa. It's white and scary. There's a bat near the ghost.

- | | |
|-----------------------------------|-------------------------------|
| 1 <input type="text"/> 9 skeleton | 5 <input type="text"/> spider |
| 2 <input type="text"/> vampire | 6 <input type="text"/> bat |
| 3 <input type="text"/> witch | 7 <input type="text"/> wizard |
| 4 <input type="text"/> ghost | |



4 Complete. Then listen and check.

box x2 house x2 wood x2 cupboard x2 room x2 ghost

In a dark, dark ¹ wood there is a dark, dark ²

And in the dark, dark ³ there is a dark, dark ⁴

And in the dark, dark ⁵ there is a dark, dark ⁶

And in the dark, dark ⁷ there is a dark, dark ⁸

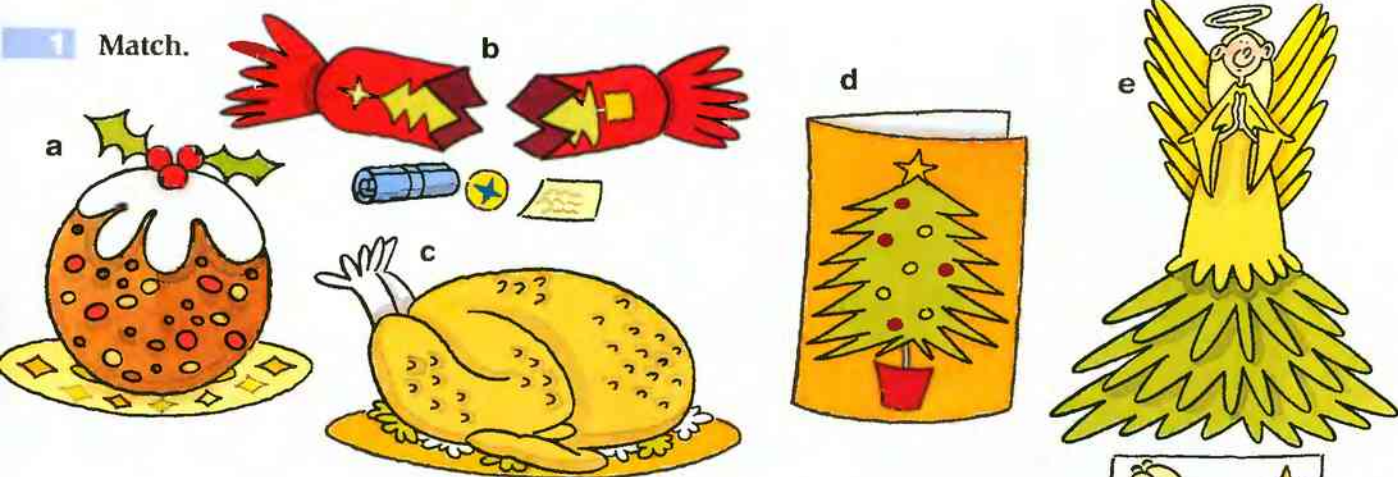
And in the dark, dark ⁹ there is a ¹⁰ !

2 Tick ✓ true. Cross ✗ false.

- 1 Hallowe'en is the night for ghosts and witches. ☒
- 2 Children eat horrible things on that night. ☐
- 3 A treat is a funny costume. ☐
- 4 Some people play tricks on children. ☐
- 5 There are parties in the evening. ☐

Christmas

1 Match.



- 1 An **angel** sits on the top of the Christmas tree.
- 2 We open **Christmas crackers**.
- 3 **Christmas Day** is on December 25th.
- 4 **Christmas Eve** is the day before Christmas Day.
- 5 We sing **carols** at Christmas.
- 6 We eat **turkey** at Christmas.
- 7 We eat **Christmas pudding** after dinner.
- 8 We write **Christmas cards** before Christmas.

e

2 Listen and read.

In Britain we decorate our Christmas tree with Christmas balls, angels and lights. We get Christmas cards from our family and friends. We decorate our house with the Christmas cards. We also make special Christmas food. At my house on Christmas Eve evening we leave big red stockings by our beds for presents. Santa Claus comes at night and leaves presents in the stockings.

On Christmas Day we open our presents and we pull Christmas crackers. There are little presents and funny paper hats in the crackers. We eat turkey and Christmas pudding. And in the evening we sing carols together.

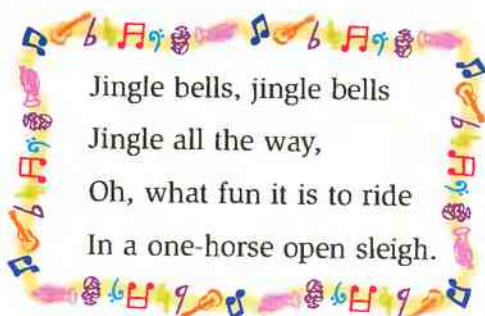


3 Tick ✓ true. Cross ✗ false.

- 1 In Britain people decorate Christmas trees with Christmas cards.
- 2 Santa Claus puts presents into red stockings.
- 3 People open their presents on Christmas Eve.
- 4 There is turkey in Christmas crackers.
- 5 People sing carols at Christmas.

✗

4 Listen and sing.



St Valentine's Day

1 Listen and read.



Today is 14th February. It is a cold winter day but it's one of my favourite days of the year. It's St Valentine's Day.

On this day, boys and girls send cards to people they like very much. There are short poems in the cards. You don't know who the cards are from. You can only guess!

I always wait at the door for the postman. Here's a card now. Oh, I think it's from Mark!

2 Tick ✓ true. Cross ✗ false.

- 1 St Valentine's Day is on 14th May.
- 2 People send cards to people they don't like.
- 3 There are short poems in the cards.
- 4 People don't write their names on the cards.
- 5 Jenny always waits for the postman.

✗

3 Read and match. Then listen and check.

1

Roses are red
Violets are blue.

2

Blue sky
And sunshine

3

I like coffee
You like tea

c

Can you come
And play with me?

a

Sugar is sweet
And so are you.

b

Please be
My Valentine!



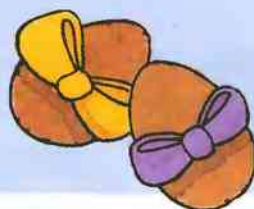
4

Make a valentine card.
Draw pictures and write poems. Make a classroom display of your cards.

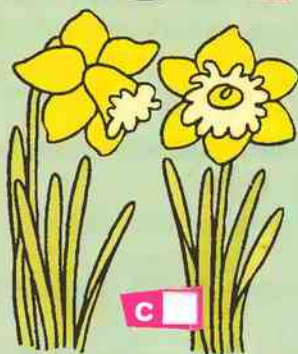
Happy Valentine



Easter



1 Listen and read. Then match.



Easter is in spring. There are a lot of ¹daffodils around in spring. They're very beautiful yellow flowers.

In Britain, Easter starts on Good Friday. People often eat ²hot-cross buns on this day.

People give children ³chocolate eggs for Easter and the children can eat them on Easter Sunday. Some families have an 'Easter egg hunt'. The parents hide Easter eggs and the children look for them. We often go out as a family on Easter Sunday.

4 Listen and sing.



Hot-cross buns,
Hot-cross buns.

One a penny,
two a penny.

Hot-cross buns.



If you have no daughters,
Give them to your sons.

One a penny,
two a penny.

Hot-cross buns.



2 Answer.

- 1 When is Easter?
- 2 When do people eat hot-cross buns?
- 3 Which day isn't a holiday?
- 4 When can children eat their Easter eggs?
- 5 What is an Easter egg hunt?

3 Listen and draw the Easter eggs.



5 Make an Easter egg.



A DAY AT THE AIRPORT

People in the play

Mrs Black
Mrs Smith
Mr White
Man 1 / Man 2
Woman 1 / Woman 2
Other passengers

Customs officer 1
Customs officer 2
Customs officer 3

 A play to act



At the airport. Customs. Three customs officers are behind a desk. There are a lot of passengers with suitcases.

Customs officer 1 Please, come here.

Customs officer 2 Queue, please. This is England.

Customs officer 1 puts up the 'queue here' sign. The passengers move into a queue. Man 1 is first in the queue, then Woman 1, then Mr White, then Mrs Smith, then Man 2, then Woman 2 and finally Mrs Black.

Customs officer 3 Who's first, please?

Man 1 I'm first and I'm in a hurry. Please, be quick!

Man 1 puts his suitcase on the desk.

Customs officer 1 Is this your suitcase, sir?

Man 1 Yes, it is! What a silly question!

Customs officer 1 What's in your suitcase, sir?

Man 1 Clothes, of course! Please, hurry!

Customs officer 1 OK, sir!

Thank you very much. Next, please.

Man 1 walks off stage. Woman 1 puts her suitcase on the desk.

Customs officer 2 Hello, madam. What have you got in your suitcase?

Woman 1 I've got presents.

Customs officer 2 Presents?
Please, open your suitcase.

Woman 1 opens her suitcase.

Customs officer 2 What are these?

Customs officer 2 pulls out two bunches of bananas.

Woman 1 They're bananas!
Presents for my pet monkey!

Customs officer 2 OK, madam!

Thank you very much! Next, please!

Woman 1 takes her suitcase and walks off the stage. Mr White puts his suitcase on the desk. Customs officer 3 looks at the label on the suitcase.

Customs officer 3 Is this your suitcase, Mr Black?

Mr White My name isn't Black. It's White.

Customs officer 3 The name here is Black!

Mr White Well, I'm not Mr Black but that's my suitcase.

Customs officer 3 Please open your suitcase, Mr White.



Mr White opens his suitcase. Customs officer 1 pulls out a dress and ladies' shoes.

Customs officer 3 Is this your dress, Mr White? Are these your shoes?

Mrs Black runs to the desk.

Mrs Black Stop! Stop! That's my dress, those are my shoes – and that's my suitcase. You've got the wrong suitcase, Mr White. Here's your suitcase!

Customs officer 3 OK, Mr White and Mrs Black! Thank you very much. Next, please!

Mr White and Mrs Black walk off stage with their suitcases. Mrs Smith puts her suitcase on the desk.

Mrs Smith I'm Mrs Smith. Here's my name.

Mrs Smith points to the label on suitcase.

Customs officer 1 Thank you Mrs Smith. Have you got bananas in your suitcase too?

Mrs Smith What a silly question. I've got clothes.

Customs officer 1 Please open your suitcase!

Mrs Smith opens the suitcase.

Customs officers Ahhhhhh!



Man 2 turns from the desk. Woman 2 runs forward and bumps into him.

Woman 2 I'm next! Oops! Sorry!

Man 2 drops his suitcase and it opens. In the suitcase are money and jewels.

All Look in his suitcase!

Man 2 tries to pick up the money and jewels. The customs officers go to Man 2.

Customs officer 3 I can see you haven't got bananas or snakes, sir!

Customs officer 1 Come with me, please, sir.
He puts his hand on the man's arm.

Customs officer 2 What a day!

All (chorus x2) Oh what a day!

What a day!

A day at the airport

What can we say?

Passengers The officers are crazy.

Customs Officers The passengers are mad.

Passengers We love our holidays

But customs are bad!

All (chorus x2)

Customs Officers (They point at the passengers.)
Their suitcases are full. They have crazy things.

Passengers (They point at customs officers.)
They ask silly questions. They don't mean a thing!

All (chorus x2)



Customs officer 1 screams and closes the case.

Mrs Smith Clothes and my pet snake!

Customs officer 1 Snakes! Snakes! You can't carry snakes in suitcases. Please, go to that office.

Customs officer 1 points off stage. Mrs Smith walks off stage. Man 2 puts his suitcase on the desk.

Man 2 Well, I haven't got snakes, I haven't got bananas. And this is my suitcase!

Customs officer 2 Ha! Ha! We're happy about that, sir. Thank you very much. Next, please!

Happy Birthday, Lady Moneybags!

People in the play

Narrator
Manager
Pedro
Suzie
Mick

Lord Moneybags
Lady Moneybags
Grandmother
Jimmy Moneybags
(a little boy)

Guest 1
Guest 2
Other Guests
Robber 1
Robber 2
Police officers

A play to act

In the restaurant.

The tables are set with tablecloths and little pots of flowers. The narrator stands on the left.

Narrator This is the Hungry Horse restaurant. It isn't a popular restaurant because the food isn't very good and the staff are crazy.

The manager, Pedro, Suzie and Mick walk on. The manager is talking to his staff. They are Pedro the cook, Suzie the waitress and Mick the waiter. The manager is telling them some important news.

Manager Today is a very special day for the Hungry Horse restaurant. Lord Moneybags wants to eat here.

Mick Why does he want to eat here? The food is terrible!

Suzie Perhaps his wife's cooking is terrible too!

Manager Lord Moneybags wants to eat here with his family and friends because it's his wife's birthday today!

Pedro Oh super! A birthday party! Let's make a cake!

Manager Yes, Pedro - you make a cake. Mick and Suzie - you organise the tables.

They all walk off the stage. Pause.



Mick and Suzie throw plastic plates, cups, knives and forks on the tables. Pedro runs on and off stage and throws flour around and at the staff.

Narrator Now people are arriving for the party!

The manager, Mick, Pedro and Suzie stand and welcome Lord and Lady Moneybags, their son Jimmy and the grandmother to the restaurant.

Manager Welcome and Happy Birthday, Lady Moneybags!

Jimmy fires a toy gun at the manager, Mick and Pedro.

Pedro You've got a lovely little boy!

Pedro takes the toy gun and walks away.

Lady Moneybags Thank you! This is my mother. She's a bit deaf!

Suzie I'm happy to meet you!

Grandmother No meat for me! I don't eat meat!

Suzie Come with me, please!



Grandmother No cheese for me! I don't eat cheese!



Revision 4 page 49

Student A looks at table A on page 49 and student B looks at table B below. Ask and answer. Complete the tables.

B

		
	Adam & Andy	Natalie
Home	New York	Paris
Breakfast		10.00
Lunch		3.00
Exercise		Every Saturday / tennis
Books		Sunday evenings
Cinema		Friday evenings
Bedtime		11.00

Where do Adam and Andy live?

They live in New York.

Unit 22 Crazy Gang page 65

Student A looks at picture A on page 65 and student B looks at picture B below. Ask and answer. Find six differences.

B



Is Popsy drinking tea in picture A?

No, she isn't. She's drinking cola.

She's drinking tea in picture B! That's the first difference.

Reading Corner page 51

Student A looks at the tables on page 51. Student B looks at the tables below. Ask and answer. Use the verbs in the tables. Complete the tables.

Where does it live?

It lives in trees and near rivers.



A	
live	in tree, near rivers
eat	
drink	
can	

Revision 7 page 83

9 Student A looks at table A on page 83 and student B looks at table B below. Ask and answer. Complete the tables. Use the symbols in the box.

♥ = love 😊 = like 😐 = not like ☹ = hate

B

	Olga & John	Jenny	Sam
skiing			😐
skateboarding	😊	☹	♥
roller blading			
swimming	😐	♥	

Do Olga and John like skiing?

Yes, they do.
They love skiing.

Does Jenny like skateboarding?

Revision 8 page 93

6 Student A looks at table A on page 93 and student B looks at table B below. Ask and answer. Complete the tables.

B

LAST WEEKEND	Sara	Rupert	John & Jane
watch TV	×		✓
climb a mountain		×	✓
telephone friends	✓		
play tennis		×	
walk in the countryside	×		×
visit a museum		×	
play computer games	×		×
visit friends		×	

Did Rupert watch TV last weekend?

No, he didn't.

Did Sara climb a mountain last weekend?



B	
live	in trees
eat	fruit
drink	water, coconut milk
can	jump high, climb trees

Word list

STARTING POINT

a / an /ə, ɒn/
 and /ænd, ɒn, ænd/
 apple /æpl/
 April /eɪprəl/
 August /ɔːɡəst/
 black /blæk/
 blackboard /ˈblækboɪd/
 blue /bluː/
 book /bʊk/
 brown /braʊn/
 Can you help me? /kæn ju help mi/
 Can you repeat that, please? /kæn ju rɪpiːt ðæt plɪz/
 Can you say it slowly, please? /kæn ju seɪ ɪt 'sləʊli plɪz/
 chair /tʃeə/
 December /dɪ'sembə/
 desk /desk/
 eight /eɪt/
 eighteen /eɪtɪn/
 eighth /eɪtθ/
 eighty /eɪti/
 eighty-eight /eɪti eɪt/
 eighty-nine /eɪti naɪn/
 eighty-seven /eɪti 'sevn/
 eleven /ɪ'levən/
 eleventh /ɪ'levənt/
 Excuse me. /ɪkskjuːz mi/
 February /'febrʊəri, 'febjəri/
 felt-tip pen /felt ʌp 'pen/
 fifteen /fɪf'tiən/
 fifteenth /fɪf'ti:ən/
 fifth /fɪfθ/
 fifty /fɪfti/
 first /fɜːst/
 five /faɪv/
 forty /'fɔːti/
 forty-five /'fɔːti faɪv/
 forty-four /'fɔːti fɔː/
 four /fɔː/
 fourteen /'fɔːtɪn/
 fourteenth /'fɔːtɪ:ən/
 fourth /fɔːθ/
 green /ɡriːn/
 grey /ɡreɪ/
 How do you spell...? /haʊ də ju 'spel/
 hundred /'hʌndrəd/
 I don't know. /aɪ dəʊnt nəʊ/
 I don't understand. /aɪ dəʊnt ʌndə'stænd/
 I know. /aɪ nəʊ/
 January /dʒænjuəri, -njəri/
 July /dʒʊlaɪ/
 June /dʒuːn/
 listen /lɪ'sən/
 map /mæp/
 March /mɑːtʃ/
 May /meɪ/
 month /mʌnθ/
 nine /naɪn/
 nineteen /'naɪntiən/
 ninety /'naɪnti/
 ninth /naɪnθ/
 notebook /'nəʊtbʊk/
 November /nəʊ'vembə, nɔː-/
 October /ɒk'təʊbə/
 of course /əv kɔːrs/
 one /wʌn/
 orange /'ɒrɪndʒ/ (n, adj)
 pen /pen/
 pencil /'pensl/
 pink /pɪŋk/
 poster /'pəʊstə/
 read /riːd/
 red /red/
 rubber /'rʌbə/
 rubbish bin /'rʌbɪʃ bɪn/

school bag /sku:l bæɡ/
 second /'sekənd/
 September /sep'tembə/
 seven /'sevn/
 seventeen /'sevəntiən/
 seventh /'sevənθ/
 seventy /'sevənti/
 seventy-five /'sevənti faɪv/
 seventy-nine /'sevənti naɪn/
 six /sɪks/
 sixteen /sɪk'stiən/
 sixth /sɪksθ/
 sixty /sɪksti/
 sixty-nine /sɪksti naɪn/
 speak /spiːk/
 table /'teɪbəl/
 ten /ten/
 tenth /tenθ/
 that /ðæt, ðæt/
 That's right. /ðæts raɪt/
 That's wrong. /ðæts rɒŋ/
 the /ðə, ði/
 these /ðiːz/
 third /θɜːd/
 thirteen /θɜː'tiən/
 thirteenth /θɜː'ti:ən/
 thirtieth /θɜː'ti:θ/
 thirty /θɜːti/
 thirty three /θɜːti θriː/
 this /ðɪs/
 those /ðoʊz/
 three /θriː/
 twelfth /twelfθ/
 twelve /twelv/
 twentieth /twenti:θ/
 twenty /twenti/
 twenty-first /twenti fɜːst/
 twenty-four /twenti fɔː/
 twenty-fourth /twenti fɔːθ/
 twenty-one /twenti wʌn/
 twenty-second /twenti 'sekənd/
 twenty-third /twenti θɜːd/
 twenty-three /twenti θriː/
 twenty-two /twenti tuː/
 two /tuː/
 What does this mean? /wɒt ðəz ðɪs miːn/
 What's this in English? /wɒts ðɪs ɪn 'ɪŋɡlɪʃ/
 white /waɪt/
 write /raɪt/
 year /jɪə/
 yellow /'jeləʊ/

UNIT 1

(I) am /ɪm, ɒn/
 are /ə, ɑː/
 at /ət, ʌt/
 be /bi, biː/
 big /bɪɡ/
 bridge /brɪdʒ/
 capital (of) /'kæpɪtəl/
 cinema /'sɪnəmə/
 city /sɪti/
 favourite /'feɪvərɪt/
 flag /flæɡ/
 friend /frend/
 from /frəm, frɒm/
 funny /'fʌni/
 great /ɡreɪt/
 Great Britain /ɡreɪt 'brɪtn/
 hat /hæt/
 he /hi, hiː/
 hi /haɪ/
 I /aɪ/
 in /ɪn/
 is /ɪs, z, ɪz, ɪz/
 it /ɪt/

library /laɪbrəri, -brɪ/
 Natural History Museum /ˈnætʃərəl hɪstəri mjuːziəm/
 London /lʌndən/
 Londoners /'lʌndənəz/
 my /maɪ/
 next to /nekst tə, tu/ y
 not /nɒt/
 on /ɒn/
 old /əʊld/
 palace /'pæləs/
 park /pɑːk/
 photo /'fəʊtəʊ/
 place /pleɪs/
 queen /kwiːn/
 train station /treɪn steɪʃən/
 river /rɪvə/
 she /ʃi, ʃiː/
 small /smɔːl/
 Thames /'teɪmz/
 they /ðeɪ/
 too /tuː/
 town /taʊn/
 up /ʌp/
 you /ju, juː, juː/
 very /veri/
 we /wi, wiː/

UNIT 2

ball /bɔːl/
 boy /bɔɪ/
 cat /kæt/
 clever /'klevə/
 crazy /'kreɪzi/
 famous /'feɪməs/
 fat /fæt/
 fine /faɪn/
 footballer /'fʊtbɔːlə/
 fun /fʌn/
 gang /ɡæŋ/
 girl /ɡɜːl/
 handsome /'hændsəm/
 hello /hə'ləʊ, he-/
 her /ə, hə, həː/
 here /hɪə/
 hurray /'hʊreɪ/
 naughty /'naʊti/
 nice /naɪs/
 no /nəʊ/
 number /'nʌmbə/
 OK /əʊ keɪ/
 oops /əʊps/
 pop star /pɒp stɑː/
 pretty /'prɪti/
 singer /'sɪŋə/
 tall /tɔːl/
 terrible /'terɪbəl/
 thank you /θæŋk ju, ju/
 thanks /θæŋks/
 twin /twin/
 with /wɪð, wɪθ/
 wonderful /'wʌndəfəl/
 yes /jes/
 your /jə, jɜː/

UNIT 3

again /ə'ɡeɪn, ə'geɪn/
 age /eɪdʒ/
 around the world /əraʊnd ðə wɜːld/
 British /'brɪtɪʃ/
 China /tʃaɪnə/
 Chinese /tʃaɪniːz/
 club /klʌb/
 country /'kʌntri/
 editor /'edɪtə/
 (English) learner /'lɜːnə/
 fact /fækt/

for /fɔː, fɔ:/
 France /frɑːns/
 French /frentʃ/
 German /dʒɜːmən/
 Germany /dʒɜːməni/
 Greece /ɡriːs/
 Greek /ɡriːk/
 how /haʊ/: How old ...?
 interview /ˈɪntəvjʊː/ (n)
 Italian /ɪˈtæliən/
 Italy /ɪˈtali/
 Japan /dʒəˈpæn/
 Japanese /dʒæpəˈniːz/
 letter /ˈleɪtə/
 magazine /ˈmæɡəziːn/
 member /ˈmembə/
 Milan /mɪˈlæn/
 name /neɪm/
 nationality /ˌnæʃənəliːti/
 old /əʊld/: I'm ... year old. How old ...?
 Poland /ˈpəʊlənd/
 Polish /ˈpəʊliʃ/
 quiz /kwɪz/
 Rome /rəʊm/
 Russia /rʌʃə/
 Russian /rʌʃən/
 sing /sɪŋ/
 Spain /speɪn/
 Spanish /spæniʃ/
 welcome to /welkəm tə, tu/
 what nationality ...? /wɒt næʃənəliːti/
 where ... from /weə ... frɒm/
 year /jɪə/: I'm ... years old.

UNIT 4

beach /biːtʃ/
 beautiful /ˈbjuːtɪfəl/
 by /baɪ/
 castle /kæsl̩/
 children /ˈtʃɪldrən/
 clean /kliːn/
 dog /dɒɡ/
 footprints /ˈfʊtprɪnts/
 forest /ˈfɒrɪst/
 high /haɪ/
 king /kɪŋ/
 lake /leɪk/
 long /lɒŋ/
 monster /ˈmɒnstə/
 mountain /ˈmaʊntən/
 prince /prɪns/
 princess /ˈprɪnses/
 right /raɪt/: to be right
 short /ʃɔːt/
 story /ˈstɔːri/
 tail /teɪl/
 there is/are /ðeə ˈɪz, ˈɑː, ə/
 time /taɪm/

UNIT 5

aunt /aʊnt/
 brother /ˈbrʌðə/
 cousin /ˈkʌzən/
 cute /kjuːt/
 daughter /ˈdɔːtə/
 family /ˈfæməli/
 father /ˈfɑːðə/
 grandad /ˈɡrændæd/
 grandfather /ˈɡrændfɑːðə/
 grandma /ˈɡrænmɑː/
 grandmother /ˈɡrænmʌðə/
 here /hɪə/
 his /ɪz, hɪz/
 its /ɪz/
 leg /leg/
 little /lɪtəl/
 look at /lək ət, æt/
 man /mæn/
 mother /ˈmʌðə/
 mum /mʌm/

our /aʊə/
 parent /ˈpeərənt/
 pet /pet/
 sister /ˈsɪstə/
 sixty two /sɪksti tuː/
 son /sʌn/
 that /ðæt/
 their /ðeə/
 uncle /ˈʌŋkəl/
 your /jɔː, jə/
 who /huː/

UNIT 6

blond /blɒnd/
 but /bʌt, bʌt/
 car /kɑː/
 CD /siː ˈdiː/
 CD player /siː ˈdiː ˈpleɪə/ o
 colour /ˈkʌlə/
 computer /ˈkɒmpjʊtə/
 (computer) game /ˈɡeɪm/
 ear /ɪə/
 eye /aɪ/
 good /ɡʊd/
 hair /heə/
 have got (has got) /həv ˈɡɒt/
 hit /hɪt/
 house /haʊs/
 let's go /lets ˈɡoʊ/
 lucky /ˈlʌki/: be lucky
 mouth /maʊθ/
 new /njuː/
 nose /nəʊz/
 now /naʊ/
 (over) there /ðeə/
 silly /ˈsɪli/
 smile /smɪl/
 song /sɒŋ/
 special /ˈspeʃəl/
 sweet /swiːt/
 team /tiːm/
 to /tu, tu/
 true /truː/: It's true

UNIT 7

about /əˈbaʊt/
 animal /ˈænɪməl/
 bird /bɜːd/
 Brazil /brəˈzɪl/
 dear /diːə/
 guess /ɡes/
 guinea pig /ˈɡɪni piːɡ/
 head /hed/
 hedgehog /ˈhedʒhɒɡ/
 how many /haʊ ˈmeni/
 intelligent /ˌɪntelɪdʒənt/
 leaf insect /liːf ˈɪnsekt/
 love /lʌv/
 parrot /ˈpærət/
 rabbit /ˈræbɪt/
 rat /ræt/
 spider /ˈspaɪdə/
 teeth /tiːθ/ (tooth)
 thin /θɪn/
 today /təˈdeɪ/
 yuck /jʌk/

UNIT 8

answer (to) /ˈɑːnsə/
 ball /bɔːl/
 bed /bed/
 behind /bɪˈhaɪnd/
 box /bɒks/
 cave /keɪv/
 danger /ˈdeɪndʒə/: danger to, in danger
 dirty /ˈdɜːti/
 dry /draɪ/
 dust /dʌst/
 glass /ɡlɑːs/
 gold /ɡəʊld/

in front of /ɪn frʌnt əv, ɒv/
 magic /ˈmædʒɪk/
 magician /ˈmædʒɪʃən/
 near /nɪə/
 other /əðə/
 people /ˈpiːpl/
 problem /ˈprɒbləm/
 rain /reɪn/
 rock /rɒk/
 room /ruːm, rʊm/
 sad /sæd/
 tree /triː/
 under /ˈʌndə/
 water /ˈwɔːtə/
 where /weə/
 wrong What's wrong? /rɒŋ/

CULTURE CORNER

British Isles /ˈbrɪtɪʃ aɪləs/
 east /iːst/
 England /ˈɪŋɡlənd/
 Ireland /ˈaɪələnd/
 island /ˈaɪlənd/
 north /nɔːθ/
 Northern Ireland /ˌnɔːðən ˈaɪələnd/
 Republic of Ireland /ˌrɪpəˈblɪk əv ˈaɪələnd/
 Scotland /ˈskɒtlənd/
 south /saʊθ/
 United Kingdom /ˌjʊnaɪtəd ˈkɪŋdəm/
 Wales /weɪlz/
 west /west/

UNIT 9

across /əˈkrɒs/
 climb /klaɪm/
 day trip /ˈdeɪ trɪp/
 drop /drɒp/
 flower /ˈflaʊə/
 go under /ɡoʊ ˈʌndə/
 information /ˌɪnfəˈmeɪʃən/
 jump (up) /dʒʌmp ˈʌp/
 litter /lɪtə/
 loud /laʊd/
 music /ˈmjuːzɪk/
 over /əʊvə/
 pick /pɪk/
 play /pleɪ/
 please /pliːz/
 quiet /ˈkwaɪət/: be quiet
 ready, steady, go /ˈredi ˈstiːdi ˈɡoʊ/
 rest /rest/
 ride (a bicycle) /raɪd ˈaɪ ˈbaɪkəl/
 rule /ruːl/
 run /rʌn/
 shout /ʃaʊt/
 sign /saɪn/
 sit down /sɪt ˈdaʊn/
 stand up /stænd ˈʌp/
 stay /steɪ/
 stop /stɒp/
 swim /swɪm/
 teacher /ˈtiːtʃə/
 touch /tʌtʃ/
 walk /wɔːk/
 wall /wɔːl/
 well done /wel ˈdʌn/

UNIT 10

bravo /brəˈvɑː, brəˈvəʊ/
 broken /ˈbrəʊkən/
 can /kæn, kæn/
 do /duː/
 drums /drʌmz/
 five hundred /faɪv ˈhʌndrəd/
 guitar /ˈɡɪtɑː/
 holiday /ˈhɒlɪdi/: a
 horse /hɔːs/
 kick /kɪk/
 metre /ˈmiːtə/
 Oh, dear /əʊ ˈðɪə/

piano /pi'ænəʊ/
 player /pleɪə/
 prize /praɪz/
 ride (a horse) /raɪd/
 show /ʃəʊ/
 speak /spi:k/
 tennis /tenɪs/
 use /ju:z, ju:s/
 What a pity! /wɒt ə 'pi:ti/
 window /'wɪndəʊ/
 winner /'wɪnə/

UNIT 11

all /ɔ:l/
 at the bottom /ət ðə 'bɒtəm/
 at the top /ət ðə 'tɒp/
 blink /blɪŋk/
 Buenos Aires /bwenɒs aɪrɪz/
 clock /klɒk/
 count /kaʊnt/
 different /dɪfərənt/
 find /faɪnd/
 from ... to /frɒm, frɒm ... to .../
 half past /hɑ:f pɑ:st/
 hill /hɪl/
 home /həʊm/
 In /ɪn/ In English, in ten seconds
 Mexico City /meksɪkəʊ 'si:ti/
 Moscow /'mɒskəʊ/
 name /neɪm/
 New Delhi /nju: 'deli/
 o'clock /ə'klɒk/ it's ... o'clock
 on the river /ɒn ðə 'rɪvə/
 Ottawa /'ɒtəwə/
 past /pɑ:st/
 pole /pəʊl/
 quarter /kwɔ:tə/
 reader /ri:ðə/
 read on /ri:ð əʊn/
 Royal Observatory /rɔɪəl əb'zɜ:vətəri/
 second /sekənd/
 see /si:/
 tell the time /tel ðə taɪm/
 the USA /ðə ju: es 'eɪ/
 then /ðen/
 time /taɪm/ twenty times
 time zone /taɪm zəʊn/
 to /tu:, tə/
 Tokyo /'tɒkɪəʊ/
 Warsaw /wɔ:zɔ:/
 Washington /wɒʃɪŋtən/
 watch /wɒtʃ/
 what time...? /wɒt taɪm...?
 when /wen/
 word list /wɜ:dlɪst/

UNIT 12

arm /ɑ:m/
 around /ə'raʊnd/
 frightened /'fraɪnd/, be frightened
 help /help/
 her /ə, hɜ:, hɜ:/
 hide /haɪd/
 him /hɪm, hɪm/
 hurt /hɜ:t/
 it /ɪt/
 kill /kɪl/
 listen to /lɪsən tə, tu/
 look out /lok aʊt/
 me /mi:, mi:/
 remember /rɪ'membə/
 stand /stænd/
 sword /sɜ:d/
 take /teɪk/
 them /ðəm, ðem/
 throw /θrəʊ/
 us /əs, s, əs/
 word /wɜ:d/
 you /ju:, ju, ju:/

UNIT 13

a lot (of) /ə lɒt əv/
 bag /bæg/
 buy /baɪ/
 carry /'kæri/
 clothes /'kləʊðz, 'klaʊz/
 eat /i:t/
 end /end/
 every year / every Saturday /evri 'jɜ:,
 'sætədi/
 first /fɜ:st/
 fresh /fref/
 Friday /'fraɪdi/
 fruit /fru:t/
 get up /get 'ʌp/
 go (home) /gəʊ/
 go swimming /gəʊ 'swɪmɪŋ/
 homework /'həʊmwɜ:k/
 hot dog /'hɒt 'dɒg/
 interesting /'ɪntrəstɪŋ/
 jeans /dʒi:nz/
 job /dʒɒb/
 juggler /'dʒʌglə/
 live /lɪv, laɪv/
 love /lʌv/
 market /'mɑ:kɪt/
 meet /mi:t/
 million /'mɪljən/
 Monday /'mʌndi/
 morning /'mɔ:niŋ/, In the morning
 play /pleɪ/
 programme /'prəʊgræm/
 roller blade /'rɒlə bleɪd/
 Saturday /'sætədi/
 sausage /'sɔ:sɪdʒ/
 school /sku:l/
 sell /sel/
 stall /stɔ:l/
 start /stɑ:t/
 Sunday /'sʌndi/
 supermarket /'sʊpə'mɑ:kɪt, 'sjʊ:-/
 take photos /teɪk 'fəʊtəʊz/
 television /telə'vɪʒən, 'telə'vɪʒən/
 then /ðen/
 thing /θɪŋ/
 together /tə'geðə/
 tourist /'tuərɪst/
 trick /trɪk/
 T-shirt /ti: ʃɜ:t/
 vegetable /'vedʒəbəl/
 wash /wɒʃ/
 watch /wɒtʃ/
 week /wi:k/
 weekend /'wi:kend, 'wɪkənd/

UNIT 14

answer (v)
 Art /ɑ:t/
 break /breɪk/
 cake /keɪk/
 cool /ku:l/
 drink /drɪŋk/
 English /'ɪŋɡlɪʃ/
 equal /'i:kwəl/
 French /frentʃ/
 Geography /dʒɪ'ɒɡrəfi, 'dʒɒɡrəfi/
 History /'hɪstəri/
 lesson /'lesən/
 like /laɪk/
 lunch /lʌntʃ/
 Maths /mæθs/
 minus /'maɪnəs/
 Music /'mju:zɪk/
 PE /pi: 'i:/
 plus /plʌs/
 pupil /'pjʊ:pəl/
 revise /rɪ'vaɪz/
 Science /saɪəns/
 tea /ti:/
 test /test/

well /wel/
 What about you? /wɒt əbaʊt 'ju:/
 work /wɜ:k/

UNIT 15

aerobic exercises /ə'ɜ:bɪk 'eksəsaɪz/
 afternoon /:ɑ:ftə'nʌn/
 Argentina /:ɑ:dʒən'tɪnə/
 basketball /'bɑ:skɪtbɔ:l/
 basketball player /'bɑ:skɪtbɔ:l 'pleɪə/
 cycle /saɪkl/
 dance /dɑ:ns/
 disco /'dɪskəʊ/
 evening /'i:vnɪŋ/
 every day /evri 'deɪ/
 exercise /'eksəsaɪz/
 fit /fɪt/
 for fun /fɜ: 'fʌn/
 get home /get 'həʊm/
 good luck /gʊd 'lʌk/
 gym /dʒɪm/
 gymnastics /dʒɪm'næstɪks/
 how often /haʊ 'ɒfən, 'ɒftən/
 jog /dʒɒɡ/
 judo /dʒu:daʊ/
 keep fit /ki:p 'fɪt/
 late /leɪt/
 match /mætʃ/
 night /naɪt/
 on TV /ɒn ti: 'vi:/
 practise /'præktɪs/
 sport /spɔ:t/
 (school) subject /səbdʒɪkt/
 the other /ði 'ʌðə/
 Tuesday /'tʃu:zdi/
 volleyball /'vɒlibɔ:l/

UNIT 16

alone /ə'ləʊn/
 always /ɔ:lweɪz, -weɪz/
 ask /ɑ:sk/
 before /bɪfɔ:/
 by horse /baɪ 'hɔ:s/
 clear /kleə/
 dark /dɑ:k/
 finally /faɪnəl-i/
 finish /fɪnɪʃ/
 happy /'hæpi/
 lightning /'laɪnɪŋ/
 never /nevə/
 next /nekst/
 often /'ɒfən, 'ɒftən/
 party /'pɑ:ti/
 sky /skaɪ/
 sometimes /səmtaɪmz/
 stay /steɪ/
 suddenly /sʌdnli/
 swan /swɒn/
 thunder /'θʌndə/
 travel /trævəl/
 usually /ju:ʒuəli, 'ju:ʒəli/
 visit /vɪzɪt/

READING CORNER

anaconda /æ'nə'kɒndə/
 Atlantic Ocean /ætləntɪk 'əʊʃən/
 building /'bɪldɪŋ/
 cage /keɪdʒ/
 close /klaʊz, 'kleʊz/
 coconut /kəʊkənʌt/
 exciting /ɪk'saɪtɪŋ/
 floor /flɔ:/
 fly /flaɪ/ (n)
 food /fu:d/
 give /gɪv/
 journey /dʒɜ:ni/
 jungle /'dʒʌŋɡəl/
 last /lɑ:st/
 life /laɪf/
 meat /mi:t/

men /men/ (man) /mæn/
milk /mɪlk/
monkey /ˈmʌŋki/
moon /muːn/
New York /njuː ˈjɔːk/
out /aʊt/
over /əʊvə/
plane /pleɪn/
seed /siːd/
shop /ʃɒp/
show /ʃəʊ/ (n)
snow /snoʊ/
talk to /tɔːk tə, tɔː/
through /θruː/
whole /hoʊl/

UNIT 17

autumn /ɔːtəm/
beginning /ˈbɪɡɪnɪŋ/, at the beginning
bonfire /ˈbɒnfʌɪə/
burn /bɜːn/
class /klɑːs/
cloudy /klaʊdi/, It's cloudy
coach /kəʊtʃ/
cold /kəʊld/, It's cold
day /deɪ/
end /end/, at the end
fireworks /ˈfaɪəwɜːks/
go /ɡəʊ/
have a good time /hæv ə ɡʊd ˈtaɪm/
holidays /ˈhɒlədeɪz/
hot /hɒt/, it's hot
make /meɪk/
middle /ˈmɪdl/, in the middle
newspaper /ˈnjuːzpeɪpə/
race /reɪs/
rainy /ˈreɪni/
runner /ˈrʌnə/
sandwich /ˈsænwɪtʃ/
school trip /skuːl ˈtrɪp/
season /ˈsiːzən/
snowy /ˈsnoʊi/, It's snowy
spring /sprɪŋ/
stormy /ˈstɔːmi/, It's stormy
summer /ˈsʌmə/
sunny /ˈsʌni/, it's sunny
term /tɜːm/
weather /ˈweðə/
What's the weather like? /wɒts ðə ˈweðə laɪk/
win /wɪn/
windy /ˈwɪndi/, It's windy
winter /ˈwɪntə/

UNIT 18

any /eni/
café /ˈkæfeɪ/
cheese /tʃiːz/
cheeseburger /ˈtʃiːzbɜːɡə/
chicken /ˈtʃɪkən/
chips /tʃɪps/
cola /kəʊlə/
fly /flaɪ/ (n)
food /fuːd/
great /ɡreɪt/
hamburger /ˈhæmbɜːɡə/
hate /heɪt/
idea /aɪdɪə/
jam /dʒæm/
ketchup /ˈketʃəp/
orange juice /ˈɒrɪndʒ dʒuːs/
picnic /ˈpɪknɪk/
restaurant /ˈrestərɒnt/
salt /sɔːlt/
some /səm, saɪn/
super /ˈsuːpə, ˈsjuːpə/
tomato /təˈmʌtəʊ/
want /wɒnt/
wasp /wɒsp/

UNIT 19

about /əˈbaʊt/
after /ɑːftə/
apple tree /ˈæpl ˈtriː/
banana /bəˈnɑːnə/
best wishes /ˈbest ˈwɪʃɪz/
bottle /ˈbɒtl/
breakfast /ˈbrekfəst/
can /kæn/
carrot /ˈkærət/
chocolate /ˈtʃɒklət/
country /ˈkaʊntri/
doctor /ˈdɒktə/
drink /drɪŋk/
egg /eg/
expert /ˈekspɜːt/
garden /ˈɡɑːdn/
glass /ɡlɑːs/
healthy /ˈhelθi/
How many? /həʊ ˈmeni/
How much? /həʊ ˈmʌtʃ/
keep away /kiːp əˈweɪ/
learn /lɜːn/
lemonade /ˈleməˈneɪd/
litre /ˈlɪtə/
not many /nɒt ˈmeni/
not much /nɒt ˈmʌtʃ/
pizza /ˈpɪtsə/
plate /pleɪt/
postcard /ˈpəʊstkɑːd/
potato /pəˈteɪtəʊ/
rice /raɪs/
say /seɪ/
spaghetti /ˈspæɡeti/
tell /tel/
think /θɪŋk/
time /taɪm/ **how many times?**
unhealthy /ˌʌnˈhelθi/
vegetarian /ˌvedʒɪˈtɜːriən/
vitamin /ˈvɪtəmɪn/

UNIT 20

ask for help /ɑːsk fə ˈhelp/
because /bɪˈkɒz/
bus stop /bʌs ˈstɒp/
by bus /baɪ bʌs/
cold /kəʊld/ **I'm cold**
dangerous /ˈdeɪndʒərəs/
here /hɪə/
hot /hɒt/ **I'm hot**
hungry /ˈhʌŋɡri/
jacket /ˈdʒækt/
jumper /ˈdʒʌmpə/
know the way /nəʊ ðə ˈweɪ/
late /leɪt/ **to be late**
leave /liːv/
light /laɪt/
lost /lɒst/ **We're lost**
phone /fəʊn/
question /ˈkwɛstʃən/
quick /kwɪk/
scared /skeəd/
take a bus /teɪk ə ˈbʌs/
thirsty /ˈθɜːsti/
tired /taɪəd/
way /weɪ/
What's the matter? /wɒts ðə ˈmætə/
why /waɪ/
wood /wud/
worried /ˈwɒrɪd/

UNIT 21

carnival /ˈkɑːnɪvəl/
come /kʌm/
costume /ˈkɒstjʊm/
fish /fɪʃ/
flat /flæt/
many /ˈmeni/
organise /ˈɔːɡənɪz/
over here /əʊvə ˈhɪə/

police officer /ˈpɒliːs ˈɒfɪsə/
put /pʊt/
sing /sɪŋ/
slit /slɪt/
steel drums /stiːl ˈdrʌmz/
street /striːt/
sweet /swiːt/
van /væn/
wear /weə/
West Indies /ˌwest ˈɪndiːz/
woman /ˈwʊmən/ (**women**)
worry /ˈwɒri/

UNIT 22

angry /æŋɡri/
boot /buːt/
chase /tʃeɪs/
clothes line /ˈkloʊðz laɪn, ˈkloʊz-/
coat /kəʊt/
difference /ˈdɪfərəns/
dress /dres/
fall over /fɔːl əʊvə/
flight /flaɪt/
gardener /ˈɡɑːdnə/
maybe /ˈmeɪbi/
neighbour /ˈneɪbə/
shirt /ʃɜːt/
shorts /ʃɔːts/
skirt /skɜːt/
sock /sɒk/
tea /tiː/
tracksuit /ˈtræksuɪt, -sjuːt/
trainer /ˈtreɪnə/
trousers /ˈtraʊzəz/

UNIT 23

actor /ˈæktə/
article /ˈɑːkɪl/
at the moment /ət ðə ˈməʊmənt/
ballet dancer /ˈbæleɪ ˈdɑːnsə/
bring /brɪŋ/
chef /ʃef/
company /ˈkʌmpəni/ **ballet com**
concert /ˈkɒnsə/
cook /kʊk/ (v)
difficult /ˈdɪfɪkəlt/
drive (a car) /draɪv eɪ kɑː/
fantastic /ˈfæntəˈstɪk/
farm /fɑːm/
fast /fɑːst/
film /fɪlm/
find out /faɪnd aʊt/
Florida /ˈflɒrɪdə/
grow up /ɡrəʊ ʌp/
guide /ɡaɪd/
hospital /ˈhɒspɪl/
hotel /həʊtel/
ill /ɪl/
instrument /ˈɪnstrəmənt/
interview /ˈɪntəvjʊ/ (v)
job /dʒɒb/
kitchen /ˈkɪtʃɪn/
model /ˈmɒdl/
musician /ˈmjuːziʃən/
operate on /əˈpeɪrət ɒn/
patient /ˈpeɪʃənt/ (n)
photographer /ˈfəʊtəɡrəfə/
pilot /ˈpaɪlət/
politician /ˈpɒlətɪʃən/
prepare /ˈpreɪpeə/
racing driver /ˈreɪsɪŋ ˈdraɪvə/
record /ˈrɪkɔːd/ (v)
reporter /ˈrɪpɔːtə/
studio /ˈstjuːdiəʊ/
teach /tiːtʃ/
theatre /ˈθiːtə/
vet /vet/
violin /ˌvaɪəlɪn/
young /jʌŋ/

UNIT 24

bedroom /bedrʊm/
bench /bentʃ/
clean /kliːn/
come /kʌm/
dining room /ˈdaɪnɪŋ ruːm, ruːm/
door /dɔː/
floor /flɔː/
follow /fɒləʊ/
footsteps /ˈfʊtstɛps/
hall /hɔːl/
hour /aʊə/
inside /ɪnˈsaɪd, ɪnsaɪd/
must /mʌst, mʌst/
mustn't /mʌstn't/
notice /nəʊtɪs/
open /əˈpən/ (adj)
owner /əʊnə/
picture /ˈpɪktʃə/
servant /sɜːvənt/
sitting room /ˈsɪtɪŋ ruːm, ruːm/

CULTURE CORNER

Alabama /æləˈbæmə/
Alaska /əˈlæskə/
American /əˈmerɪkən/
Canada /kənədə/
Carolina /kærəˈlaɪnə/
Central Park /ˈsentrəl pɑːk/
coast /kəʊst/
confederation /ˌkɒnfədəˈreɪʃən/
Florida /flɒrɪdə/
Georgia /dʒɔːdʒjə/
Group /gruːp/
Hawaii /haʊweɪ/
Hollywood /ˈhɒliwʊd/
independent /ˌɪndɪˈpendənt/
Los Angeles /ləs ˈændʒələs/
Manhattan /ˌmænˈhætən/
Mexico /meksɪkəʊ/
Mississippi /mɪsəˈsɪpi/
more /mɔː/
north west /nɔːθ ˈwest/
Pacific Ocean /pəˈsɪfɪk ˈoʊʃən/
president /ˈprezɪdənt/
skyscraper /ˈskaɪskreɪpə/
state /steɪt/
the United States of America /ðə
ˌjʊnaɪtəd steɪts əv əˈmerɪkə/
thousand /ˈθaʊzənd/
White House /ˈwaɪt haʊs/

UNIT 25

abbey /æbi/
bus tour /bʌs təʊ/
centre /ˈsentə/
church /tʃɜːʃ/
directions /ˈdɪrekʃənz, daɪ-/
get to /geɪ tə, tə/
go along /ɡəʊ əˈlɒŋ/
go around /ɡəʊ əˈraʊnd/
go into /ɡəʊ ɪˈntə, ɪntə/
go out of /ɡəʊ aʊt əv, əv/
guard /ɡɑːd/
on the left /ɒn ðə ˈleft/
on the right /ɒn ðə ˈraɪt/
parade /pəˈreɪd/
Prime Minister /praɪm ˈmɪnɪstə/
starting point /ˈstɑːtɪŋ pɔɪnt/
turn into /tɜːn ɪˈntə, ɪntə/
turn left /tɜːn ˈleft/
turn right /tɜːn ˈraɪt/

UNIT 26

amazing /əˈmeɪzɪŋ/
audience /ˈɔːdiəns/
balloon /bəˈluːn/
brilliant /ˈbrɪljənt/
hard /hɑːd/
heavy /ˈhevi/

hers /hɜːz/
his /hɪz, hɪz/
large /lɑːdʒ/
light /laɪt/ (adj)
mine /maɪn/
mouse /maʊs/
ours /aʊəz/
pop concert /ˈpɒp ˌkɒnsəːt/
round /raʊnd/
skateboard /ˈskeɪtbɔːd/
soft /sɒft/
square /skweə/
theirs /ðeəz/
thick /θɪk/
ticket /tɪkɪt/
tonight /təˈnaɪt/
whose /huːz/
yours /jɔːz/

UNIT 27

art gallery /ɑːt ɡæləri/
camp (v) /kæmp/
camp (n) /kæmp/
countryside /ˌkaʊntrɪsaɪd/
dad /dæd/
fish /fɪʃ/
fisherman /ˈfɪʃmən/
game /ɡeɪm/
Hungarian /ˌhʌŋɡeəriən/
horse riding /ˈhɔːs ˈraɪdɪŋ/
puzzle /ˈpʌzəl/
sea /siː/
skate /sket/
ski /skiː/
sun /sʌn/
Sweden /ˈswɪːdən/
windsurf /ˈwɪndzɜːf/

UNIT 28

armchair /ɑːmʃeə/
bookcase /ˈbʊk-keɪs/
fair /feə/
full of /fʊl əv, əv/
furniture /ˈfɜːnɪʃə/
gold /ɡəʊld/
happen /ˈhæpən/
impossible /ˌɪmpəˈsɪbəl/
key /kiː/
list /lɪst/
money /ˈmʌni/
old-fashioned /ˌəʊld ˈfæʃənd/
poor /pɔː/
rich /rɪʃ/
say /seɪ/
secret (adj) /ˈsiːkrɪt/
sofa /ˈsəʊfə/
strange /streɪndʒ/
telephone number /ˈteləfəʊn ˌnʌmbə/

UNIT 29

(two days) ago /əˈɡəʊ/
another /əˈnʌðə/
baby /ˈbeɪbi/
great-grandad /ɡreɪt ˈɡrændæd/
great-grandmother /ɡreɪt ˈɡrændmʌðə/
great-grandparents /ɡreɪt ˈɡrændpeərənts/
history /ˈhɪstəri/
popular /ˈpɒpjələ/
project /ˈprɒdʒekt, prədʒekt/
sportsman /ˈspɔːtsmən/
village /ˈvɪlɪdʒ/
wedding /ˈwedɪŋ/
yesterday /ˈjestədi/

UNIT 30

adventure /ədˈventʃə/
Africa /æˈfrɪkə/
arrive /əˈraɪv/
Australia /əˈstreɪliə/
cheer /tʃɪə/

clap /kleɪp/
crash /kræʃ/
desert /ˈdezət, dɪˈzɜːt/
dive /daɪv/
duck /dʌk/
foot /fʊt/ on foot
gun /ɡʌn/
hero /ˈhɪərəʊ/
hop /hɒp/
point at /pɔɪnt ət, æt/
pull /pʊl/
real /riəl/
rescue /ˈreskjʊ/
save /seɪv/
ship /ʃɪp/
South America /saʊθ əˈmerɪkə/
suitcase /ˈsuɪtkes, ˈsjuːt-/
Switzerland /ˈswɪtsələnd/
thank (v) /θæŋk/
train /treɪn/
true /truː/
try /traɪ/

UNIT 31

attack /əˈtæk/ (v)
Bulgaria /bʌlɡeəriə/
cheetah /tʃiːtə/
elephant /ˈeləfənt/
enjoy /ɪnˈdʒɔɪ/
friendly /ˈfrendli/
game park /ɡeɪm pɑːk/
giraffe /dʒɪˈræf/
guide /ɡaɪd/
huge /hjuːdʒ/
hunt /hʌnt/
hunter /ˈhʌntə/
jeep /dʒiːp/
Kenya /ˈkenjə/
lion /laɪən/
open /əˈpən/ (v)
Portugal /pɔːtʃʊɡəl/
protect /prəˈtekt/
zebra /ˈzebrə, ˈze-/

UNIT 32

dig /dɪɡ/
disappear /ˌdɪsəˈpiə/
escape /ɪˈskeɪp/
fire /faɪə/
ghost /ɡəʊst/
hear /hɪə/
knock /nɒk/ (v, n)
local /ləˈkəl/
smell /smel/
smoke /sməʊk/
voice /vɔɪs/

READING CORNER

bank /bæŋk/
beard /biəd/
Cambridge /ˈkeɪmbɪdʒ/
camera /ˈkæməɾə/
dark /dɑːk/ (adj)
draw /dɹɔː/
glasses /ˈglɑːsɪz/
Jamalca /dʒəˈmeɪkə/
paper /ˈpeɪpə/
Paris /ˈpæris/
police /pəˈliːs/
pound /paʊnd/
rucksack /ˈrʌksæk/
slim /slɪm/
sunglasses /ˈsʌŋɡləsɪz/
two-day /tuː ˈdeɪ/ (adj)
wanted /ˈwɒntɪd/

Hallowe'en

bat /bæt/
Hallowe'en /ˈhæləʊˈiːn/
horrible /ˈhɒrɪbəl/